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KEY=3 - COLON TURNER

The TKT Course Modules 1, 2 and 3

Cambridge University Press This is an updated version of 'the' teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test (TKT) Modules 1, 2 and 3 or other initial teacher training qualifications.

The TKT Course

Cambridge University Press This is 'the' teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test (TKT) Modules 1, 2 and 3 or other initial teacher training qualifications.

The TKT Course CLIL Module

Cambridge University Press This is 'the' teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test - CLIL module.

Learning to Teach English

DESCRIPTION: Learning to Teach English is an easy-to-use introduction to English language teaching and is ideal for new teachers or those preparing for courses leading to qualifications such as Cambridge English's CELTA and TKT, or Trinity College London's CertTESOL. The second edition is thoroughly revised and updated and now comes with:

- a DVD, including recordings of real lessons, the teachers' comments on those lessons, and their tips on developing as a teacher
- even more activities for teachers to use in the classroom
- Try it out! sections that support ongoing development and reflection after training
- a bank of short activities
- a glossary of key teaching terms

Additional key features:

- grammar reference sections
- tasks with commentaries to promote engaged and reflective reading
- complete lesson plans with photocopiable material

The second edition remains an accessible and practical book that will help new teachers as they train and develop through the first years of their teaching careers.

About Language

Tasks for Teachers of English

Cambridge University Press This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

The TKT Course KAL Module

Cambridge University Press This is 'the' teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL TKT 'Knowledge About Language' (KAL) Module. The TKT Course KAL Module is a comprehensive self-study course with a complete KAL Practice Test and full answer key, making it perfect for all candidates preparing for TKT KAL on their own or with the support of a tutor. It contains 18 units that cover the four parts of the KAL test - Lexis, Phonology, Grammar and Discourse. These units introduce readers to the concepts and terms related to the English language that are important for teachers and for the test.

Essential Teacher Knowledge

Core Concepts in English Language Teaching

Longman Essential Teacher Knowledge - a unique foundation-level methodology book with over 2 hours of video footage. Essential Teacher Knowledge is the core foundation-level guide for teachers of general English, young learners and CLIL. Units on essential theory, practical teaching advice and classroom ideas are presented across two pages, in full colour. Written in accessible English, Essential Teacher Knowledge is ideal preparation for TKT and other entry-level teacher qualifications, or as a handbook for any ELT teacher. Two hours of video footage includes demonstrations of key teaching techniques, such as giving instructions and correction, so new teachers can see the theory put into practice and global "Teachers' Voices" - teachers from around the world sharing opinions

and ideas about key issues for the global English teaching community. PIN-coded access to extra online material: audio to accompany the Pronunciation units (23 – 29), downloadable activities (Revise, Research, Reflect) to accompany every unit, more teachers' voices videos and other resources for teachers, including an up-to-date bibliography.

Assessing Language Teachers' Professional Skills and Knowledge

Cambridge University Press "The growth in English language teaching worldwide and the related increase in teacher training programmes of all kinds highlight the need for greater accountability in the assessment of teachers. The need for formal summative assessment has taken on greater importance in training programmes and requires procedures which do not always sit easily with the development process, while transparency of assessment procedures is also increasingly demanded by the candidates themselves. This edited volume discusses key issues in assessing language teachers' professional skills and knowledge and provides case study illustrations of how teacher knowledge and teaching skills are assessed at pre-service and in-service levels within the framework of the Cambridge English Teaching Qualifications. The volume provides: - discussion of ways in which the changing nature of English language teaching has impacted on teacher education and assessment - examples of specific assessment procedures for both teaching knowledge and practical classroom skills - accounts of the ways in which the Cambridge English Teaching Qualifications have been integrated into and adapted for local contexts. This is the first volume of its kind wholly dedicated to language teacher assessment and as such will be of interest to language teachers and teacher educators as well as to researchers and postgraduate students"--

Practical Faster Reading

An Intermediate/Advanced Course in Reading and Vocabulary

Cambridge University Press Practical Faster Reading provides the basis for a reading improvement course lasting a total of 30 class hours and has proved popular with students and teachers in a variety of settings. Thirty passages covering a wide range of topics of general interest and accompanying exercises give practice in the reading skills needed at upper-intermediate and more advanced levels. Substantial increases in reading speed are usually attained with improvements in comprehension and vocabulary. The full answer key for self-checking also makes this useful for the student working alone.

Repositioning Pedagogical Content Knowledge in Teachers' Knowledge for Teaching Science

Springer This book enhances readers' understanding of science teachers' professional knowledge, and illustrates how the Pedagogical Content Knowledge research agenda can make a difference in teachers' practices and how students learn science. Importantly, it offers an updated international perspective on the evolving nature of Pedagogical Content Knowledge and how it is shaping research and teacher education agendas for science teaching. The first few chapters background and introduce a new model known as the Refined Consensus Model (RCM) of Pedagogical Content Knowledge (PCK) in science education, and clarify and demonstrate its use in research and teacher education and practice. Subsequent chapters show how this new consensus model of PCK in science education is strongly connected with empirical data of varying nature, contains a tailored language to describe the nature of PCK in science education, and can be used as a framework for illuminating past studies and informing the design of future PCK studies in science education. By presenting and discussing the RCM of PCK within a variety of science education contexts, the book makes the model significantly more applicable to teachers' work.

Assessment and Learning in Content and Language Integrated Learning (CLIL) Classrooms

Approaches and Conceptualisations

Springer Nature This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning (CLIL) classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom. CLIL as an educational context is unique, as language and content learning happen simultaneously. The efficacy of such instruction has been studied extensively, but assessment in CLIL classrooms has drawn much less attention. The present volume aims to fill this gap. Arranged based on different ways that content and language are integrated in CLIL, the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms. The authors discuss how assessment eliciting this integration yields insights into learners' abilities, but more importantly, how these insights are used to promote learning. The contributors to the volume together build the understanding of classroom-based assessment as cyclic, of teaching, learning, and assessment as inter-related, and of content and language in CLIL classrooms as a dialectical unity. This volume will spark interest in

and discussion of classroom-based assessment in CLIL among CLIL educators and researchers, enable reflection of classroom assessment practices, and foster collaboration between CLIL teachers and researchers. The assessment approaches and activities discussed in the volume, in turn, will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms.

Software-Defined Radio for Engineers

Artech House Based on the popular Artech House classic, *Digital Communication Systems Engineering with Software-Defined Radio*, this book provides a practical approach to quickly learning the software-defined radio (SDR) concepts needed for work in the field. This up-to-date volume guides readers on how to quickly prototype wireless designs using SDR for real-world testing and experimentation. This book explores advanced wireless communication techniques such as OFDM, LTE, WLA, and hardware targeting. Readers will gain an understanding of the core concepts behind wireless hardware, such as the radio frequency front-end, analog-to-digital and digital-to-analog converters, as well as various processing technologies. Moreover, this volume includes chapters on timing estimation, matched filtering, frame synchronization message decoding, and source coding. The orthogonal frequency division multiplexing is explained and details about HDL code generation and deployment are provided. The book concludes with coverage of the WLAN toolbox with OFDM beacon reception and the LTE toolbox with downlink reception. Multiple case studies are provided throughout the book. Both MATLAB and Simulink source code are included to assist readers with their projects in the field.

Second Language Education

Springer Science & Business Media Made up of eight volumes, the *Encyclopedia of Language and Education* is the first attempt at providing an overview of the subject.

Do the Work!

Overcome Resistance and get out of your own way

Black Irish Books

Teach Like a Champion 2.0

62 Techniques that Put Students on the Path to College

John Wiley & Sons One of the most influential teaching guides ever—updated! *Teach Like a Champion 2.0* is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of *Teach Like a Champion* influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why *Teach Like a Champion* is a "teaching Bible" for so many educators worldwide.

CLIL Activities with CD-ROM

A Resource for Subject and Language Teachers

Cambridge University Press '*CLIL Activities*' is organised into five chapters: activating, guiding understanding, focus on language, focus on speaking, and focus on writing. A further chapter provides practical ideas for assessment, review and feedback.

Young Learners - Primary Resource Books for Teachers

Oxford University Press Practical ideas are provided for a wide variety of language practice activities. By Sarah Phillips. Part of the *Primary Resource Books for Teachers* series.

CLIL

Content and Language Integrated Learning

Cambridge University Press CLIL (Content and Language Integrated Learning) has emerged since the millennium as a major trend in education. Written by Do Coyle, Philip Hood and David Marsh and drawing on their experience of CLIL in secondary schools, primary schools and English language schools across Europe, this book gives a comprehensive overview of CLIL. It summarises the theory which underpins the teaching of a content subject through another language and discusses its practical application, outlining the key directions for the development of research and practice. This book acknowledges the uncertainty many teachers feel about CLIL, because of the requirement for both language and subject knowledge, while providing theoretical and practical routes towards successful practice for all.

Cambridge Preparation for the TOEFL® Test Book with CD-ROM and Audio CDs Pack

Cambridge University Press The Cambridge Preparation for the TOEFL Test, Fourth Edition, helps students master the language skills they need to succeed on the TOEFL iBT and communicate effectively in an academic setting. The complete package for self-study includes the student book with hundreds of skill-building exercises, the full audio program on audio CDs for use with the exercises and practice tests in the book, and the CD-ROM with seven practice tests.

First Certificate Gold

Tailor-made for the revised First Certificate in English examination, this course offers graded practice, advice and guidance, equipping students with the skills and language ability needed to tackle each task type with confidence.

Tools for Teaching

John Wiley & Sons This is the long-awaited update on the bestselling book that offers a practical, accessible reference manual for faculty in any discipline. This new edition contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational settings.

Future Narratives

Theory, Poetics, and Media-Historical Moment

Walter de Gruyter This head volume of the 'Narrating Futures' series defines and identifies Future Narratives. It parses their characteristic features and aims at an abstract classification of the whole corpus, irrespective of its concrete manifestations across the media. Drawing on different theorems and approaches, it offers a unified theory and a poetics of Future Narratives. Locating the media-historical moment of their emergence, this volume paves the way for the following volumes, which deal with how Future Narratives are refracted through different media.

Teaching English to Young Learners

Anaheim University

Clinical Supervision and Professional Development of the Substance Abuse Counselor

DIANE Publishing Clinical supervision (CS) is emerging as the crucible in which counselors acquire knowledge and skills for the substance abuse (SA) treatment profession, providing a bridge between the classroom and the clinic. Supervision is necessary in the SA treatment field to improve client care, develop the professionalism of clinical personnel, and maintain ethical standards. Contents of this report: (1) CS and Prof'l. Develop. of the SA Counselor: Basic info. about CS in the SA treatment field; Presents the ¿how to¿ of CS.; (2) An Implementation Guide for Admin.: Will help admin. understand the benefits and rationale behind providing CS for their program¿s SA counselors. Provides tools for making the tasks assoc. with implementing a CS system easier. Illustrations.

Language Across the Curriculum & CLIL in English as an Additional Language (EAL) Contexts

Theory and Practice

Springer This book will be of interest to a broad readership, regardless of whether they have a background in sociolinguistics, functional linguistics or genre theories. It presents an accessible “meta-language” (i.e. a language for talking about language) that is workable and usable for teachers and researchers from both language and content backgrounds, thus facilitating collaboration across content and language subject panels. Chapters 1 to 3 lay the theoretical foundation of this common meta-language by critically reviewing, systematically presenting and integrating key theoretical resources for teachers and researchers in this field. In turn, Chapters 4 to 7 focus on issues in pedagogy and assessment, and on school-based approaches to LAC and CLIL, drawing on both research studies and the experiences of front-line teachers and school administrators. Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals, where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society, and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge. In closing, Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry.

1-2-3 Magic for Christian Parents

Effective Discipline for Children 2-12

Sourcebooks, Inc. Based on the bestselling parenting book 1-2-3 Magic and adapted for a Christian lifestyle! "1-2-3 Magic made parenting fun again." "I highly recommend this book to any parent who is spending more time yelling at or nagging their children than smiling at and laughing with them." "All I have to say is that the ideas in this book really WORK! It really is like magic!" "It's such a relief to not feel like I'm constantly yelling at someone! If you want to see a fast improvement in your child's behavior, check out 1-2-3 Magic." Complete with relevant Bible verses, explanations, and exercises, this guide builds on the enormously popular 1-2-3 Magic discipline system by addressing the concerns of a Christian parent. Dr. Thomas W. Phelan and pastor Chris Webb teach parents to take charge while refraining from any physical discipline or yelling, leading to better behaved children, happier parents, and a more peaceful home environment. 1-2-3 Magic allows you to get back in charge of your home and enjoy your kids again by helping you set limits for your children, and by breaking down the complex task of parenting into three straightforward steps: 1. Controlling Obnoxious Behavior: Learn an amazingly simple technique to get the kids to STOP doing what you don't want them to do (whining, arguing, tantrums, sibling rivalry, etc.) 2. Encouraging Good Behavior: Learn several effective methods to get your kids to START doing what you want them to do (picking up, eating, going to bed--and staying there!, chores, etc.) 3. Strengthening Your Relationships: Learn powerful techniques that reinforce the bond between you and your children. You'll find tools to use in virtually every situation, including advice for common problems such as: • Whining • Sibling rivalry • Reluctance to do chores • Refusing to go to bed or getting up in the middle of the night • Talking back • Stubbornness For years, millions of parents from all over the world have used the award-winning 1-2-3 Magic program to help them raise happier, healthier families and put the fun back into parenting.

Children Learning English

Macmillan For teachers of English to young learners. It offers you discussion, discovery activities, and real-life examples from classrooms around the world.

Kid's Box 3 Activity Book

Cambridge University Press Kid's Box is bursting with bright ideas to inspire you and your pupils! This six-level course gives children a confident start to learning English, and makes lessons a joy for teachers. Perfect for general use, Kid's Box also fully covers the syllabus of the Cambridge Young Learners English (YLE) tests. New language is presented through amusing stories that your students will adore and practised with fantastic songs and activities, making the learning process a delight. Key language is continuously revised and recycled, helping to build children's confidence, and a focus on communicative activities ensures that children use the language they have learned in a fun, 'no-pressure' context. The loveable members of the Star family will delight young learners, while an extensive range of supplementary materials provides the teacher with all the extra activities they need.

Teaching Young Learners English

From Theory to Practice

Heinle & Heinle Pub This book focuses on teaching English as a foreign language to children aged 7-12.

Critical Issues in Teaching English and Language Education

International Research Perspectives

Springer Nature This edited book brings together a collection of research-based chapters that address a variety of topics related to the teaching of English in different contexts around the world. The chapters are informed by a critical approach to research, employing a variety of research methods to question and problematize taken-for-granted definitions and practices in areas such as classroom pedagogy, testing, curriculum, language policy, the position of English as a medium of instruction, educational management, teacher education, materials and evaluation. This book addresses a major gap in theoretical and research literature in the area of teaching English, and it will be of interest to trainee and practising teachers, research students and scholars of EFL and TESOL, and researchers in applied linguistics.

Assessing Grammar

Cambridge University Press This book provides an accessible treatment of the issues surrounding the assessment of language learners' grammatical abilities.

Cambridge English Starters 1 for Revised Exam from 2018 Student's Book

Cambridge University Press Authentic examination papers for learners preparing for the revised Cambridge English: Young Learners from 2018. This collection of examination papers for Cambridge English: Starters (YLE Starters) provides ideal exam practice. It contains three full-colour test papers which contain engaging activities and attractive illustrations to motivate young learners. These papers also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the revised test. An Audio CD (which contains the listening sections of the tests) and an Answer Booklet are also available separately.

Peeragogy Handbook

Techniques for Peer Learning and Peer Production

Pub Dom Ed Press The Peeragogy Handbook isn't a normal book. It is an evolving guide, and it tells a collaboratively written story that you can help write. It is a living document, and we've released a new version every year as we improve the material. We've built the book collaboratively online. At any given moment the latest version is available on peeragogy.org and the source is at git.io/Handbook. You can comment on each page in the online edition. And you can talk directly with the contributors and connect with others who are interested in applying peeragogy in the Peeragogy in Action community on G+. But the print edition lets you do some things that the web doesn't. Get out a pen or pencil and mark it up as you read -underline, or cross things out. Ask questions and think about how things could be said better or how the ideas could be made more effective. And get back to us with your ideas for the next edition. We're not being lazy - this is what we've been doing ourselves for three years! To make it easier to dive into the content, we're kicking things off with a short workbook that contains a concise guide to the who, what, when, where, how and why of peeragogy. We've also updated our pattern catalog, added more case studies, and made numerous small improvements to the text throughout.

The Cambridge Companion to English Dictionaries

Cambridge University Press How did a single genre of text have the power to standardise the English language across time and region, rival the Bible in notions of authority, and challenge our understanding of objectivity, prescription, and description? Since the first monolingual dictionary appeared in 1604, the genre has sparked evolution, innovation, devotion, plagiarism, and controversy. This comprehensive volume presents an overview of essential issues pertaining to dictionary style and content and a fresh narrative of the development of English dictionaries throughout the centuries. Essays on the regional and global nature of English lexicography (dictionary making) explore its power in standardising varieties of English and defining nations seeking independence from the British Empire: from Canada to the Caribbean. Leading scholars and lexicographers historically contextualise an array of dictionaries and pose urgent theoretical and methodological questions relating to their role as tools of standardisation, prestige, power, education, literacy, and national identity.

Key Issues in Language Teaching

Cambridge University Press A comprehensive and extensively researched overview of key issues in language teaching today. This essential text for English language teachers surveys a broad range of core topics that are important in understanding contemporary approaches to teaching English as a second or international language, and which form the content of many professional development courses for language teachers. A wide range of issues is examined, including a consideration of the nature of English in the world, the way the English teaching profession works, the development of teaching methods, the nature of classroom teaching, teaching the four skills, teaching the language system, and elements of a language program.

Second Language Speech Fluency

From Research to Practice

Cambridge University Press A fresh, comprehensive perspective on L2 speech fluency, making cutting-edge research and methods approachable and useful in practice.

The Transformative Power of Language

From Postcolonial to Knowledge Societies in Africa

Cambridge University Press A new study of the importance of language for sociocultural change in Africa, from postcolonial to globally competitive knowledge societies.

IGCSE English as a Second Language

Focus on Writing

Hodder Education Endorsed by Cambridge International Examinations. Additional support for the written part of the exam to help students improve their answers and overall grade, including authentic material written by students with critical comments from teachers. - Places attention on the importance of style and content, together with accuracy and the correct use of different registers - Explains relevant grammar points in easy-to-understand language, and are supported by exam-related examples - Illustrates each point by means of an example relevant to the exam - Contains a database of topic-related vocabulary and ideas Review "With sample examination questions after each skill, the book would even help teachers in assessing students after each skill taught... I highly recommend it." Mrs L Shana, Rainbow Secondary School, Botswana Also useful for: The clear explanations and extensive use of examples also make it extremely useful for students preparing for other advanced exams, such as First Certificate in English (FCE), Certificate in Advanced English (CAE) and IGCSE First Language English. Also available for the complete course: We also publish a core textbook that provides the most cost-effective way to teach both the speaking and listening components of the latest Cambridge syllabus. Search for ISBN 9781444191622.

Teaching ESL/EFL Listening and Speaking

Routledge This guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency, using a framework based on principles of teaching and learning. By following these suggestions, which are organised around four strands—meaning-focused input, meaning-focused output, language-focused learning, and fluency development—teachers will be able to design and present a balanced programme for their students. Updated with cutting-edge research and theory, the second edition of Teaching ESL/EFL Listening and Speaking retains its hands-on focus and engaging format, and features new activities and information on emerging topics, including: Two new chapters on Extensive Listening and Teaching Using a Course Book Expanded coverage of key topics, including assessment, pronunciation, and using the internet to develop listening and speaking skills Easy-to-implement tasks and suggestions for further reading in every chapter More tools for preservice teachers and teacher trainers, such as a sample unit, a "survival syllabus", and topic prompts The second edition of this bestselling book is an essential text for all Certificate, Diploma, Masters, and Doctoral courses for teachers of English as a second or foreign language.

New Opportunities, Education for Life

Upper-intermediate. Students' book

Longman Education for life Based on feedback from teachers and students around the world, New Opportunities now comes with new features and components to make your lessons even more motivating and successful.