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## **KEY=ORIGINS - CORDOVA REBEKAH**

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### **THE GROWTH OF THE MIND**

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### **AND THE ENDANGERED ORIGINS OF INTELLIGENCE**

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Da Capo Press This compelling book reveals the six fundamental levels that form the architecture of our minds. The growth of these levels, four of which are deeper even than the unconscious, depends on a series of critical but subtle emotional transactions between an infant and a devoted caregiver. In mapping these interactions, Dr. Greenspan formulates the elusive building blocks of creative and analytic thinking and provides an exciting missing link between recent discoveries in neuroscience and the qualities that make us most fully human. He also sounds a warning: these mind-building experiences are being eroded in child-rearing and educational practices. He offers specific solutions to restoring them in families, daycare, schools and in social policy.

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### **THE GROWTH OF THE MIND**

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### **AND THE ENDANGERED ORIGINS OF INTELLIGENCE**

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Perseus Books Examines the link between child development and social evolution and the impact of social structures, technology, and child-rearing patterns on fundamental experiences

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### **CONNECTING LEADERSHIP TO THE BRAIN**

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Corwin Press `Finally a book that translates what we know about brain functioning into practical guidelines for leadership. I recommend this book to leaders in a variety of situations - Robert J Marzano, Educational Consultant, and Author of Designing a New Taxonomy of Educational Objectives (CORWIN PRESS 2000) `This is an excellent book! Scientifically credible, thoughtful, thought provoking, well written and practical. A very accessible, useful book for educators who wish to lead!' Robert Sylwester, Emeritus Professor of Education, University of Oregon, Author of A Biological Brain in a Cultural Classroom, (CORWIN PRESS 2000) `Carefully researched and documented, yet filled with practical, immediately usable strategies, this book is a must-read for anyone seeking to understand and influence human' - Pat Wolfe, Educational Consultant, Mind Matters, Inc Connecting Leadership to the Brain intends to facilitate the formulation of new leadership perceptions and behaviour. In attempting to do so, this book does not present prescriptive formulae, recipes or "list" directives. Rather, it presents a framework for constructing personal understanding of the implications of emerging knowledge about human intelligence for leadership practice. Specifically, it presents a framework designed to advance leadership that is mindful, rather than mindless, of the nature and nurture of intelligence. In essence it is a framework for aligning leadership behavior to the advancement of collective capacity of individuals in the organization to think, learn and achieve purpose. This framework is motivated by three assumptions: a new day requires new perspective, a framework for reflection facilitates perceptual shift, there is no universal prescription for leadership.

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### **TEACHING TO THE BRAIN'S NATURAL LEARNING SYSTEMS**

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ASCD Uses the brain's five major learning systems--emotional, social, cognitive, physical, and reflective--to provide a framework for designing lessons and determining teaching approaches.

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### **THE IMPACT OF COMPLEX TRAUMA ON DEVELOPMENT**

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Rowman & Littlefield Normal human development progresses through a process of differentiation and integration, and it is distorted and impeded by the fusion and fragmentation resulting from traumatic

experiences. *The Impact of Complex Trauma on Development* documents the pathological consequences of chronic interpersonal trauma on psychological development, behavior, and interpersonal relationships. It provides an integrative approach to therapy that is based on a rich psychoanalytically-oriented developmental psychology.

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### **BOYS OF FEW WORDS**

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### **RAISING OUR SONS TO COMMUNICATE AND CONNECT**

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Guilford Press *When your son responds to personal questions with a blank stare, or quickly changes the topic, you might chalk it up to “boys will be boys”--but still worry that something is missing in your relationship or troubling your child. You could be right on both counts. Whether your son needs to talk more, or just more effectively, this practical book will help you raise him to communicate and connect. Psychologist Adam Cox helps boys of all ages and their parents work together to overcome the innate brain differences, social pressures, guardedness, and learning and attention problems that often leave males at a communication disadvantage. With Dr. Cox's expert guidance, you can identify the camouflage boys use to deflect attention and learn useful ways to foster self-expression--from engaging preschoolers in imaginative wordplay to using creative conversation starters with sullen teenagers.*

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### **HOPE AND DESPAIR**

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### **HOW PERCEPTIONS OF THE FUTURE SHAPE HUMAN BEHAVIOR**

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JHU Press *Bridging many disciplines, Hope and Despair is a major contribution to our knowledge of human behavior.*

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### **EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS**

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Cengage Learning *Packed with the latest research-based instructional strategies, Zimbalist/Machado's EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS, 12th edition, teaches you how to best interact with children to promote appropriate language development as well as how to create a print-rich environment in the classroom. Activities throughout this practical text emphasize the relationship among listening, speaking, reading, writing (print) and viewing in language arts areas. Theory is followed by how-to suggestions and plentiful examples of classic books and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. In addition to thorough integration of professional standards, the 12th Edition includes an emphasis on diversity and inclusion, along with techniques and tips for adapting curricula. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.*

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### **EARLY CHILDHOOD AND NEUROSCIENCE - LINKS TO DEVELOPMENT AND LEARNING**

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Springer Science & Business Media *Information from neuroscience is growing and being properly used, and misused which makes it imperative that educators receive accurate and practical information. This book provides the accurate and practical information educators (pre-service and in-service) and caregivers serving children birth through age 8 need to know. This volume takes a practical and cautionary stance. It reminds educators to consider the ethical implications of neuroscience when it is applied to education, reviews current findings from neuroscience and reveals the dangers of oversimplification and inappropriate extensions of neuroscience into curricula. It brings together a group of authors with varied expertise writing on an array of inter-related educational topics that will help educators use neuroscience to understand and address the cognitive, emotional, social, and behavioral needs of all young children, including those with exceptionalities. They believe neuroscience can be insightful and useful to educators if applied ethically and with care. The book offers strategies educators and caregivers can use to affect children today and the adults they can become.*

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### **EDUCATIONAL TECHNOLOGY BEYOND CONTENT**

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### **A NEW FOCUS FOR LEARNING**

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Springer Nature *This book is the outcome of a research symposium sponsored by the Association for Educational Communications and Technology [AECT]. Consisting of twenty-four chapters, including an introduction and conclusion, it argues that informational content should not be the main element of education, and that to provide more for learners, it is necessary to go beyond content and address other skills and capabilities. It also discusses the false premise that learning is complete when the information is known, not when learners seek more: their own directions, answers, and ideas. The authors assert that the ability to synthesize, solve problems and generate ideas is not based on specific content, although education often focuses solely on teaching content. Further, they state that content can be separated from the learning process and that instructional design and educational technology must be about the skills, habits, and beliefs to be learned.*

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## **BRIDGING THE LEARNING/ASSESSMENT GAP**

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### **SHOWCASE TEACHING**

R&L Education "Bridging the Learning/Assessment Gap discusses how students learn; the concepts that most neuroscientists agree upon; specific teaching techniques to enhance instruction; methods to help the learner; and striking examples of powerful strategies currently in use. This book will be of interest to teachers, administrators, curriculum planners, staff development trainers, and teacher education institutions."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

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## **SECRETS OF THE TEENAGE BRAIN**

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### **RESEARCH-BASED STRATEGIES FOR REACHING AND TEACHING TODAY'S ADOLESCENTS**

Simon and Schuster Teenagers can be mystifying to educators and parents. They exhibit a daunting array of dangerous tendencies and characteristics: emotional swings, forgetfulness, and fondness of risk-taking. What are teens thinking? What's the best way to reach them? The revised and expanded edition of this hands-on guide helps unlock these secrets by explaining the biological and neurological changes happening in the teenage brain. Educators can use these insights developed from current research to help students achieve their full potential both in and out of the classroom. Organized around specific areas of adolescent development, Secrets of the Teenage Brain is packed with fresh instructional strategies that teachers can modify and adapt to various contexts. In addition to presenting the latest facts and research findings, this guide offers: · "Secrets Revealed" sections that present compelling stories and research about the growing adolescent brain · Straightforward demystification on the differences between girls' and boys' brains · Insights into the effects of technology on the brain · Strategies for approaching such issues as ADHD, steroid use, and aggression · An educator's book club guide, with discussion questions Enjoy reading and talking with your colleagues about how to understand and tap into the secrets of the teenage brain!

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## **MUSIC THERAPY, SENSORY INTEGRATION AND THE AUTISTIC CHILD**

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Jessica Kingsley Publishers First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

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## **THE CHILD IN THE WORLD**

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### **EMBODIMENT, TIME, AND LANGUAGE IN EARLY CHILDHOOD**

Wayne State University Press A dialogue between developmental research and continental philosophy that illuminates how children experience the world.

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## **THE EMPATHIC CIVILIZATION**

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### **THE RACE TO GLOBAL CONSCIOUSNESS IN A WORLD IN CRISIS**

Polity In this sweeping new interpretation of the history of civilization, bestselling author Jeremy Rifkin looks at the evolution of empathy and the profound ways that it has shaped our development-and is likely to determine our fate as a species. Today we face unparalleled challenges in an energy-intensive and interconnected world that will demand an unprecedented level of mutual understanding among diverse peoples and nations. Do we have the capacity and collective will to come together in a way that will enable us to cope with the great challenges of our time? In this remarkable book Jeremy Rifkin tells the dramatic story of the extension of human empathy from the rise of the first great theological civilizations, to the ideological age that dominated the 18th and 19th centuries, the psychological era that characterized much of the 20th century and the emerging dramaturgical period of the 21st century. The result is a new social tapestry-The Empathic Civilization-woven from a wide range of fields. Rifkin argues that at the very core of the human story is the paradoxical relationship between empathy and entropy. At various times in history new energy regimes have converged with new communication revolutions, creating ever more complex societies that heightened empathic sensitivity and expanded human consciousness. But these increasingly complicated milieus require extensive energy use and speed us toward resource depletion. The irony is that our growing empathic awareness has been made possible by an ever-greater consumption of the Earth's resources, resulting in a dramatic deterioration of the health of the planet. If we are to avert a catastrophic destruction of the Earth's ecosystems, the collapse of the global economy and the possible extinction of the human race, we will need to change human consciousness itself-and in less than a generation. Rifkin challenges us to address what may be the most important question facing humanity today: Can we achieve global empathy in time to avoid the collapse of civilization and save the planet? One of the most popular social thinkers of our time, Jeremy Rifkin is the bestselling author of The European Dream, The Hydrogen Economy,

The End of Work, The Biotech Century, and The Age of Access. He is the president of the Foundation on Economic Trends in Washington, D.C.

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### **OPENING YOUR CHILD'S NINE LEARNING WINDOWS**

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Zondervan This book helps parents understand the potential of important windows of learning opportunities and how to capitalize on each window -- language, musical, logical, mathematical, curiosity, emotional, spiritual, physical, and values. Formerly titled Through the Learning Glass.

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### **SELF-REGULATION IN EARLY CHILDHOOD**

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### **NATURE AND NURTURE**

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Guilford Press Self-regulation enables children to control their emotions and behaviour, interact positively with others and engage in independent learning. This book examines how self-regulation develops and describes practical ways for educators and care-givers to support its development.

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### **BIOLOGY AND POLITICAL SCIENCE**

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Routledge This book demonstrates the increasing interest of some social scientists in the theories, research and findings of life sciences in building a more interdisciplinary approach to the study of politics. It discusses the development of biopolitics as an academic perspective within political science, reviews the growing literature in the field and presents a coherent view of biopolitics as a framework for structuring inquiry across the current subfields of political science.

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### **BRAIN POLICY**

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### **HOW THE NEW NEUROSCIENCE WILL CHANGE OUR LIVES AND OUR POLITICS**

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Georgetown University Press Neural grafting, virtual reality, gene therapy, psychotropic drugs ... As startling new treatments emerge for disorders of the brain, new concerns are arising along with them. In the first book to examine the implications of the full range of revolutionary interventions now possible in the human brain, Robert H. Blank warns that while these new techniques may promise medical wonders, they also raise profound political questions. Our rapidly unfolding knowledge about the brain and the accompanying applications have three main policy dimensions: funding research initiatives, controlling individual use, and assessing social consequences. But underlying these aspects, Blank argues, are more disturbing issues that pose fundamental challenges to our conceptions of equality, autonomy, freedom, responsibility, and human nature itself. Brain Policy makes the key facts from the technical literature readily accessible to social scientists and general readers and points out the implications for our society. Blank first explains the structure and function of the nervous system and current theories of brain operation; he then assesses the uses and potential abuses of various intervention techniques. He identifies the public policy issues raised by discoveries in the neurosciences and calls for intensified scrutiny of the advantages and disadvantages of new technologies. Warning that the risks and dangers of the dramatic developments in neuroscience are potentially large, Blank offers a means of understanding these scientific advances and the philosophical and political issues they entail. This book will be of interest to social scientists, policy analysts, policy makers, bioethicists, scientists who want to see the bigger picture, and the informed reader with an interest in the implications of neuroscience for themselves and society.

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### **THE NEUROBIOLOGY-PSYCHOTHERAPY-PHARMACOLOGY INTERVENTION TRIANGLE**

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### **THE NEED FOR COMMON SENSE IN 21ST CENTURY MENTAL HEALTH**

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Vernon Press This book intends to open the debate between three main aspects of clinical practice: psychotherapy (including psychological and philosophical influences), neurobiology and pharmacology. These three main themes are clinically applied in what we call the "Intervention Triangle". The book will first focus on epistemologically distinct frameworks and gradually attempt to consider the integration of these three fundamental vertexes of practice. These vertexes are substantially unbalanced in the mental health field, and thus, this book tries to make sense of this phenomenon. Unique in its interdisciplinary and comprehensive view of mental health problems and approaches, this book offers a new perspective on unidisciplinary integration that previous publications have not considered. As an innovative contribution to its field, this volume will be particularly relevant to practitioners working towards integrative frameworks. It will also be of interest to students, clinicians and researchers, in particular, those working in psychology, medicine, psychiatry, philosophy, social work, and pharmacy.

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## **ADDRESSING CHALLENGING BEHAVIORS AND MENTAL HEALTH ISSUES IN EARLY CHILDHOOD**

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Routledge Now in a fully updated second edition, this essential volume provides research-based strategies to help educators address challenging behaviors in early childhood and elementary years. Drawing on research and approaches from the fields of neuroscience, child development, child psychiatry, counseling, and applied behavior analysis, this text offers teachers simple strategies to manage behaviors and promote mental health and resilience in young children. Thoroughly updated to reflect new developments in neuroscience, trauma, and physical and mental health, this second edition also features an entirely new chapter on classroom approaches in child mental health, including the interaction of technology with challenging behaviors and mental health issues. Comprehensive, multidisciplinary, and culturally responsive, this critical resource provides new and experienced educators and coaches with educational and intervention approaches that are appropriate for all children, with and without disabilities.

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## **ROOTS OF MUSICALITY**

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### **MUSIC THERAPY AND PERSONAL DEVELOPMENT**

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Jessica Kingsley Publishers Roots of Musicality offers an accessible and original theoretical approach to a holistic music therapy based on the notion of musicality as an expression of self, with the power to energise, balance and harmonise. The author considers neuroscience and psychobiology to identify analogies with the potential of musical expression to bring about therapeutic change, as observed during his work with children with autistic spectrum and pervasive developmental disorders. Perret also explores the five elements - earth, water, fire, air and space - as means of connecting nature and human spirit. Taken together, these two approaches are instrumental in bridging the gap between music and life and fostering the expression and development of personal energy and spirit in a range of contexts, from arts therapy, music education, performance, and personal and spiritual growth. Roots of Musicality is a key text for music therapists, art therapists, sound healers, music teachers and musicians. It will be of particular interest to those using music therapy with children on the autism spectrum.

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## **UNDERSTANDING EMOTIONAL DEVELOPMENT**

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### **PROVIDING INSIGHT INTO HUMAN LIVES**

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Routledge Understanding Emotional Development provides an insightful and comprehensive account of the development and impact of our emotions through infancy, childhood and adolescence. The book covers a number of key topics: The nature and diversity of emotion and its role in our lives Differences between basic emotions, which we are all born with, and secondary social emotions which develop during early social interactions The development of secondary social emotions; and the role of attachment and other factors in this process which determine a child's emotional history and consequential emotional wellbeing or difficulties. Analysing, understanding and empathising with children experiencing emotional difficulties. Drawing on research from neuroscience, psychology, education and social welfare, the book offers an integrated overview of recent research on the development of emotion. The chapters also consider child welfare in clinical and educational practice, presenting case studies of individual children to illustrate the practical relevance of theory and research. Written in an engaging and accessible style, the book includes a number of useful pedagogical features to assist student learning, including chapter summaries, discussion questions, and suggested reading. Understanding Emotional Development will provide valuable reading for students and professionals in the fields of psychology, social work, education, medicine, law and health.

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## **WEB-BASED EDUCATION IN THE HUMAN SERVICES**

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### **MODELS, METHODS, AND BEST PRACTICES**

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Routledge A much-needed look at innovative and effective methods for creating virtual learning environments for human services Web-Based Education in the Human Services reflects the vitality and diversity of Web-based courses currently delivered within human services. Unlike previous texts that have combined technologies such as Interactive Television (ITV) and two-way audio where Web involvement was minimal, this unique book focuses on Web-based models, tools, and techniques used in courses where the majority of the content is delivered online. The book's contributors emphasize the social aspects of learning, examining topical areas not usually associated with Web-based education as they remind us of the need to move beyond the similarities between WBE and face-to-face (FTF) approaches. Web-Based Education in the Human Services documents a course delivery method coming of age in its desire to create virtual learning environments that incorporate a variety of techniques and strategies. These environments use concepts and tools beyond what packages such as WebCT currently offer, highlighting the power of designing a complete Web-based curriculum, rather than viewing each course separately. Many of the most successful approaches presented in this invaluable book don't involve sophisticated tools or programming, but the creative design of interactive

scenarios, emotional content, and feedback mechanisms that reinforce the instructor's role as the crucial ingredient for success. Web-Based Education in the Human Services examines: adult learning theories teaching practice skills through Web-based technology how to bridge the gap between theory and practice faculty perceptions of the effectiveness of Web-based instruction compared to face-to-face instruction the accessibility of Web-based education the significance of emotion in learning Web-based delivery of a graduate professional training program the creation, delivery, and evaluation of a pilot course using Blackboard 6™ the development of a Web-based undergraduate child welfare course the use of Web-based video clips for counselor skills training the design, development, pilot, and revision of a Web-based social work practice course an online format for agency-based field instruction the design of a Web-based graduate program in counseling psychology and much more! Web-Based Education in the Human Services is an invaluable resource for social work and human services educators, including education, nursing, and psychology, Web-course developers, and college and university administrators.

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### **EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS: EARLY LITERACY**

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Cengage Learning EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS: EARLY LITERACY, Eleventh Edition responds to national legislation, professional standards, and public concern about the development of young children's language and foundational literacy skills by providing current research-based instructional strategies in early language development. Activities throughout emphasize the relationship between listening, speaking, reading, writing (print), and viewing in language arts areas. This text addresses the cultural and ethnic diversity of children and provides techniques and tips for adapting curricula. Theory is followed by how-to suggestions and plentiful examples of classic books and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. Students will also learn how, as teachers, they can best interact with children to promote appropriate language development, and how they can create a print-rich environment in the classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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### **ENDANGERED MINDS**

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#### **WHY CHILDREN DONT THINK AND WHAT WE CAN DO ABOUT I**

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Simon and Schuster Is today's fast-paced media culture creating a toxic environment for our children's brains? In this landmark, bestselling assessment tracing the roots of America's escalating crisis in education, Jane M. Healy, Ph.D., examines how television, video games, and other components of popular culture compromise our children's ability to concentrate and to absorb and analyze information. Drawing on neuropsychological research and an analysis of current educational practices, Healy presents in clear, understandable language: -- How growing brains are physically shaped by experience -- Why television programs -- even supposedly educational shows like Sesame Street -- develop "habits of mind" that place children at a disadvantage in school -- Why increasing numbers of children are diagnosed with attention deficit disorder -- How parents and teachers can make a critical difference by making children good learners from the day they are born

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### **MEASURING MINDS**

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#### **HENRY HERBERT GODDARD AND THE ORIGINS OF AMERICAN INTELLIGENCE TESTING**

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Cambridge University Press This book offers the first complete study of the origins of American intelligence testing. It follows the life and work of Henry Herbert Goddard, America's first intelligence tester and author of the famous American eugenics tract, The Kallikak Family. The book traces the controversies surrounding Goddard's efforts to bring Alfred Binet's tests of intelligence from France to America and to introduce them into the basic institutions of American life--from hospitals to classrooms to courtrooms. It shows how testers used their findings to address the most pressing social and political questions of their day, including poverty, crime, prostitution, alcoholism, immigration restriction, and military preparedness. It also explores the broader legacies of the testing movement by showing how Goddard's ideas helped to reshape the very meaning of mental retardation, special education, clinical psychology, and the "normal" mind in ways that would be felt for the rest of the century.

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#### **WHAT BRAIN RESEARCH CAN TEACH ABOUT CUTTING SCHOOL BUDGETS**

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Corwin Press With a strategy-builder chart for reinvesting and reallocating dollars, this unique resource applies brain research to the budgeting process to make decision making more objective.

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### **GROUP PROCESS MADE VISIBLE**

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#### **THE USE OF ART IN GROUP THERAPY**

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Routledge This book introduces the reader to the approach and general philosophy of the use of art as an additional language in group therapy. It demonstrates the usefulness of the language of art in

enabling group therapists and their clients to understand group members' perceptions of constructs and realities.

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## **FOCUS ON AUTISM RESEARCH**

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Nova Publishers This new book brings together the latest research in the battle against autism. According to numerous news reports, the increase in special needs children has reached epidemic proportions in the United States. Autism is a complex developmental disability that typically appears during the first three years of life. The result of a neurological disorder that affects the functioning of the brain, autism and its associated behaviours have been estimated to occur in as many as 2 to 6 in 1,000 individuals. Autism is four times more prevalent in boys than girls and knows no racial, ethnic, or social boundaries. Autism is a spectrum disorder. The symptoms and characteristics of autism can present themselves in a wide variety of combinations, from mild to severe. Although autism is defined by a certain set of behaviours, children and adults can exhibit any combination of the behaviours in any degree of severity. People with autism process and respond to information in unique ways. In some cases, aggressive and/or self-injurious behaviour may be present.

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## **AUTISM SPECTRUM DISORDERS**

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Oxford University Press Autism is an emerging area of basic and clinical research, and has only recently been recognized as a major topic in biomedical research. Approximately 1 in 150 children are diagnosed as autistic, so it is also an intense growth area in behavioral and educational treatments. Financial resources have begun to be raised for more comprehensive research and an increasing number of scientists are becoming involved in autism research. In many respects, autism has become a model for conducting translational research on a psychiatric disorder. This text provides a comprehensive summary of all current knowledge related to the behavioral, experiential, and biomedical features of the autism spectrum disorders including major behavioral and cognitive syndromology, common co-morbid conditions, neuropathology, neuroimmunology, and other neurological correlates such as seizures, allergy and immunology, gastroenterology, infectious disease, and epidemiology. Edited by three leading researchers, this volume contains over 80 chapters and nine shorter commentaries by thought leaders in the field, making the book a virtual "who's who" of autism research. This carefully developed book is a comprehensive and authoritative reference for what we know in this area as well as a guidepost for the next several years in all areas of autism research.

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## **YOUTH**

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### **CHOICES AND CHANGE : PROMOTING HEALTHY BEHAVIORS IN ADOLESCENTS**

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Pan American Health Org This publication on adolescent health and positive behaviour change is seen as an important public health issue. It presents the collection and reporting of the application of behavioral change theories and models specifically to adolescents. It represents an attempt to incorporate a developmental perspective in the conceptual analysis of these classical theoretical constructs when applied to the various stages of adolescence. Cultural, ethnic, and gender differences are also given special consideration, as is the role of poverty and the ability of some adolescents to secure physical and emotional well-being despite circumstances of adversity. This book additionally attempts to explain why some health promotion interventions aimed at positive adolescent behavior change produce the desired results, while others fail. A diversity of geographical settings are cited: from Africa to the United States, Canada to Jamaica, Brazil to the Netherlands, El Salvador to Japan, and India to Mexico, amongst them.

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### **THE CLINICAL INTERVIEW OF THE CHILD**

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American Psychiatric Pub Ideal for both novices and advanced practitioners, the new edition of Stanley Greenspan's classic guide outlines a practical process for observing and interviewing children -- and organizing and interpreting their unfolding communications. Highly acclaimed, The Clinical Interview of the Child uses actual interviews with children to show readers how to Apply a developmental, biopsychosocial framework for understanding the inner lives of children at different ages and stages Observe and assess human development, including emotional and cognitive patterns and perceptual capacities Help infants and children to reveal their feelings, thoughts, and behaviors during the clinical interview Organize and interpret the interview data by constructing a developmental profile and translating it into DSM-IV-TR diagnostic categories The third edition has been expanded and revised extensively, with updated theoretical and conceptual foundations; information on higher levels of ego development and reflective and thinking capacities of older children; and a new section on a developmental biopsychosocial model -- the developmental, individual-difference, relationship-based (DIR) approach. An invaluable educational and practical resource, The Clinical Interview of the Child, Third Edition, is an ideal tool for psychiatrists and psychologists, pediatricians, educators, social workers, speech pathologists, occupational therapists, and judges and attorneys dealing with children and families.

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## **BALTHASAR AND ANXIETY**

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Bloomsbury Publishing This study offers a theological response to the problem of anxiety from the point of view of Hans Urs von Balthasar. It is a systematic presentation, analysis and development of Balthasar's original theology of anxiety found in his only work on the subject, *Der Christ und die Angst*. The study takes a thematic approach based upon the four types of analysis found in *Der Christ und die Angst*: phenomenological, anthropological, theological and ecclesial. These four approaches to the topic correspond to the phenomenon, origins, redemption and transformation of anxiety. Through this thematic approach, Balthasar's thought is examined in relation to some of the important figures on anxiety. The phenomenon of anxiety is presented in relation to modern psychiatry. The examination of anxiety's origins places him in dialogue with Kierkegaard on anxiety from discursive reasoning and Freud on anxiety from ego-consciousness. The redemption of anxiety places Balthasar in relation to Aquinas in order to clarify Balthasar's interpretation and to show its significance in the theological tradition. The transformation of anxiety places our author in dialogue with Luther on the shape of anxiety in the Christian life. The final chapter begins to unravel the construct of anxiety, with a brief exploration of how it is transformed in the Church according to Balthasar, something he had never explicitly developed. The influence of Bernanos on Balthasar's thought is felt throughout the study. The entire study is framed by the two Gardens wherein transpire the most significant events concerning anxiety for Balthasar: the Garden of Eden and the Garden of Gethsemane.

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## **GUIDE TO PSYCHOANALYTIC DEVELOPMENTAL THEORIES**

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Springer Science & Business Media As the foundational theory of modern psychological practice, psychoanalysis and its attendant assumptions predominated well through most of the twentieth century. The influence of psychoanalytic theories of development was profound and still resonates in the thinking and practice of today's mental health professionals. *Guide to Psychoanalytic Developmental Theories* provides a succinct and reliable overview of what these theories are and where they came from. Ably combining theory, history, and biography it summarizes the theories of Freud and his successors against the broader evolution of analytic developmental theory itself, giving readers a deeper understanding of this history, and of their own theoretical stance and choices of interventions. Along the way, the authors discuss criteria for evaluating developmental theories, trace persistent methodological concerns, and shed intriguing light on what was considered normative child and adolescent behavior in earlier eras. Each major paradigm is represented by its most prominent figures such as Freud's drive theory, Erikson's life cycle theory, Bowlby's attachment theory, and Fonagy's neuropsychological attachment theory. For each, the Guide provides: biographical information a conceptual framework contributions to theory a clinical illustration or salient excerpt from their work. The *Guide to Psychoanalytic Developmental Theories* offers a foundational perspective for the graduate student in clinical or school psychology, counseling, or social work. Seasoned psychiatrists, analysts, and other clinical practitioners also may find it valuable to revisit these formative moments in the history of the field.

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## **ALL WORK AND NO PLAY--**

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## **HOW EDUCATIONAL REFORMS ARE HARMING OUR PRESCHOOLERS**

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Greenwood Publishing Group Educators, neurologists, and psychologists explain how the high-stakes testing movement, and the race to wire classrooms, is actually stunting our children's intellects, blocking brain development and sometimes fueling mental illness. These experts, including a Pulitzer-Prize nominee, explain why play is not a luxury, but rather a necessity of learning. Testing and technology has become a mantra in American schools, reaching down as far as kindergarten and preschool as politicians and policymakers aim to ensure that our country has a competitive edge in today's information-based economy. But top educators and child development experts are battling such reforms. Here, educators, neurologists, and psychologists explain how the high-stakes testing movement, and the race to wire classrooms, is actually stunting our children's intellects, blocking brain development and sometimes fueling mental illness. These experts, including a Pulitzer-Prize nominee, explain why play is not a luxury, but rather a necessity of learning. This book also spotlights a program at Yale University that, in response to the dearth of play in preschool curricula, emphasized learning through play for youngsters. Children who participated scored significantly higher on tests of school readiness. In addition, an internationally recognized expert explains why--in striking contrast to U.S. policies starting academics in preschool--several European countries are raising the age when they begin formal schooling to 6 or 7.

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## **THE CALLING OF LAW**

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## **THE PIVOTAL ROLE OF VOCATIONAL LEGAL EDUCATION**

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Routledge As one of the 'learned' professions requiring advanced learning and high principles, law enjoys a special standing in society. In return for its status and rank, the legal profession is expected to exhibit the highest levels of honesty, trust and morality, the very values which underpin the legal system itself. This, in turn, entrusts to legal education a particular problem of addressing, not only the substantive elements of the body of law, but a means through which the characteristics of the 'calling' of law are imparted and instilled. At a time when the very essence of the legal profession is under

threat, this book calls for a realignment of the legal curriculum and pedagogies so as to emphasise the development of culture over industry; character over eloquence; and calling over skill. Chapters are grouped around the core content and key themes of Curiosity, Calling, Character and Conscientiousness, Contract, and Culture. The volume includes contributions from leading experts, drawn internationally and from other professional disciplines in order to present alternative approaches aimed at tackling common issues, providing insight, and provoking debate.

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**DRUGGING OUR CHILDREN: HOW PROFITEERS ARE PUSHING ANTIPSYCHOTICS ON OUR YOUNGEST, AND WHAT WE CAN DO TO STOP IT**

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**HOW PROFITEERS ARE PUSHING ANTIPSYCHOTICS ON OUR YOUNGEST, AND WHAT WE CAN DO TO STOP IT**

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ABC-CLIO This book exposes the skyrocketing rate of antipsychotic drug prescriptions for children, identifies grave dangers when children's mental health care is driven by market forces, describes effective therapeutic care for children typically prescribed antipsychotics, and explains how to navigate a drug-fueled mental health system. • A chapter on effective parenting coauthored by a leading parenting expert, Laura Berk • Contributions by noted medical journalist Robert Whitaker, author of Anatomy of an Epidemic • Information on legal issues by Harvard-educated lawyer Jim Gottstein • Insights from former pharmaceutical industry insider, Gwen Olsen • An examination of community approaches to children's mental health care by internationally known psychologist Stuart Shanker

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**IT TAKES A CHILD TO RAISE A PARENT**

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**STORIES OF EVOLVING CHILD AND PARENT DEVELOPMENT**

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Rowman & Littlefield Publishers While parents prepare for the birth of their children with trips to the doctor and birthing classes, parenthood itself requires on the job training. Here, Johnston invites parents to explore their own childhood experiences and memories in order to better understand the parenting challenges they face daily, and to accept that children raise parents as much as parents raise children. With tips, stories, and exercises, she guides parents through the various developmental stages of their children, and illustrates how we can make each moment count, one interaction at a time.

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**HANDBOOK OF CHILD LANGUAGE DISORDERS**

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Psychology Press The Handbook of Child Language Disorders provides an in-depth, comprehensive, and state-of-the-art review of current research concerning the nature, assessment, and remediation of language disorders in children. The book includes chapters focusing on specific groups of childhood disorders (SLI, autism, genetic syndromes, dyslexia, hearing impairment); the linguistic, perceptual, genetic, neurobiological, and cognitive bases of these disorders; and the context of language disorders (bilingual, across dialects, and across languages). To examine the nature of deficits, their assessment and remediation across populations, chapters address the main components of language (morphology, syntax, semantics, and pragmatics) and related areas (processing, memory, attention, executive function such as reading and writing). Finally, even though there is extensive information regarding research and clinical methods in each chapter, there are individual chapters that focus directly on research methods. This Handbook is a comprehensive reference source for clinicians and researchers and can be used as a textbook for undergraduate, masters, and doctoral students in speech-language pathology, developmental psychology, special education, disabilities studies, neuropsychology and in other fields interested in children's language disorders.