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KEY=THE - HAROLD BRAXTON

The Academic Research Library in A Decade of Change

Elsevier This book starts from the premise that the last decade has brought more changes for the academic research library than any ever previously known. The book provides an authoritative overview and analysis of the issues and challenges affecting academic research libraries from the closing years of the 20th century onwards. While the focus on this period of white water change is primarily British, with a number of case studies based on the transformative initiatives of the UKs Joint Information Systems Committee (JISC) and its seminal Electronic Libraries Programme (eLib), as well as on the Bodleian Libraries far-reaching responses to the complex demands of the digital age, the issues themselves are presented in their global context, with implications drawn for research libraries everywhere. Written by one of the worlds leading academic research librarians Provides a comprehensive overview of the factors at work in an exceptionally significant and fast-moving decade of research library development Contains personal insights into many of the key library and information initiatives of recent years

Evaluating the Twenty-First Century Library

The Association of Research Libraries New Measures Initiative, 1997-2001

Routledge Explore the ARL's initiatives for identifying, formulating, and testing new criteria for evaluating academic libraries in the digital age! The proliferation of electronic information resources in the past decade has changed the ways in which research libraries evaluate their service and holdings. This collection of articles (thirteen of which previously appeared in ARL's bimonthly newsletter/report on research issues and actions) examines new measures for library evaluation that are being developed by the Association of Research Libraries. It presents an overview of how the Association of Research Libraries' "new measures" initiative developed, plus insightful reports on the details of the SERVQUAL, LibQUAL+, and E-metrics projects. Handy flow charts and tables make the information easily accessible and understandable. From the editor: "The profound changes in library management and collection development brought about by digital technology in the closing decade of the twentieth century have changed the way we think about libraries. If we were to ask librarians who have been in the profession for more than a decade how they evaluated a library, we probably would hear statistics about the number of volumes held and added annually, the number of serial subscriptions, how much money a library has to spend, and how many professionals are on staff. These are the traditional criteria by which libraries have been judged throughout much of the twentieth century. Newer librarians, however, especially those who entered the profession in the late 1980s and 1990s, use a different yardstick and frequently recite different statistics that include terms such as user satisfaction, spending on electronic resources and services, document delivery services, numbers of databases and electronic journals available, and services provided to distance learners." In Evaluating the Twenty-First Century Library, you'll find valuable information on: current performance measures for academic libraries the continuing search for accurate new performance measures the uses of learning outcomes assessment SERVQUAL, LibQUAL+, and the ARL LibQUAL+ Pilot Project the results of the 2000 Symposium on Measuring Library Service Quality the uses of E-metrics in assessing the academic networked environment and accurately measuring use, users, services, resources, and other factors an insightful discussion of the rise in spending on electronic information by research libraries

Library Orthodoxies

A Decade of Change

Leveraging Library Resources in a World of Fiscal Restraint and Institutional Change

Routledge Given the continuing cataclysmic shift in the economic landscape in the last few years, librarians have been forced to reevaluate not only the traditional services that they offer but also their continued existence and relevance to their academic institutions. Given the 'new normal' of tighter constraint on personnel and materials budgets, librarians now are compelled to find new ways of offering services and forging new relationships with departments and programs outside the traditional library setting. This volume highlights a number of projects being implemented in academic libraries including: rethinking the entire concept of a library, redefining physical space for new collaborative uses, adapting entrepreneurial techniques to acquire funding, creating new research tools and improving services, forging new consortial partnerships, allying more closely the mission of the library with that of the institution, and adapting public library programs to academic libraries. By re-examining the purpose of an academic library under continuing financial duress, librarians can ensure that their libraries will continue to have relevance to higher education. This book was published as a special issue of *College & Undergraduate Libraries*.

School Libraries Matter: Views From the Research

ABC-CLIO As school districts across the United States increasingly question the need for trained librarians, this collection of research-based evidence helps make the case for a state-licensed librarian in every school. • Utilizes evidence-based findings to explain why school libraries—and trained librarians—matter • Illustrates the progression of ideas around current education debates • Shares numerous examples of quantitative and qualitative research design and application • Summarizes the importance of each study and its practical application for working school librarians

Resources in Education

Exploring Digital Libraries

Foundations, Practice, Prospects

Facet Publishing A landmark textbook on digital libraries for LIS students, educators and practising information professionals throughout the world. *Exploring Digital Libraries* is a highly readable, thought-provoking authoritative and in-depth treatment of the digital library arena that provides an up-to-date overview of the progress, nature and future impact of digital libraries, from their collections and technology-centred foundations over two decades ago to their emergent, community-centred engagement with the social web. This essential textbook: • Brings students and working librarians up to date on the progress, nature and impact of digital libraries, bridging the gap since the publication of the best-known digital library texts • Frames digital library research and practice in the context of the social web and makes the case for moving beyond collections to a new emphasis on libraries' value to their communities • Introduces several new frameworks and novel syntheses that elucidate digital library themes, suggest strategic directions, and break new ground in the digital library literature. • Calls a good deal of attention to digital library research, but is written from the perspective of strategy and in-depth experience • Provides a global perspective and integrates material from many sources in one place - the chapters on open repositories and hybrid libraries draw together past, present and prospective work in a way that is unique in the literature. Readership: *Exploring Digital Libraries* suits the needs of a range of readers, from working librarians and library leaders to LIS students and educators, or anyone who wants a highly readable and thought-provoking overview of the field and its importance to the future of libraries.

University Libraries and Scholarly Communication

A Study Prepared for the Andrew W. Mellon Foundation

Association of Research Libr - HEGIS/IPEDS data categories and definitions -- ARL statistics questionnaire, 1990-91.

The Emerging Research Library

Routledge The chapters included in this book were developed from papers presented at "The Emerging Research Library: Our Role in the Digital Future" Conference sponsored by the University of Oklahoma Libraries. These chapters explore the emergence of a new form of academic library and the challenging issues we face as a profession because of the changing role of the academic library. Issues discussed include the changing profession, new publishing models, the reallocation of spaces, the preservation of past knowledge, changing user behaviours, and improving access to information. This book also provides possible suggestions for helping academic libraries transition into the future, including re-evaluation of professional expectations and abandoning past practices, enhancing the use of metadata, responding to user behaviours, long-term planning for preservation, the promotion of open access initiatives, and extending professional inclusion and collaboration. Each chapter engages the question of how academic libraries will adapt to the challenges arising from their new role as facilitators of research in the information age. Together these chapters present an impressive set of reflections on the changes that are necessary for emerging research libraries to flourish in an increasingly digital future, and this book is recommended reading for scholars and professional librarians. This book was published as a special issue of the Journal of Library Administration.

Managing Change in Academic Libraries

Routledge Managing Change in Academic Libraries helps academic librarians plan, implement, and manage changes to the fundamental structure of their organizations. It shows readers that in academic libraries the two driving forces behind most change are economics and technology. Declines in funding for education and in the purchasing power of libraries have made it impossible to maintain the status quo, let alone realize growth, in traditional information services and collection development. Add to this downward trend in library economics, the explosion of new information technology and its potential for radically altering communications and knowledge management, and one has the ingredients for some amazing changes in libraries. To help manage these many changes, chapters in Managing Change in Academic Libraries approach change with a mixture of radical and rational ideas. Readers learn academic librarians' views on dealing with change as they read about: an environmental scan which identifies both internal and external forces that are increasing the amount and scope of change in academic libraries technological change and its impact in academic libraries the academic library director's role as an agent of change how two large library systems managed to change in some very fundamental ways when faced with serious economic and political challenges difficult personnel issues faced by academic libraries as they move into new organizational structures and adopt new management styles the future of traditional reference services in light of rapid developments in computing and networking how to change bibliographic control to better serve the changing expectations and needs of user communities conducting a restructuring study and recommendations for organizational change in a large research library system Each chapter shows academic librarians how they can respond imaginatively and nimbly to economic, political, and technological change that envelopes their professional work life. Academic librarians will refer to Managing Change in Academic Libraries again and again as a survival tool as they meet with challenging and unpredictable changes.

Program 1966-2006

Celebrating 40 Years of ICT in Libraries, Museums and Archives

Emerald Group Publishing

British Librarianship and Information Work 1991-2000

Ashgate Publishing, Ltd. This important reference volume covers developments in almost every aspect of British library and information work during the ten-year period 1991-2000. The book provides a comprehensive record of what took place in library and information management during a decade of considerable change and challenges.

Strategic Planning in ARL Libraries

A SPEC Kit

Association of Research Libr

The Information Behavior of a New Generation

Children and Teens in the 21st Century

Rowman & Littlefield The Information Behavior of a New Generation: Children and Teens in the 21st Century attempts to describe the significant changes in the information behavior of children and youth over the last two decades. Thirteen researchers from a variety of disciplines discuss the changes that can be attributed to mobile technology, social networks, and digital media.

Teaching and Training in Lifelong Learning

McGraw-Hill Education (UK) This volume examines key areas in post-compulsory education through topical discussion, practical exercises, theory, reading, analysis, information, and examples of student work.

Proceedings of the Asia-Pacific Conference on Library & Information Education & Practice 2011 (A-LIEP 2011)

Issues, Challenges, and Opportunities, Putrajaya, Malaysia, 22-24 June 2011

The Research Library in the 21st Century

Routledge The essays presented in this book reflect revised papers delivered at the Research Library in the 21st Century Symposium, held at The University of Texas at Austin, September 2006. Internationally known library, museum, information agency, and higher education administrators have contributed their views, concerns, and optimism in developing this book. In an effort to begin shaping a strategy for the future of academic research libraries, some of the best minds in the field and representatives from leading institutions have been chosen to explore these issues. These essays investigate the evolving nature of scholarly communications, the many challenges facing higher education generally, and the obligations of research libraries to promote teaching, learning, and research in a time of rapid change. Readers will find the perspectives offered here are as incisive and as fresh now as when they were presented. This book was based on a special issue of Journal of Library Administration.

British Librarianship and Information Work 1991–2000

Routledge This important reference volume covers developments in almost every aspect of British library and information work during the ten-year period 1991-2000. Some forty contributors, all of whom are experts in their subject, provide a robust overview of their specialities along with extensive further references which act as a starting point for further research. The book provides a comprehensive record of what took place in library and information management during a decade of considerable change and challenges. It is an essential reference resource for librarians and information professionals.

Outlook on Research Libraries

Rethinking the Library in the Information Age

A Summary of Issues in Library Research

Influencing Change in Research Librarianship

A Festschrift for Warren J. Haas

Washington, D.C. : Council on Library Resources

Electronic Resources and Collection Development

Psychology Press This work examines how the transition to electronic resources in academic libraries has impacted traditional collection development policies and practices.

The Development of Electronic Resources in Libraries

Effective Marketing and Communication

This submission addresses the change to the electronic environment in libraries. It presents eight selected research papers which cumulatively contribute to knowledge regarding the management issues arising from this change. The specific elements of the research programme focused primarily on changes in academic libraries and secondly in public libraries. The implications of changes in different countries were investigated. The research programme evolved over time, as its applicability and relevance extended to other players in the developing library electronic resources field. The need for effective communication and marketing regarding electronic resources was identified as key, and it became increasingly evident that libraries needed to adopt marketing techniques appropriate to the changing environment and different to those techniques traditionally used. The linked elements of the research programme involve managing changing user needs in line with a changing user base, which includes remote users, and the requirements for changing staff skills. Further elements include work in a virtual environment alongside a physical environment and collaboration and consortia working. The central aim of the research programme was to identify solutions for best practice, and funding was obtained for many of the research elements. Originality is demonstrated by investigation into an emerging area, using library websites at the time of their development and applying an experimental research technique. Research methods from different research paradigms - positivist and interpretivist - were employed. Quantitative data was obtained to establish hard facts. Qualitative approaches enabled the acquisition of multiple perspectives and understanding of social constructions of meaning and knowledge, such as respondents' attitudes, feelings and perceptions. The extent and modes of discussion with respondents facilitated triangulation of methods that resulted in multiple views for synthesis so as to clarify understanding. All of the research was underpinned by an on-going literature review, which was vital in order to assess both what existed and current developments. The research methods

used were applied in a sequence of eight stages as the electronic environment in libraries developed. The research aimed to provide a fully rounded picture, investigating the issues arising from the introduction of electronic resources in libraries, and it achieved this by considering developments over a period of time just in excess of the past decade. The papers present findings that can be applied by players in the field of electronic resource provision. Foremost amongst these was the requirements for educating library users, often in a remote environment, in the use of the new electronic resources, which were derived and the vital importance of operating different marketing and communication techniques, which was demonstrated.

Planning and Implementing Resource Discovery Tools in Academic Libraries

IGI Global "This book addresses the many new resource discovery tools and products in existence as well as their potential uses and applications"--Provided by publisher.

The Expert Library

Staffing, Sustaining, and Advancing the Academic Library in the 21st Century

Assoc of Collge & Rsrch Libr The Expert Library provides an overview of the changing dynamics entailed in recruiting and retaining academic library professionals for the 21st century and contains fresh thinking and insights into what will be required to ensure continued library relevance and success through its people.

The Future of Information Resources for Science and Technology and the Role of Libraries

Proceedings of the 11th Meeting of IATUL, Oxford, England, April 15-19, 1985

Göteborg, Sweden : IATUL, Chalmers University of Technology Library

Managing the Twenty-First Century Reference Department

Challenges and Prospects

Routledge Learn the skills needed to update and manage a reference department that efficiently meets the needs of clients today—and tomorrow! *Managing the Twenty-First Century Reference Department: Challenges and Prospects* provides librarians with the knowledge and skills they need to manage an effective reference service. Full of useful and practical ideas, this book presents successful methods for recruiting and retaining capable reference department staff and management, training new employees and adapting current services to an evolving field. Expert practitioners address the changing role of the reference library worker and how longstanding traditions and practices can be re-evaluated and re-applied. The information in this book is ideal for librarians and students of library studies looking to take their skills to the next level. Reference departments continue to evolve as the number of applicants qualified to run them declines. *Managing the Twenty-First Century Reference Department: Challenges and Prospects* explores the dynamics of leadership and management as well as a variety of other characteristics needed in a Head of Reference. It recognizes the increasing need for visionary leaders who can deal with shrinking budgets, soaring costs, expensive electronic resources, and high user expectations and provides you with practical advice on finding, training, and keeping these individuals. In addition to the training and recruitment techniques documented in this book, you will find extensive information on: setting and achieving goals creating and maintaining a positive work environment how to deliver quality services how to improve job satisfaction for library staff problem solving strategies the importance of communication making your reference department task- and employee-centered *Managing the Twenty-First Century Reference Department: Challenges and Prospects* also provides an inside look at Oregon State University's Valley Library's new management model. The library's information professionals detail this new model's current function, potential hazards, and multiple advantages. The user-friendly information documented in this chapter and in the book as a

whole makes Managing the Twenty-First Century Reference Department: Challenges and Prospects an essential read for any librarian or student of library studies looking to meet the demands of an increasingly technical field.

Library Manpower

A Study of Demand and Supply

Encyclopedia of Library and Information Science

Volume 72: Supplement 35

CRC Press This supplement covers topics ranging from academic library funding to visual information querying.

Financial Planning for Libraries

Psychology Press Financial Planning for Libraries stresses the need for libraries to weed out expenditures which do not contribute to their basic role--the collection and organization of information--when planning where and when to spend money. It illustrates how priorities and goals must change in accordance with changes in libraries'roles in the information world.

Book catalog of the Library and Information Services Division

Book Catalog of the Library and Information Services Division: Author-title-series indexes

Open Day, the British Library Research and Development Department, 14th November 1990

A Report of the Day's Proceedings

Research in Education

Annual Index

Academic Librarianship

Anchoring the Profession in Contribution, Scholarship, and Service

Rowman & Littlefield This book is needed now as a response to how much has changed in academic librarianship as a profession (from the smallest academic libraries to large research libraries). Topics covered include: state of the profession of librarianship today, status of librarians, how are librarians conducting research, and more.

Handbook of Research on Educational Communications and Technology

Taylor & Francis This edition of this handbook updates and expands its review of the research, theory, issues and methodology that constitute the field of educational communications and technology. Organized into seven sectors, it profiles and integrates the following elements of this rapidly changing field.

Mangroves and Aquaculture

A Five Decade Remote Sensing Analysis of Ecuador's Estuarine Environments

Springer This book uses five decades of map data, air photos, and medium to high-resolution satellite imagery to track the expansions of aquaculture and the loss of both estuarine and mangrove land covers in Ecuador. The results are staggering. In some regions, Ecuador has lost almost 50% of its estuarine space and approximately 80% of its mangrove forest. The current estuarine land cover bears no resemblance to the historic estuarine land cover. The analysis is complete from 1968 to 2014. The analysis covers all the major estuaries of mainland Ecuador. The research expands beyond purely land cover into the land use of the estuaries and the implications of the land cover transitions. The author lived in Ecuador's estuarine environments for almost two years studying this area. During this time he conducted mapping workshops with local residents, conducted 100 interviews with local actors, conducted six group discussions with fisherfolk syndicates, conducted eight presentations, worked on a shrimp farm. He was employed by the Ministry of the Environment on a Prometeo fellowship for one-year researching estuarine health and worked on mangrove replanting projects in the estuaries. In addition to the remote sensing data, the author provides a contextual framework to the analysis. It is not just hard numbers that are presented, but a remote sensing analysis tied to local actors that tell a coherent almost 50 -year estuarine story at the national, provincial, and local scales. The book is intended for researchers, academics, graduate students, NGOs, and government actors including those who work in development, environment, and policy implementation. It is suitable supplemental reading for students in courses related to the coastal zone, land use change, and remote sensing. The electronically supplementary material includes all the related data to underpin the analysis as well as all the resulting GIS files.

International Handbook of Distance Education

Emerald Group Publishing Distance education is arguably one of the major developments in education during the 20th Century. This title explores the array of distance education theories and practices as they have been shaped by the late-20th Century and then positions these in terms of the contemporary circumstances of the 21st Century.

Research Libraries in Transition

Academic Perceptions of Recent Developments in University and Polytechnic Libraries

British Library Board

The Crisis

The Crisis, founded by W.E.B. Du Bois as the official publication of the NAACP, is a journal of civil rights, history, politics, and culture and seeks to educate and challenge its readers about issues that continue to plague African Americans and other communities of color. For nearly 100 years, The Crisis has been the magazine of opinion and thought leaders, decision makers, peacemakers and justice seekers. It has chronicled, informed, educated, entertained and, in many instances, set the economic, political and social agenda for our nation and its multi-ethnic citizens.