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KEY=COMMUNITY - DAISY ELVIS

RESEARCH FOR WHAT?

MAKING ENGAGED SCHOLARSHIP MATTER

IAP Research on service-learning and community engagement has exploded over the past decade. It is a field now characterized by increasing methodological and theoretical sophistication, vast quantitative and qualitative studies, interdisciplinary research, myriad subjects, and the internationalization of scholarship. The papers in this volume were selected from nearly 100 presentations made at the 2009 annual conference of the International Association for Research on Service Learning and Community Engagement held in Ottawa, Canada's national capital. The conference theme, Research for What? emphasized fundamental questions, namely: to what extent is rigorous research uncovering best practices in, and demonstrating the positive results of, service-learning on teaching, learning and building better communities? The papers examine such themes through lenses that include the application of theory to practice, K-12 and university-based service-learning, interdisciplinary initiatives, and international service-learning. The introduction provides an overview of the very recent, but remarkable, growth of service-learning in Canada, and the conclusion, written by the recipient of the Association's annual Distinguished Researcher Award, discusses major developments, and continuing challenges, in service-learning research.

CULTURALLY ENGAGING SERVICE-LEARNING WITH DIVERSE COMMUNITIES

IGI Global Evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society. Such actions have the potential to provoke an interest in universities to adopt high-impact pedagogical practices that attempt to eliminate institutional injustices. Culturally Engaging Service-Learning With Diverse Communities is a pivotal reference source for the latest scholarly research on service-learning models that recognize how systemic social injustices continue to pervade society. Featuring extensive coverage on a broad range of topics and perspectives such as cultural humility, oral histories, and social ecology, this book is ideally designed for scholars, practitioners, and students interested in engaging in thoughtful and authentic partnerships with diverse groups.

WHERE'S THE LEARNING IN SERVICE-LEARNING?

Jossey-Bass As academic service-learning continues to grow rapidly, practitioners are discovering a pressing need for solid empirical research about learning outcomes. Where's the Learning in Service-Learning? helps define learning expectations, presents data about learning, and links program characteristics with learning outcomes. It is the first book to explore the experience of service-learning as a valid learning activity.

RETHINKING MANAGEMENT EDUCATION FOR THE 21ST CENTURY

IAP We have assembled a distinguished international panel of leaders and scholars in management education whose contributions reflect diverse perspectives on management theory and practice. Gerald Ferris and his associates conceptualize political skill to include self and social astuteness, influence and control, networking and building social capital, and genuineness/sincerity. Their chapter describes methods for developing and shaping such skills. Nick Nissley examines how arts-based learning is informing the practice of management education. How artful ways of knowing are being practiced in organizations. Anne McCarthy and associates provide a cutting-edge balanced assessment of both service learning theory and its current practice. Godshalk and Foster-Curtis present four models of online MBA curricula focused on part-time students including curricular issues, technology requirements, and funding and institutional commitment requirements for each model. Sabine Seufert examines eLearning models of web-based education and web education support services. Her chapter offers a breathtaking, panoramic view of six landscapes for eLearning business models and best practices emerging from both the corporate and academic sectors. Eric Dent's chapter is a thought-provoking critique of doctoral education and innovative suggestions for developing doctoral programs more attuned to the learning requirements of executive managers seeking doctoral education. Tom Moore examines competition within the market for executive education and observes how three sets of rivals have enjoyed distinctive market place perceptions. Antonacopoulou penetratingly critiques the confusion of training with learning in management education. Reed examines the processes of globalization and how their effects should be incorporated into management education.

PREPARING STUDENTS FOR COMMUNITY-ENGAGED SCHOLARSHIP IN HIGHER EDUCATION

IGI Global Community-engaged scholarship is an equitable and democratic approach to scholarship that seeks to identify and solve community-based problems. Community-engaged scholars aim to serve the public good by developing and sustaining community-campus partnerships built on trust, reciprocity, and mutual benefit. As universities orient themselves towards serving the public good, they face a number of challenges: faculty and students may not possess the competencies or commitment to build fruitful community partnerships, graduate and undergraduate students may lack the necessary training and mentorship required to develop their identity as community-engaged scholars, and institutional leaders may not know how to motivate faculty and students for this ambitious and challenging endeavor. Unless these challenges are addressed, universities will fail to prepare the next generation of community-engaged scholars. Preparing Students for Community-Engaged Scholarship in Higher Education is an essential research book that explores how faculty and academic leaders can create learning opportunities and intellectual cultures that support the development of community-engaged scholars. Additionally, it will examine how university coursework can help undergraduate and graduate students to develop the knowledge, skills, and commitments necessary for productive and responsible community-engaged scholarship. Featuring a range of topics such as mentorship, higher education, and service learning, this book is ideal for higher education faculty, university leaders, deans, chairs, educators, administrators, policymakers, curriculum designers, academicians, researchers, and students.

FINDING MEANING IN CIVICALLY ENGAGED SCHOLARSHIP

PERSONAL JOURNEYS, PROFESSIONAL EXPERIENCES

IAP The essays in this volume are a collection of reflective narratives, rather than traditional scholarly treatises. The book is divided into two parts. The first part describes our individual journeys as each of us found our way to civically engaged scholarship and came to see it as critical to our academic endeavors and identity. This section also highlights the interdisciplinary nature of our work as we discuss our journeys through our own disciplinary lenses. The second part presents detailed examples of our civic engagement, including service-learning classes, community based research projects, and creation of community service-learning spaces. These chapters provide a varied picture of the available avenues for civic engagement for students and faculty in a higher education setting. We provide sufficient details of our projects and classes to enable replication. The book concludes with a discussion of civic engagement as it is defined in the literature. The conclusion also discusses institutional factors that support and promote civic engagement as well as the importance of community involvement in service learning. Five common themes that emerged across the chapters are described. These themes include the use of service learning and civic engagement as an effective pedagogy, the relationship between civic engagement and political activism, the importance of partnership and collaboration, the meaning found in civic engagement, and the challenges of civically engaged work.

HEALTH SERVICES REPORTS

INTEGRATING SERVICE LEARNING AND MULTICULTURAL EDUCATION IN COLLEGES AND UNIVERSITIES

Routledge The focus of this book is on the ways in which service learning and multicultural education can and should be integrated so that each may be strengthened and consequently have greater effect on educational and social conditions. It offers a significant attempt to forge a dialogue among practitioners of service learning and multicultural education. The overriding theme is that service learning without a focused attention to the complexity of racial and cultural differences can reinforce the dominant cultural ideology, but academic work that seeks to deconstruct these norms without providing a community-based touchstone isolates students and schools from the realities of the larger communities of which they are part. Although the chapter authors provide varied perspectives on the benefits and challenges of integrating multicultural education and service learning, they all are committed to a vision of education that synthesizes both action and reflection. None of the authors pretend to have all the answers to what this integration should look like, nor do they believe that today's social problems are easily ameliorated through education. Rather, they share theories, practices, failures, and triumphs in order to further the conversation about the importance of aligning what educators say about the world and how they act in and on it. These authors share the view that multicultural education is truly transformative for students only when it includes a community action component, and likewise, service learning is truly a catalyst for change only when it is done from a multicultural and socially just perspective. It is their hope that the ideas explored in this book will further the work of those who share a commitment to the integration of action and reflection.

NURSE-MANAGED WELLNESS CENTERS

DEVELOPING AND MAINTAINING YOUR CENTER (A NATIONAL NURSING CENTERS CONSORTIUM GUIDE AND TOOLKIT)

Springer Publishing Company "Ö[M]eaningful, candid, honest, and visionary. This guide will get you started and keep you moving forward. [A]n excellent tool for any advanced practice nurse, faculty member, or student who wants to practice in the community." --Susan Sherman President, Independence Foundation (From the Foreword) Wellness centers continue to play a key role in enhancing access to health care and providing high-quality care for patients. Nurse-Managed Wellness Centers serves as a step-by-step guide to starting and sustaining an effective wellness center, whether non-profit or academic. Written for nurse and health care leaders, nurse educators, and students, this book demonstrates how to develop centers that provide important health promotion and disease prevention services to all populations. The contributors also share firsthand knowledge on how to address the challenges in developing wellness centers. Get step-by-step guidelines on how to: Begin and maintain a wellness center Assemble an advisory or governing board Write business plans and secure funding in an era of funding challenges Develop and maintain community partnerships Address mental health challenges in wellness centers Document and measure patient outcomes With this book, nurse and health care leaders will obtain the critical tools necessary to successfully develop, manage, and lead their wellness centers.

TEACHING SOCIAL JUSTICE

CRITICAL TOOLS FOR THE INTERCULTURAL COMMUNICATION CLASSROOM

Rowman & Littlefield This pedagogical guide presents conceptual overviews, student activities, and problem-solving strategies for teaching intercultural communication. The authors navigate eight categories of potential conflict, including: communicating power and privilege, engagement in social justice, and assessing intercultural pedagogies for social justice.

QUICK HITS FOR SERVICE-LEARNING

SUCCESSFUL STRATEGIES BY AWARD-WINNING TEACHERS

Indiana University Press Service-learning, the integration of classroom instruction with community service projects, is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities. Quick Hits for Service-Learning presents more than 80 examples of innovative curricula, developed by educators in a wide range of disciplines, designed to combine community service with instruction and reflection. Seven chapters offer tips for classroom activities that focus on the education of children and youth; civic awareness, engagement, and activism; language, literature, and communication; global studies and local outreach to exceptional populations; the study of history, the social sciences, and the arts; business, industry, and the health sciences; and the teaching of research and other "tools of the trade." Brimming with ideas that busy faculty members can easily adapt to their own classrooms, this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas.

RESOURCES IN EDUCATION

COMMUNITY ENGAGEMENT PROGRAM IMPLEMENTATION AND TEACHER PREPARATION FOR 21ST CENTURY EDUCATION

IGI Global Education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous. Service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life. Community Engagement Program Implementation and Teacher Preparation for 21st Century Education examines the many ways in which community engagement is carried out in all educational settings, from K-12 to higher education. This publication is unique in its mission to examine these topics from a holistic perspective. From online education to volunteer organizations, this book gives educators, administrators, community volunteers, and students a window into the successful deployment of such programs to prepare students for a global society.

COMMUNITY-BASED LANGUAGE LEARNING

A FRAMEWORK FOR EDUCATORS

Georgetown University Press Community-based Language Learning offers a new framework for world language educators interested in integrating community-based language learning (CBLL) into their teaching and curricula. CBLL connects academic learning objectives with experiential learning, ranging from reciprocal partnerships with the community (e.g., community engagement, service learning) to one-directional learning situations such as community service and site visits. This resource prepares teachers to implement CBLL by offering solid theoretical frameworks alongside real-world case studies and engaging exercises, all designed to help students build both language skills and authentic relationships as they engage with world language communities in the US. Making the case that language learning can be a tool for social change as well, Community-based Language Learning serves as a valuable resource for language educators at all levels, as well as students of language teaching methodology and community organizations working with immigrant populations.

DEVELOPMENTS IN SERVICES OF GENERAL INTEREST

Springer Science & Business Media This is the third book in the series Legal Issues of Services of General Interest. The book focuses upon a set of research questions on the recent developments in the emergence of services of general interest (SGIs) as a distinct EU concept. This includes, inter alia, the emergence of universal service obligations and the way they are regulated in the EU in primary and secondary law, the range of soft law communications adopted by the Commission to create a distinctive EU concept of SGIs, the residual role of hard law in the Treaty on the Functioning of the European Union (TFEU), the special problems created by Social Services of General Economic Interest and the interaction of procurement and state aid law with SGIs. A new perspective is offered in this book: some of the issues faced by the EU in accommodating SGIs into a regulatory framework are found also in the policy of the WTO and in least developed countries (LDCs).

PUBLIC HEALTH REPORTS

COMMUNITY ENGAGEMENT 2.0?: DIALOGUES ON THE FUTURE OF THE CIVIC IN THE DISRUPTED UNIVERSITY

Springer As higher education is disrupted by technology and takes place less and less on campus, what does meaningful community engagement look like? How can it continue to enrich learning? In Community Engagement 2.0? , Crabill and Butin convene a dialogue: five writers set out theoretical and practical considerations, five more discuss the issues raised.

REFLECTIVE PRACTICE IN NURSING

Learning Matters Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

SERVICE LEARNING AND LEARNING COMMUNITIES

TOOLS FOR INTEGRATION AND ASSESSMENT

Assn of Amer Colleges "After three years of planning the learning community meetings for AAC & U, it became clear that the learning communities and service-learning movements parallel and strengthen each other. Many of the theoretical and practical approaches to learning, including such issues as student voice, participation, collaboration, and community development speak to values shared by both learning communities and service-learning. This publication is our attempt to provide some fundamental theory, best practices, lessons learned, and assessment strategies from our perspective as practitioners. It is our fondest wish for this text to provide our readers the resources to succeed in offering service-learning experiences for their students. The techniques, practices, protocols, and model forms we have provided are examples to draw upon, modify, and hopefully, spark creativity and imagination"--Preface.

GOOD PRACTICES AND INNOVATIVE EXPERIENCES IN THE SOUTH (VOLUME 3)

CITIZEN INITIATIVES IN SOCIAL SERVICES, POPULAR EDUCATION AND HUMAN RIGHTS

Zed Books This is part of a three-volume collection which provides information on innovative development projects in Asia, Latin America and Africa that have actually worked. The 50 cases presented illustrate a wide spectrum of economic and environmental policy and practice.

ENGAGING THE WHOLE OF SERVICE-LEARNING, DIVERSITY, AND LEARNING COMMUNITIES

CIVIC ENGAGEMENT AND POLITICS: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global Creating transparency between government and citizens through outreach and engagement initiatives is critical to promoting community development and is also an

essential part of a democratic society. This can be achieved through a number of methods including public policy, urban development, artistic endeavors, and digital platforms. *Civic Engagement and Politics: Concepts, Methodologies, Tools, and Applications* is a vital reference source that examines civic engagement practices in social, political, and non-political contexts. As the world is now undergoing a transformation, interdisciplinary collaboration, participation, community-based participatory research, partnerships, and co-creation have become more common than focused domains. Highlighting a range of topics such as social media and politics, civic activism, and public administration, this multi-volume book is geared toward government officials, leaders, practitioners, policymakers, academicians, and researchers interested in active citizen participation and politics.

CONFERENCE PAPERS: GREEN PAPER ON SUPPORTING VOLUNTARY ACTIVITY (23-24 FEBRUARY 1998)

Combat Poverty Agency

RESEARCH ANTHOLOGY ON INSTILLING SOCIAL JUSTICE IN THE CLASSROOM

IGI Global The issue of social justice has been brought to the forefront of society within recent years, and educational institutions have become an integral part of this critical conversation. Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race, gender, socio-economic status, and disability, as well as from all walks of life. The scope of these practices finds itself rooted in curriculum, teacher preparation, teaching practices, and pedagogy in all educational environments. Diversity within school administrations, teachers, and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide. In a modern society that is fighting for the equal treatment of all individuals, the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward. *Research Anthology on Instilling Social Justice in the Classroom* is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity, tools, and technologies for teaching diverse students, and the implications of having culturally competent and diverse classrooms. The chapters dive deeper into the curriculum choices, teaching theories, and student experience as teachers strive to instill social justice learning methods within their classrooms. These topics span a wide range of subjects from STEM to language arts, and within all types of climates: PK-12, higher education, online or in-person instruction, and classrooms across the globe. This book is ideal for in-service and preservice teachers, administrators, social justice researchers, practitioners, stakeholders, researchers, academicians, and students interested in how social justice is currently being implemented in all aspects of education.

GROWING INFORMATION: PART 2

Informing Science

SOCIAL WORK AND SERVICE LEARNING

PARTNERSHIPS FOR SOCIAL JUSTICE

Rowman & Littlefield This volume applies the service-learning pedagogical approach to the social work curriculum. Its aim is to familiarize social work educators and practitioners with the approach's conceptual and theoretical underpinnings, to illustrate how service learning may be implemented in any of the Council on Social Work Education curriculum content areas, and to suggest methods for assessing the outcomes of these experiences. The book's subject matter is relevant to both baccalaureate and master's level social work education.

IN SEARCH OF SERVANT LEADERSHIP

Lulu.com

ARMY JROTC LEADERSHIP EDUCATION & TRAINING

INSTRUCTOR MANUAL. FOUNDATIONS FOR SUCCESS

CONSERVATION EDUCATION AND OUTREACH TECHNIQUES

Oxford University Press This text presents the theory and practice for creating effective education and outreach programmes for conservation. It describes several techniques for enhancing school resources, marketing environmental messages, developing partnerships for conservation, and designing on-site programmes for natural areas and community centres.

HANDBOOK OF RESEARCH ON TRANSFORMATIVE ONLINE EDUCATION AND LIBERATION: MODELS FOR SOCIAL EQUALITY

MODELS FOR SOCIAL EQUALITY

IGI Global "This book focuses on the societal, social, political, economic and philosophical perspectives of transformative models and how digital learning communities foster critical reflections and perspective change, building a better understanding on how online educators/designers/tutors/learners can talk about injustice and inequality to a virtual group"-- Provided by publisher.

CRITICAL REFLECTION FOR NURSING AND THE HELPING PROFESSIONS

A USER'S GUIDE

Palgrave MacMillan Critical reflection, like all practice-based skills, can only be mastered by doing it. This practical user's guide takes the reader through a structured and coherent course in reflective practice, with frequent reflective writing exercises, discussion breaks and suggestions for further reading. With chapters on individual and group supervision, reflective writing, research and education, this book will be of interest to students and practitioners at all levels of nursing, midwifery, health visiting and social work.

IAS MAINS CIVIL SERVICES GENERAL STUDIES CHAPTERWISE SOLVED PAPERS (2021-1997)

Arihant Publications India limited 1. Serves as a perfect exercise manual. 2. Divided into 2 sections to provide better practical knowledge 3. Previous 10 Years' Solved Papers quick revision 4. Detailed and authentic solutions 5. 5 Mock Tests for self-assessment Presenting the first edition of "BITSAT 10 Years' Solved Papers 5 Mock Tests" has been designed to serve as a perfect exercise manual for the exams. As the name suggests, the book is carefully comprised with questions exactly on the lines of the evolving examination pattern. Divided into 2 sections, it provides better understanding of the concepts and practical knowledge to the competitors. Previous 10 Years' Solved Papers (2021-2012) have been given with detailed and authentic solutions for conceptual clarity and quick revision. Supported with 5 Mock Tests framed exactly on the latest pattern & trend of BITSAT, it helps the students in thorough practice and to assess their preparation level for before the examination. Going through this book will give you an exact idea of the questions asked in BITSAT. TOC Previous 10 Years' Solved Papers [2021-2012], Mock Test [1-5]

INNOVATIONS FOR COMMUNITY SERVICES

21ST INTERNATIONAL CONFERENCE, I4CS 2021, BAMBERG, GERMANY, MAY 26-28, 2021, PROCEEDINGS

Springer Nature This book constitutes the refereed proceedings of the 21st International Conference on Innovations for Community Services, I4CS 2021, held in Bamberg, Germany, in May 2021 as a hybrid event. The 14 full papers and 2 short papers presented in this volume were carefully reviewed and selected from 43 submissions. One short invited paper is also included. The papers focus on topics such as services for critical infrastructure; network architecture for communities; applications and services supporting work and life; community data and visualization; technology empowers industry processes; and future community support.

HANDBOOK OF REFLECTION AND REFLECTIVE INQUIRY

MAPPING A WAY OF KNOWING FOR PROFESSIONAL REFLECTIVE INQUIRY

Springer Science & Business Media Philosophers have warned of the perils of a life spent without reflection, but what constitutes reflective inquiry - and why it's necessary in our lives - can be an elusive concept. Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire, the *Handbook of Reflection and Reflective Inquiry* presents reflective thought in its most vital aspects, not as a fanciful or nostalgic exercise, but as a powerful means of seeing familiar events anew, encouraging critical thinking and crucial insight, teaching and learning. In its opening pages, two seasoned educators, Maxine Greene and Lee Shulman, discuss reflective inquiry as a form of active attention (Thoreau's "wide-awakeness"), an act of consciousness, and a process by which people can understand themselves, their work (particularly in the form of life projects), and others. Building on this foundation, the *Handbook* analyzes through the work of 40 internationally oriented authors: - Definitional issues concerning reflection, what it is and is not; - Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education; - Reflection as promoted across professional educational domains, including K-12 education, teacher education, occupational therapy, and the law; - Methods of facilitating and scaffolding reflective engagement; - Current pedagogical and research practices in reflection; - Approaches to assessing reflective inquiry. Educators across the professions as well as adult educators, counselors and psychologists, and curriculum developers concerned with adult learning will find the *Handbook of Reflection and Reflective Inquiry* an invaluable teaching tool for challenging times.

TEACHING AND LEARNING IN COUNSELOR EDUCATION

John Wiley & Sons This practical guide is one of the first in the field to examine research-based teaching and learning strategies, promote positive and inclusive learning environments, and provide interactive features that allow readers to demonstrate and apply what they learn. Ideal for courses on teaching and pedagogy, and written for both counselor educators and their students, it provides a deep understanding of how learning works in order to improve teaching practices and create strong student learning outcomes. Skill-building chapters explore how to use dynamic lecturing, integrate collaborative team-based principles into teaching, enrich strategies for online learning, develop transparent assessment activities, document teaching effectiveness, practice effective gatekeeping, and engage in the scholarship of teaching and learning. Text features include content alignment with the CACREP Standards for teaching, a sample learner-centered syllabus, "pause and learns," reflective activities, and application exercises. Javier Cavazos Vela, PhD, is associate dean for research and graduate programs at The University of Texas Rio Grande Valley. *Requests for digital versions from ACA can be found on www.wiley.com. *To request print copies, please visit the ACA website here *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

PRAXIOLOGY AND PRAGMATISM

Routledge Volume 10 in this distinguished series addresses two distinct but interrelated philosophical movements, which exemplify different approaches to the study of ethics. Praxiology, an unique Central European philosophical movement, embraces the study of purposeful and conscious action and the elements essential to each action, act, and causative act. Pragmatism, an uniquely American philosophical movement, was founded by Charles S. Peirce and William James, and is based on the meaning of conceptions, defined in their practical bearings that guides actions and measures them by practical consequences of belief. The chapters in this volume are grouped in a section on Praxiology and one on Pragmatism. Each section defines the historical origins of their respective philosophical movements, describes their methodology, and interrelates their impact on "human conduct" and contemporary society. The section on Praxiology presents for the first time in English a seminal study, "The ABC of Practicality," written in 1972 by Tadeusz Kotarbinski, the father of modern Polish praxiology. Wojciech W. Gasparski offers an interpretative analysis of Praxiology. Daryl Koehn explores the nature of practical judgment and Timo Airaksinen applies praxiological efficiency in professional ethics. The section devoted directly to Pragmatism includes scholarly contributions by eight academics on the relevance of pragmatism to management (Juan Fontrodona), business ethics (Sandra Rosenthal), law (Fred Kellogg), and pragmatic inquiry (F. Byron Nahser). The contribution of Max Scheler to pragmatism (Manfred Frings) and the influence of William James on business ethics (Dennis McCann) are groundbreaking contributions to the study of pragmatism. The volume also includes a teaching model for a classroom application of pragmatism (Jack Ruhe), and concludes with an evaluation of the renaissance of interest in pragmatism in Europe (Jacek Sojka). Leo V. Ryan, C.S.V., professor of management, DePaul University, is past president of the Society for Business Ethics. He is co-editor of *Human Action in Business* (Vol. 5) and *Business Students Focus on Ethics* (Vol. 8) of the Praxiology series. F. Byron Nahser is chairman and CEO, Globe Group, Chicago, the originator of Pathfinder Pragmatic Inquiry Method and author of *Learning to Read the Signs: Reclaiming Pragmatism in Business*. Wojciech W. Gasparski is professor of humanities at the Institute of Philosophy and Sociology, the Polish Academy of Sciences, Warsaw, and editor-in-chief of the Praxiological series. He has published numerous volumes and over two hundred articles and conference papers.

RESEARCH ON TECHNOLOGY IN ENGLISH EDUCATION

IAP This book brings together the voices of leading English Education researchers who work to offer views into the changing landscape of English as a result of the use of digital media in classrooms, out of school settings, universities and other contexts in which readers and writers work. But, as in most useful texts, the purpose is more nuanced and far reaching than simply offering a glimpse into where we currently find ourselves as a field. In sum, the collection brings together and interweaves what we are coming to know and understand about teaching English within a shifting digital landscape as well as the implications for teacher education and the discipline of English Education specifically. The intended audience for this particular book is English educators, doctoral candidates in the field of English education, researchers and scholars in the field, and English language arts teachers - especially those interested in the impact digital technologies can have in our field.

MICHIGAN JOURNAL OF COMMUNITY SERVICE LEARNING

TEACHER EDUCATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. *Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

BADASS FEMINIST POLITICS

EXPLORING RADICAL EDGES OF FEMINIST THEORY, COMMUNICATION, AND ACTIVISM

Rutgers University Press *Badass Feminist Politics* explores gender, difference, feminist methods, stigma, social movements, mediated communication, intersectional feminist theory and pedagogy. It is a testament to resilience, resistance, and forward thinking about what these themes mean for new feminist agendas.