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## **KEY=CLINICAL - MOODY SHAYLEE**

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## **REFLECTIVE PRACTICE IN NURSING**

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**Learning Matters Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features:**

- Clear and straightforward introduction to reflection directly written for nursing students and new nurses
- Full of activities designed to build confidence when using reflective practice
- Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

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## **DEVELOPING REFLECTIVE PRACTICE**

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## **A GUIDE FOR MEDICAL STUDENTS, DOCTORS AND TEACHERS**

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**John Wiley & Sons** The ability to reflect on practice is a fundamental component of effective medical practice. In a sector increasingly focused on professionalism and patient-centred care, **Developing Reflective Practice** is a timely publication providing practical guidance on how to acquire the reflective skills necessary to become a successful clinician. This new title draws from a wide range of theoretical and practical multidisciplinary perspectives to assist students, practitioners and educators in embedding reflection in everyday activities. It also offers structures and ideas for more purposeful and meaningful formal reflections and professional development. **Developing Reflective Practice: Focuses on the developing practitioner and their lifelong learning and the development of professional identity through reflection Provides practical how-to information for students, practitioners and educators, including realistic case examples and practice-based hints and tips Examines and explains the theoretical and conceptual approaches to reflective practice, including its models and frameworks.**

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## **TABBNER'S NURSING CARE**

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### **THEORY AND PRACTICE**

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**Elsevier Australia** A vital member of the health care team, the contemporary enrolled nurse faces increasing challenges and an increasing level of responsibility. Written specifically for Australian and New Zealand enrolled nurse students, this long awaited new edition reflects the changes and challenges in contemporary enrolled nurse practice as well as the additions and modifications that are occurring in nursing curricula. **Tabbner's Nursing Care: Theory and Practice 5th edition** has been written, reviewed and edited by the people who educate the enrolled nurse and continues to provide enrolled nurse students with the most comprehensive resource available.

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## **SOFTWARE INNOVATIONS IN CLINICAL DRUG DEVELOPMENT AND SAFETY**

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**IGI Global** In light of the rising cost of healthcare and the overall challenges associated with delivering quality care to patients across regions, scientists and pharmacists are exploring new initiatives in drug discovery and design. One such initiative is the adoption of information technology and software applications to improve healthcare and pharmaceutical processes. **Software Innovations in Clinical Drug Development and Safety** is a comprehensive resource analyzing the integration of software engineering for the purpose of drug discovery, clinical trials, genomics, and drug

safety testing. Taking a multi-faceted approach to the application of computational methods to pharmaceutical science, this publication is ideal for healthcare professionals, pharmacists, computer scientists, researchers, and students seeking the latest information on the architecture and design of software in clinical settings, the impact of clinical technologies on business models, and the safety and privacy of patients and patient data. This timely resource features a well-rounded discussion on topics pertaining to the integration of computational methods in pharmaceutical science and practice including, the impact of software integration on business models, patient safety concerns, software architecture and design, and data security.

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### **METHODS AND APPLICATIONS OF SAMPLE SIZE CALCULATION AND RECALCULATION IN CLINICAL TRIALS**

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Springer Nature This book provides an extensive overview of the principles and methods of sample size calculation and recalculation in clinical trials. Appropriate calculation of the required sample size is crucial for the success of clinical trials. At the same time, a sample size that is too small or too large is problematic due to ethical, scientific, and economic reasons. Therefore, state-of-the art methods are required when planning clinical trials. Part I describes a general framework for deriving sample size calculation procedures. This enables an understanding of the common principles underlying the numerous methods presented in the following chapters. Part II addresses the fixed sample size design, where the required sample size is determined in the planning stage and is not changed afterwards. It covers sample size calculation methods for superiority, non-inferiority, and equivalence trials, as well as comparisons between two and more than two groups. A wide range of further topics is discussed, including sample size calculation for multiple comparisons, safety assessment, and multi-regional trials. There is often some uncertainty about the assumptions to be made when calculating the sample size upfront. Part III presents methods that allow to modify the initially specified sample size based on new information that becomes available during the ongoing trial. Blinded sample size recalculation procedures for internal pilot study designs are considered, as well as methods for sample size reassessment in adaptive designs that use unblinded data from interim analyses. The application is illustrated using numerous clinical trial examples, and software code implementing the methods is provided. The book offers theoretical background and practical advice for biostatisticians and clinicians from the pharmaceutical industry and academia who are involved in clinical trials. Covering basic as well as more advanced and recently developed methods, it is suitable for beginners, experienced applied statisticians, and practitioners. To gain maximum benefit, readers should be familiar with introductory statistics. The content of this book has been successfully used for courses on the topic.

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**HEALTH PROFESSIONAL AS EDUCATOR: PRINCIPLES OF TEACHING AND LEARNING**

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**PRINCIPLES OF TEACHING AND LEARNING**

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Jones & Bartlett Learning Written for health professionals, the Second Edition of Health Professional as Educator: Principles of Teaching and Learning focuses on the daily education of patients, clients, fellow colleagues, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information, students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.

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**POTTER & PERRY'S FUNDAMENTALS OF NURSING ANZ EDITION - EBOOK**

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Elsevier Health Sciences Now in its 6th edition, this trusted reference for nursing students supports the development of safe, effective and person-centred practice. The text has been comprehensively revised by nursing leaders and experts from across the spectrum of clinical practice, education, research and health policy settings; and a highly experienced editorial team, which includes Jackie Crisp, Clint Douglas, Geraldine Rebeiro and Donna Waters. Chapters of Potter & Perry's Fundamentals of Nursing, 6e engage students with contemporary concepts and clinical examples, designed to build clinical reasoning skills. Early chapters introduce frameworks such as Fundamentals of Care and cultural safety, as ways of being and practising as a nurse. These frameworks are then applied in clinical and practice context chapters throughout. Reflection points in each chapter encourage curiosity and creativity in learning, including the importance of self-care and self-assessment. 79 clinical skills over 41 chapters updated to reflect latest evidence and practice standards, including 4 new skills Fully aligned to local learning and curriculum outcomes for first-year nursing programs Aligned to 2016 NMBA Registered Nurse Standards for Practice and National Safety and Quality Health Service Standards Easy-to-understand for beginning students Focus on person-centred practice and language throughout 44 clinical skills videos (including 5 NEW) available on Evolve, along with additional student and instructor resources Accompanied by Fundamentals of nursing clinical skills workbook 4e An eBook included in all print purchases Additional resources on Evolve: • eBook on VitalSource Instructor resources: Testbank Critical Reflection Points and

answers Image collection Tables and boxes collection PowerPoint slides Students and Instructor resources: 44 Clinical Skills videos Clinical Cases: Fundamentals of nursing case studies Restructured to reflect current curriculum structure New chapters on end-of-life care and primary care New online chapter on nursing informatics aligned to the new National Nursing and Midwifery Digital Health Capabilities Framework, including a new skill and competency assessment tool

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## **SILENCE, SCAPEGOATS, SELF-REFLECTION**

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### **THE SHADOW OF NAZI MEDICAL CRIMES ON MEDICINE AND BIOETHICS**

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Vandenhoeck & Ruprecht Since the end of World War II, Nazi medical atrocities have been a topic of ambivalent reactions and debates, both in Germany and internationally: An early period of silence was followed by attempts of victims and representatives of medical organisations to describe what happened. Varying narratives developed, some of which had a stabilizing function for the identity of the profession, whereas others had a critical and de-stabilizing function. In today's international debates in the field of medical ethics, there are frequent references to Nazi medical atrocities, in particular in the context of discussions about research on human subjects, and on euthanasia. The volume analyses the narratives on Nazi medical atrocities, their historicity in different stages of post-war medicine, as well as in the international discourse on biomedical ethics.

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## **LEARNING BY DOING**

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### **A GUIDE TO TEACHING AND LEARNING METHODS**

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### **CRITICAL REFLECTION FOR NURSING AND THE HELPING PROFESSIONS**

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## **A USER'S GUIDE**

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Palgrave MacMillan Critical reflection, like all practice-based skills, can only be mastered by doing it. This practical user's guide takes the reader through a structured and coherent course in reflective practice, with frequent reflective writing exercises, discussion breaks and suggestions for further reading. With chapters on individual and group supervision, reflective writing, research and education, this book will be of interest to students and practitioners at all

levels of nursing, midwifery, health visiting and social work.

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## **CLINICAL SKILLS IN CHILD HEALTH PRACTICE E-BOOK**

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### **E-BOOK**

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**Elsevier Health Sciences** This title is directed primarily towards health care professionals outside of the United States. It is a textbook of clinical skills that offers an excellent resource for all professionals providing care for children and young people. It presents a detailed step-by-step approach to clinical skills that may be used in both hospital and community settings. Each skill is presented with the evidence base required to ensure up-to-date safe practice. Chapters provide rationale for each step of the skill and are enhanced by diagrams and photographs to give the practitioner clear guidance and the confidence to perform unfamiliar skills. The accompanying PowerPoint presentations are a resource for both lecturers teaching clinical skills and individual students who are either encountering a skill for the first time or want to update their knowledge. • A step-by-step guide to the fundamental skills required for child health care which gives clear guidance to help master the skills • Incorporates the latest clinical guidelines to ensure the most up-to-date information is used enabling safe effective practice • Problem-based scenarios provide the opportunity to confirm knowledge and understanding of the skill. • Extensive PowerPoint presentations can be used for teaching or personal guided study in the classroom or skills laboratory. • Colour photos and video clips on the Evolve website present clear guidance on how to perform the skill

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## **MEDICAL PROFESSIONALISM IN THE NEW INFORMATION AGE**

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**Rutgers University Press** With computerized health information receiving unprecedented government support, a group of health policy scholars analyze the intricate legal, social, and professional implications of the new technology. These essays explore how Health Information Technology (HIT) may alter relationships between physicians and patients, physicians and other providers, and physicians and their home institutions. Patient use of web-based information may undermine the traditional information monopoly that physicians have long enjoyed. New IT systems may increase physicians' legal liability and heighten expectations about transparency. Case studies on kidney transplants and maternity practices reveal the unanticipated effects, positive and negative, of patient uses of the new technology. An independent HIT profession may emerge, bringing another organized interest into the medical arena. Taken together, these investigations cast new light on the challenges and opportunities presented by HIT.

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## **REFLECTIVE WRITING**

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**Bloomsbury Publishing** Packed with practical advice, this concise guide explains what reflective writing is and how to approach it. It equips students with all the key information and strategies they need to develop an appropriate reflective writing style, whatever their subject area. Annotated examples from a range of disciplines and contexts show students how to put these tips into practice. It concludes with a section on applying reflective practices to personal development and career planning. This handy guide is an indispensable resource for students of all disciplines and levels, who are required to develop and demonstrate reflective qualities in their work. It will be particularly useful to students writing reflective logs on placements. **New to this Edition:** - Contains more content on the value and importance of reflection in other life contexts, so that students can appreciate its relevance from an early stage; - Features a short overview of academic writing genres, to help students make connections between reflective writing and other forms of academic writing with which they are already familiar - Covers alternative ways of capturing reflection, such as free-writing, blogs/vlogs and other technologies - Includes new examples which show how students have re-worked their initial drafts to produce a better, more appropriate response

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## **PRACTISING CLINICAL SUPERVISION**

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### **A REFLECTIVE APPROACH FOR HEALTHCARE PROFESSIONALS**

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**Elsevier Health Sciences** This title is directed primarily towards health care professionals outside of the United States. With contributors from the UK and Australia, the second edition builds on the success of the original, which was praised for engaging readers and being a pragmatic and practice-orientated addition to the literature on clinical supervision. This edition is written in accessible style and will appeal to those both new to clinical supervision or experienced. It provides a thought-provoking, user friendly and practical guide to the subject.

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### **A HANDBOOK ON MEDICAL ETHICS AND LAW IN MALAYSIA**

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**Penerbit USM** A Handbook on Medical Ethics and Law in Malaysia is an essential read for medical students in particular and serves as a constant guide for medical doctors as well as healthcare professionals in general. It will also be of interest for law students and lawyers who want to have a closer look at the relationship between medicine, ethics and law. This handbook succinctly highlights the primary expectation that all patients have towards their medical doctors.

It helps students grasp the meaning of fiduciary duty and the various ethical principles and legal principles that relate to it. The handbook also provides case studies and court decisions that will help students, medical doctors and all health professionals alike in better understanding the application of these ethical and legal principles to difficult real-life situations. This handbook is indeed a **MUST HAVE** for medical students and doctors as well as anyone interested in the interface between medicine, ethics and the law.

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## **CRITICAL THINKING AND WRITING FOR NURSING STUDENTS**

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**Learning Matters** This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. **Key features** Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student's work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

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## **EMBEDDING EVIDENCE-BASED PRACTICE IN SPEECH AND LANGUAGE THERAPY**

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### **INTERNATIONAL EXAMPLES**

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**John Wiley & Sons** Like all health professionals, speech and language therapists (SLTs) need to keep themselves up-to-date with the research evidence base that is relevant to their field of practice and be able to show how this contributes to their clinical decision-making. However, it is not always clear to practitioners how evidence-based practice (EBP) can be properly embedded in their day-to-day activities. In this valuable book, Hazel Roddam and Jemma Skeat present a wealth of instructive examples by SLT contributors from around the world, showing how clinicians, educators, and researchers have risen to the EBP challenge. Embedding evidence-based practice in speech and language therapy showcases the creative ways that SLTs are developing knowledge and skills for EBP, creating contexts that support the use of evidence in practice, and working towards making evidence easily accessible and usable. It includes real-life examples of how SLTs have encountered a clinical problem or situation and have accessed and used the evidence

within their day-to-day practice. The contributors come from a wide range of work settings, from services situated within large organizations to those in independent practice, and represent a range of clinical areas, from paediatric to adult and across speech, language, voice, fluency, Augmentative and Alternative Communication (AAC), and dysphagia. This book is written for an audience of clinical practitioners, at any stage of their career, and is additionally a valuable resource for SLT students and lecturers.

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### **EFFECTIVE LEARNING**

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**CIPD Publishing** This management text on learning covers: recognising the importance of achieved learning; understanding the learning process - the learning cycle and learning styles preferences; taking the best advantage of learning opportunities; creating and implementing a Personal Development Plan; and encouraging and managing a learning culture.

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### **SELF-EFFICACY IN INSTRUCTIONAL TECHNOLOGY CONTEXTS**

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**Springer** This edited volume contains reports of current research, and literature reviews of research, involving self-efficacy in various instructional technology contexts. The chapters represent international perspectives across the broad areas of K- 12 education, higher education, teacher self-efficacy, and learner self-efficacy to capture a diverse cross section of research on these topics. The book includes reviews of existing literature and reports of new research, thus creating a comprehensive resource for researchers and designers interested in this general topic. The book is especially relevant to students and researchers in educational technology, instructional technology, instructional design, learning sciences, and educational psychology.

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### **DESIGN AND ANALYSIS OF BRIDGING STUDIES**

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**CRC Press** As the development of medicines has become more globalized, the geographic variations in the efficacy and safety of pharmaceutical products need to be addressed. To accelerate the product development process and shorten approval time, researchers are beginning to design multiregional trials that incorporate subjects from many countries around the world under the same protocol. *Design and Analysis of Bridging Studies* addresses the issues arising from bridging studies and multiregional clinical trials. For bridging studies, the book explores ethnic sensitivity, the necessity of bridging studies, types of bridging studies, and the assessment of similarity between regions based on

bridging evidence. For multiregional clinical trials, the text considers regional differences, assesses the consistency of treatment effect across regions, and discusses sample size determination for each region. Taking into account the International Conference Harmonisation (ICH) E5 framework for bridging studies, the book provides a unified summary of the growing literature and research activities in this area. It covers the regulatory requirements, scientific and practical issues, and statistical methodology for designing and evaluating bridging studies and multiregional clinical trials, with the goal of inspiring new research activities in the field.

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## **REFLECTIVE PRACTICE**

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### **WRITING AND PROFESSIONAL DEVELOPMENT**

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**SAGE Lecturers, why waste time waiting for the post to arrive? Request your e-inspection copy today! In the new third edition of this popular and highly readable book, the author draws on her considerable experience and extensive research to demonstrate a creative dynamic mode of reflection and reflexivity. Using expressive and explorative writing combined with in-depth group work/mentoring alongside appropriate focussed research, it enables critical yet sensitive examinations of practice. Gillie offers a searching and thorough approach which increases student and professional motivation, satisfaction, and deep levels of learning. She clearly explains reflection; reflexivity; narrative; metaphor, and complexity, and grounds the literary and artistic methods in educational theory and values. Clear step-by-step practical methods are given for every aspect of the process. New to this edition are: A chapter presenting different ways of undertaking and facilitating reflective practice Further international coverage, including material from Australia, New Zealand and the United States. The Third Edition also includes: An annotated glossary explaining key terms End-of-chapter activities and exercises Suggested further reading, and clear guides on chapter contents and how to use the book. Companion website [www.uk.sagepub.com/bolton](http://www.uk.sagepub.com/bolton) An accompanying companion website includes a range of free additional materials for lecturers and students to use in tutorials and for independent study, including discussion, workshop exercises, glossary and online readings. The methods are appropriate to, and used worldwide by, students and professionals across education; medicine and healthcare; clinical psychology; therapy; social work; pastoral care; counselling; police; business management; organisational consultancy; leadership training.**

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## **BMJ**

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**BRITISH MEDICAL JOURNAL**

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**HANDBOOK OF STRENGTHS-BASED CLINICAL PRACTICES**

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**FINDING COMMON FACTORS**

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Routledge An interdisciplinary handbook about strengths-based clinical practices, this book finds the common factors in specific models from social work, psychology, and counseling. The book ends with a grounded theory informed method that pulls together what each of the chapters report, and posits a theory based on that work. Comprised of 23 chapters and written by leaders in the human services fields, Handbook of Strengths-Based Clinical Practices shows how professionals and students can facilitate change and resiliency in those with whom they work.

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**BECOMING A CRITICALLY REFLECTIVE TEACHER**

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John Wiley & Sons Defining Racist and Racism -- The Slippery Nature of Racial Microaggressions -- The Inability of Whites to See Themselves as Racial Beings -- Using Narrative Disclosure to Set a Tone for Examining Race -- Colleagues as Critical Lenses on Race -- What Students' Eyes Tell Us about Examining Race in the Classroom -- We Need to Prep Students -- Modeling by Leaders Is Crucial -- Conversations about Race Will Not Produce Solutions -- Normalizing Racism -- Conclusion -- Chapter 13: Negotiating the Risks of Critical Reflection -- Impostorship -- Dealing with Impostorship -- Cultural Suicide -- Avoiding Cultural Suicide -- Lost Innocence -- Marginalization -- Avoiding Political Marginalization -- Conclusion -- Chapter 14: Practicing Critically Reflective Leadership -- What Is Critically Reflective Leadership? -- Followers' Eyes -- Colleagues' Perceptions -- Theory -- Personal Experience -- Embedding Critical Reflection in Meetings -- The Circle of Voices -- The Critical Incident Questionnaire (CIQ) -- Clearness Committee -- Appreciative Pause -- Modeling Critically Reflective Leadership -- Conclusion -- Bibliography -- Index -- EULA

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**REFLECTIVE TEACHING**

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**A BRIDGE TO LEARNING : SELECTED PAPERS PRESENTED AT THE THIRTY-FIRST NATIONAL LOEX LIBRARY INSTRUCTION CONFERENCE, HELD IN MADISON, WISCONSIN, 8 TO 10 MAY 2003**

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Pierian Press

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## **HANDBOOK OF REFLECTION AND REFLECTIVE INQUIRY**

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### **MAPPING A WAY OF KNOWING FOR PROFESSIONAL REFLECTIVE INQUIRY**

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Springer Science & Business Media Philosophers have warned of the perils of a life spent without reflection, but what constitutes reflective inquiry - and why it's necessary in our lives - can be an elusive concept. Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire, the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects, not as a fanciful or nostalgic exercise, but as a powerful means of seeing familiar events anew, encouraging critical thinking and crucial insight, teaching and learning. In its opening pages, two seasoned educators, Maxine Greene and Lee Shulman, discuss reflective inquiry as a form of active attention (Thoreau's "wide-awakeness"), an act of consciousness, and a process by which people can understand themselves, their work (particularly in the form of life projects), and others. Building on this foundation, the Handbook analyzes through the work of 40 internationally oriented authors: - Definitional issues concerning reflection, what it is and is not; - Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education; - Reflection as promoted across professional educational domains, including K-12 education, teacher education, occupational therapy, and the law; - Methods of facilitating and scaffolding reflective engagement; - Current pedagogical and research practices in reflection; - Approaches to assessing reflective inquiry. Educators across the professions as well as adult educators, counselors and psychologists, and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times.

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### **INNOVATIVE TEACHING STRATEGIES IN NURSING AND RELATED HEALTH PROFESSIONS**

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Jones & Bartlett Learning Teaching Strategies in Nursing and Related Health Professions, Eighth Edition details the trends in teaching strategies and educational technology that promote effective learning for today's students. The Eighth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings. Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques and real-world illustrations of the educational strategies, this text goes beyond theory to offer practical application principles that educators can count on.

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## **MANAGING INFORMATION RISKS**

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### **THREATS, VULNERABILITIES, AND RESPONSES**

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**Rowman & Littlefield Publishers** Written by one of the foremost records and information management leaders in the world, this book provides a clear explanation and analysis of the fundamental principles associated with information risk, which is broadly defined as a combination of threats, vulnerabilities, and consequences related to use of an organization's information assets.--Patricia C. Franks, Program Coordinator for the Master of Archives and Records Management, School of Information, San José State University, and author of Records and Information Management

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### **ACTING TO MANAGE CONFLICT AND BULLYING THROUGH EVIDENCE-BASED STRATEGIES**

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**Springer** This book offers a complete and detailed account of the evolution of an internationally successful, evidence-based program that has been the result of almost two decades of action research into conflict and bullying. It addresses one of the most serious problems encountered in schools and work places worldwide: that of bullying and inter-personal conflict. The book presents a comprehensive account of the research, development and refinement of the DRACON Project and the Acting Against Bullying and Cooling Conflicts programs. The effective strategies that emerged from the extensive international research and practice use a combination of theories of conflict and bullying management with drama techniques and peer teaching which have been unique in their application. The book analyses their evolution into an effective program that has impacted positively on bullying and conflict in a number of settings. In the UK the program successfully addressed behavioural problems amongst girls in schools through the use of peer teaching in a drama setting. In Sweden the program assists nursing students, nurses and other health professionals to deal with conflict in the workplace. In Australia it has been applied in hundreds of schools to reduce bullying and assist newly arrived refugees to deal with cultural conflict and develop resilience and self-identity in their new country. This volume makes a major and authentic contribution to the international effort to find effective strategies and techniques to deal with interpersonal conflict and bullying across a range of contexts.

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### **ENGLISH AND REFLECTIVE WRITING SKILLS IN MEDICINE**

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## **A GUIDE FOR MEDICAL STUDENTS AND DOCTORS**

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CRC Press Reflective writing is an established and integral part of undergraduate medical curricula, and also features in postgraduate medical education and revalidation. This book guides and teaches medical students - and all medical and paramedical staff - through the process of writing reflective essays and less formal reflective pieces clearly, concisely, and accurately. Sections on English writing skills, alongside anonymised successful and unsuccessful examples of reflected essays, explore both the principles and practice of effective writing. This clear, practical book is a valuable resource for medical undergraduates and postgraduates, whether English be their first or an additional language.

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## **OBSESSIVE-COMPULSIVE DISORDER**

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### **PHENOMENOLOGY, PATHOPHYSIOLOGY, AND TREATMENT**

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Oxford University Press Obsessive-compulsive disorder affects approximately one person in 40 and causes great suffering. Effective treatments are available that can help many, and our understanding of the psychology, neurobiology, and clinical treatment of the disorder has advanced dramatically over the past 25 years. Nevertheless, much remains to be learned, and a substantial minority of patients benefit little even from the best treatments we have to offer today. This volume provides the first comprehensive summary of the state of the field, summarizing topics ranging from genetics and neurobiology through cognitive psychology, clinical treatment, related conditions, societal implications, and personal experiences of patients and clinicians. This book is unique in its comprehensive coverage that extends far beyond the realm of cognitive-behavioral therapy. As such it will serve as a valuable introduction to those new to the field, a fascinating resource for OCD sufferers and their families, and an essential reference for students, clinicians, and researchers.

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## **REFLECTIVE PRACTICE IN NURSING**

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Learning Matters Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful

examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

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## **ETHICAL ISSUES IN COUNSELLING AND PSYCHOTHERAPY PRACTICE**

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### **WALKING THE LINE**

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Springer This edited volume comprehensively examines the critical ethical challenges that arise in the practice of counselling and psychotherapy. It translates philosophical positions and professional ethical guidelines in a way that can be applied to practice. The various chapters focus on specific ethical issues that emerge in working with a range of different client groups; for example, children, couples and families. While some ethical imperatives are common across the board, others could be more closely associated with certain client groups. Practitioners might experience uncertainty in working with vulnerable client groups; for example, lesbian/gay/transgender/intersex (LGBT) clients, or persons who report intimate partner violence. Several chapters raise questions, provide information and additional resources to enhance ethically informed practice. Chapter contributions also highlight the ethical dilemmas that might be unique to certain contexts; for example, private practice, schools and consultation-liaison settings. This volume also addresses contemporary and relatively less understood playing fields like 'digital ethics' related to therapist-client interface in the internet space and the navigation of ethical dilemmas in the newly emerging field of employee assistance programmes which address mental health needs in the corporate sector. Written by experienced practitioners of psychotherapy, and culturally contextualized, this is a valuable resource for academics and practitioners interested in psychotherapy and counselling.

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## **FACILITATING REFLECTIVE LEARNING IN HIGHER EDUCATION**

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McGraw-Hill Education (UK) This revised edition includes the most current thinking on reflective learning, as well as stories from academics and students that bring to life the practical impact of reflection in action. Based on sound theoretical concepts, the authors offer a range of solutions for different teaching situations, taking into account factors such as group size, physical space, and technology. They also offer facilitation rather than traditional teaching

methods as a productive and useful skill that helps teachers and encourages students to interact and develop reflexive skills that can be used beyond their student years.

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### **REFLECTIVE WRITING FOR NURSING, HEALTH AND SOCIAL WORK**

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**Bloomsbury Publishing** This book takes students step-by-step through the process of planning and writing a reflective essay, beginning with crucial guidance on planning and structure. It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework. Chapters contain a wealth of activities and exercises which will help build students' skills and confidence. Suitable for students of all health-related disciplines in which written assignments requiring reflective practice are required.

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### **HANDBOOK OF RESEARCH ON DEVELOPING COMPETENCIES FOR PRE-HEALTH PROFESSIONAL STUDENTS, ADVISORS, AND PROGRAMS**

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**IGI Global** Today, there is a significant need for healthcare professionals across disciplines and sectors as the world faces unprecedented health challenges and adopts innovative healthcare technologies. Despite this demand for a competent and eager healthcare workforce, the education and processes to becoming a qualified healthcare professional are complex and intricate, which may turn people away from this path due to confusion, fear, or doubt. In order to encourage and support those involved in medical education, further study on the best practices and challenges of developing confident and capable health professionals is required. The Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs provides insight into the critical skills and expertise essential for those interested in pursuing employment in healthcare as well as current procedures and training to support them during their academic and professional careers. Covering topics such as lifelong learning skills, healthcare professions, and strategic learning, this major reference work is crucial for advisors, nurses, healthcare professionals, academicians, researchers, practitioners, scholars, instructors, and students.

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### **BECOMING A REFLECTIVE PRACTITIONER**

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**John Wiley & Sons** 'Christopher Johns is an internationally recognised pioneer of reflective practice in nursing and health care.' - Nursing Standard **Becoming a Reflective Practitioner** provides a unique insight into reflective practice, exploring the value of using models of reflection, with particular reference to Christopher Johns' own model for

structured reflection. Now in its fifth edition, this book has been completely revised and updated to include up-to-date literature and reflective extracts. Contemporary in approach, this definitive text contains a variety of rich and insightful reflective extracts that support the main issues being raised in each chapter, and challenges practitioners and students to question their own practice. Now with further scenarios and case studies included throughout, these extracts provide the reader with access to the experience of reflective representation helping to explicate the way in which reflective practice can inform the wider notion of professional practice. With an increase in professional registration requiring reflective evidence, this new edition of *Becoming a Reflective Practitioner* is an essential guide to all those using reflection in everyday clinical practice.

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### **DRUG DISCOVERY AND EVALUATION: METHODS IN CLINICAL PHARMACOLOGY**

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Springer Science & Business Media Drug Discovery and Evaluation has become a more and more difficult, expensive and time-consuming process. The effect of a new compound has to be detected by *in vitro* and *in vivo* methods of pharmacology. The activity spectrum and the potency compared to existing drugs have to be determined. As these processes can be divided up stepwise we have designed a book series "Drug Discovery and Evaluation" in the form of a recommendation document. The methods to detect drug targets are described in the first volume of this series "Pharmacological Assays" comprising classical methods as well as new technologies. Before going to man, the most suitable compound has to be selected by pharmacokinetic studies and experiments in toxicology. These preclinical methods are described in the second volume „Safety and Pharmacokinetic Assays". Only then are first studies in human beings allowed. Special rules are established for Phase I studies. Clinical pharmacokinetics are performed in parallel with human studies on tolerability and therapeutic effects. Special studies according to various populations and different therapeutic indications are necessary. These items are covered in the third volume: „Methods in Clinical Pharmacology".

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### **THE PROFESSIONAL DEVELOPMENT OF TEACHER EDUCATORS**

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Routledge This book makes a significant contribution to a hitherto much neglected area. The book brings together a wide range of papers on a scale rarely seen with a geographic spread that enhances our understanding of the complex journey undertaken by those who aspire to become teachers of teachers. The authors, from more than ten countries, use a variety of approaches including narrative/life history, self-study and empirical research to demonstrate the

complexity of the transformative search by individuals to establish their professional identity as teacher educators. The book offers fundamental and thoughtful critiques of current policy, practice and examples of established structures specifically supporting the professional development of teacher educators that may well have a wider applicability. Many of the authors are active and leading persons in the international fields of teacher education and of professional development. The book considers: novice teacher educators, issues of transition; identity development including research identity; the facilitation and mentoring of teacher educators; self-study research including collaborative writing, use of stories; professional development within the context of curriculum and structural reform. Becoming a teacher is recognised as a transformative search by individuals for their teaching identities. Becoming a teacher educator often involves a more complex and longer journey but, according to the many travel stories told here, one that can be a deeply satisfying experience. This book was published as a special issue of Professional Development in Education.

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### **REFLECTIVE PRACTICE IN SUPERVISION**

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Moshpit Publishing Daphne Hewson and Michael Carroll highlight the importance of Reflective Space as one of six supervisory spaces (others being Directive, Evaluative, Passive, Restorative and Active Space). They provide guidelines on creating safe Reflective Space and using a range of mini-tools to invite practitioner's to learn from their professional experiences.