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KEY=CHILDREN - SWANSON SAVANAH

Parenting Matters

Supporting Parents of Children Ages 0-8

National Academies Press *Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.*

Building Communities of Engaged Readers

Reading for pleasure

Routledge *Reading for pleasure urgently requires a higher profile to raise attainment and increase children's engagement as self-motivated and socially interactive readers. Building Communities of Engaged Readers highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.*

EBOOK: Parents, Children, Young People And The State

McGraw-Hill Education (UK) *This book provides an exploration of the social policies and practices of the Blair and Brown-led Labour governments in relation to families, children and young people in the United Kingdom. Although not a commentary solely on the policies of New Labour, the book examines Labour's 'Third Way', by widening out the debate to consider family welfare policies in the context of the European Union, globalization and international policy groups such as UNICEF. Within the UK, the Every Child Matters policy agenda provides a context for the areas considered. While there has been considerable improvement in the lives of many children and young people during this period, there have also been many headlines about abuse and failures of the care system. Moreover, the UK is still below the average in terms of child poverty within Europe, and the well-being of children and young people is of concern. The author has taken a rigorous look at policy developments during this period focusing on key areas such as: Health and well-being Child Poverty Risks, rights and responsibilities Young people being 'a risk' and 'at risk' Youth homelessness Looked after children Parents, Children, Young People and the State provides an accessible analysis of this key area for students, lecturers, researchers and policy makers with an interest in the well-being of children and young people now and in the future.*

The short guide to working with children and young people

Policy Press *Childhood and youth have become increasingly important key concepts across a range of disciplines, professions and studies. The short guide to working with children and young people is an accessible introduction into the main concepts, developments and policy related to this exciting area of work. Divided into two parts, the opening chapters prepare readers to think about work with children and young people by providing an overview of key theoretical perspectives related to the field. The second part focuses on work with children and young people by exploring the roles of some of the key practitioners at each stage and developing an understanding of what they do. This unique book provides a clear, concise and accessible overview of the subject and allows readers to make more informed choices in their career pathway. It provides a key starting point for relevant undergraduate degree courses as well as for people considering working in this field, and a valuable reference point for existing practitioners and volunteers.*

Administration of Programs for Young Children

Cengage Learning *ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN is a tried and true guide for early childhood education students who want to be directors, as well as a comprehensive resource for those who are already directors. The text emphasizes the role of leaders/managers and their function in relation to new staff, while simultaneously addressing the needs of children, parents, and other staff. Coverage includes a wide variety of information about relevant program elements as well as methods and principles related to supervising student teachers, assistant teachers, teachers, parents, and volunteers. Real-life scenarios equip working directors with problem- solving techniques; readers also learn best practices in child care program management. Highlights include a fresh new design, a new chapter diversity, up-to-date technology information, and new TeachSource Videos integrated into each chapter. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.*

Empowering Family-Teacher Partnerships

Building Connections Within Diverse Communities

SAGE Publications *Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities by Thomas M. Coleman prepares students to work collaboratively with families and community professionals in support of children's early education and development. The author takes a student-centered approach to delivering substantive information and framing activities. Students are invited to develop a personal philosophy of family involvement to guide their work with families and to join a community of learners in relying upon their collective insights and problem-solving skills to address family involvement challenges.*

Children's needs - parenting capacity

child abuse, parental mental illness, learning disability, substance misuse, and

domestic violence

The Stationery Office *This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such problems.*

Family Health Care Nursing

Theory, Practice, and Research

F.A. Davis *Prepare for the real world of family nursing care! Explore family nursing the way it's practiced today—with a theory-guided, evidence-based approach to care throughout the family life cycle that responds to the needs of families and adapts to the changing dynamics of the health care system. From health promotion to end of life, a streamlined organization delivers the clinical guidance you need to care for families. Significantly updated and thoroughly revised, the 6th Edition reflects the art and science of family nursing practice in today's rapidly evolving healthcare environments.*

Broken Three Times

A Story of Child Abuse in America

Oxford University Press *Broken Three Times is a narrative nonfiction book that chronicles one family's travails through the child welfare system. It is about broken promises, broken spirits, and the broken child welfare system that nearly broke the three individuals portrayed in the book.*

The Oxford Handbook of the Welfare State

Oxford University Press *The Oxford Handbook of the Welfare State is the authoritative and definitive guide to the contemporary welfare state. In a volume consisting of nearly fifty newly-written chapters, a broad range of the world's leading scholars offer a comprehensive account of everything one needs to know about the modern welfare state. The book is divided into eight sections. It opens with three chapters that evaluate the philosophical case for (and against) the welfare state. Surveys of the welfare state>'s history and of the approaches taken to its study are followed by four extended sections, running to some thirty-five chapters in all, which offer a comprehensive and in-depth survey of our current state of knowledge across the whole range of issues that the welfare state embraces. The first of these sections looks at inputs and actors (including the roles of parties, unions, and employers), the impact of gender and religion, patterns of migration and a changing public opinion, the role of international organisations and the impact of globalisation. The next two sections cover policy inputs (in areas such as pensions, health care, disability, care of the elderly, unemployment, and labour market activation) and their outcomes (in terms of inequality and poverty, macroeconomic performance, and retrenchment). The seventh section consists of seven chapters which survey welfare state experience around the globe (and not just within the OECD). Two final chapters consider questions about the global future of the welfare state. The individual chapters of the Handbook are written in an informed but accessible way by leading researchers in their respective fields giving the reader an excellent and truly up-to-date knowledge of the area under discussion. Taken together, they constitute a comprehensive compendium of all that is best in contemporary welfare state research and a unique guide to what is happening now in this most crucial and contested area of social and political development.*

Marriages, Families, and Relationships: Making Choices in a Diverse Society

Cengage Learning *This best-selling text on marriages, families, and relationships combines a rigorous scholarly and applied approach with a theme especially relevant to today's dynamic global environment: making choices in a diverse society. The authors use an engaging narrative to create a highly readable text that offers insightful perspectives on the diversity of our modern society, including different ethnic traditions and family forms. The balanced presentation discusses a variety of theoretical perspectives (e.g., family ecology, structure-functional, interaction-constructionist, family systems, biosocial), emphasizing both social structure and the importance of individual agency, choice, and decision-making. Students are encouraged to question assumptions and reconcile conflicting ideas and values as they make informed choices in their own lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.*

Communicating with Children and Young People

Making a Difference

Policy Press *"This is one of the best texts on this subject to emerge in recent years ù well written, scholarly with practice accounts that draw on Michelle Lefevre's direct experience. An essential text for all practitioners who encounter children and young people in their work."-Pam Trevithick, University of Bristol "This highly readable book makes a valuable contribution to an important but undeveloped area of practice. It combines theoretical perspectives on the dynamics of communication with children with opportunities for application, reflection and evaluation of one's own practice."-Karen Tanner, Senior Clinical Lecturer in Social Work, Tavistock Clinic Direct practice with children and young people has moved to centre stage in policy and practice within Children' Services. It is now recognised that if practitioners are to make a real difference to children and young people's lives, they must be able to engage, relate to, and communicate with children and young people themselves. Written by an experienced practitioner and educator, this timely textbook equips student social workers and other practitioners wishing to update their learning with the knowledge and capabilities needed for effective practice. Key skills, such as how to form relationships, understand non-verbal communication, break bad news and communicate within family groupings, are explored within the context of professional rotes and tasks such as assessment, involving young, people in decision-making and planning, and work with children in care. The book uses a problem-based learning;approach underpinned by theoretical frameworks, research findings and the voices of children and young people. Practice vignettes encourage readers to consider how these skills can be used within a range of practice contexts, tailoring communication to children and young people's specific needs and experiences.*

INSPIRE Handbook

Action for Implementing the Seven Strategies for Ending Violence Against Children

World Health Organization *The INSPIRE handbook: action for implementing the seven strategies for ending violence against children explains in detail how to choose and implement interventions that will fit your needs and context. The seven strategy-specific chapters address the Implementation and enforcement of laws; Norms and values; Safe environments; Parent and caregiver support; Income and economic strengthening; Response and support services; and Education and life skills. The handbook concludes with a summary of INSPIRE?s implementation and impact indicators drawn from the companion INSPIRE indicator guidance and results framework.*

Working Together to Safeguard Children (2018)

Please note this publication is available as a free pdf download from the DfE website. If, like me, you get frustrated by a photocopy falling out of a ringbinder, here is a bound copy for your bookshelf.Nothing is more important than children's welfare. Children who need help and protection deserve high quality and effective support as soon as a need is identified.We want a system that responds to the needs and interests of children and families and not the other way around. In such a system, practitioners will be clear about what is required of them individually, and how they need to work together in partnership with others.

Meaningful Differences in the Everyday Experience of Young American Children

Brookes Pub *Taking on the nature vs. nurture debate, Hart and Risley studied the daily lives of 1- and 2-year-old children in American families of all socioeconomic classes. The families showed huge contrasts in the amount of interaction between parents and children--differences that translated into striking disparities in the children's later vocabulary growth rate, vocabulary use, and IQ scores. The link exists regardless of a child's race, the researchers found, offering an important answer to those such as the controversial authors of The Bell Curve who attribute intelligence to genetics. Annotation copyright by Book News, Inc., Portland, OR*

Preventing Child Abuse and Improving Responses to Families in Crisis

Hearing Before the Subcommittee on Healthy Families and Communities, Committee

on Education and Labor, U.S. House of Representatives, One Hundred Eleventh Congress, First Session, Hearing Held in Washington, DC, November 5, 2009

Handbook of School Mental Health

Research, Training, Practice, and Policy

Springer Science & Business Media *With so few therapeutic outlets readily available to young people, schools have evolved into mental health centers for many students. Yet schools are hampered by limited access to resources needed to provide mental health promotion, prevention, and intervention services. Like its acclaimed predecessor, the Second Edition of the Handbook of School Mental Health offers ways for professionals to maximize resources, make and strengthen valuable connections, and attain more effective school-based services and programming. At the same time, the Handbook provides strategies and recommendations in critical areas, such as workforce development, interdisciplinary collaborations, youth/family engagement, consultation, funding, and policy concerns, summarizes the state of current research, and offers directions for further study. Chapters model best practices for promoting wellness and safety, early detection of emotional and behavioral problems, and school-based interventions for students with anxiety, depression, attention deficit hyperactivity disorder, and other common challenges. In spotlighting this range of issues, the contributors have created a comprehensive game plan for advancing the field. Among the Handbook's topics: Pre-service training for school mental health clinicians. Cognitive-behavioral interventions for trauma in schools. Increasing parental engagement in school-based interventions. Models of psychiatric consultation to schools. Culturally competent behavioral and emotional screening. Bullying from a school mental health perspective. Prevention and intervention strategies related to a variety of mental health problems in schools. The Second Edition of the Handbook of School Mental Health is an essential reference for researchers, graduate students, and other professionals in child and school psychology, special and general education, public health, school nursing, occupational therapy, psychiatry, social work and counseling, educational policy, and family advocacy.*

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline

Routledge *In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. Divided into three main parts, which introduce attachment, adversity and trauma, each discussion places an emphasis on emotion and the understanding that we have as humans for compassion, empathy and connection. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice and to consider the central message: that we can bring about social change, one interaction at a time. This book is a call to action and an opportunity to look around and decide what kind of service we want to provide, what kind of community we want to live in and what sort of legacy we want to leave. At a time of ever-present social and political challenges, this book will stimulate conversations on current practice and professional development for the future and is a must-read for everyone working with children and young people.*

Child Neglect

A Guide for Prevention, Assessment, and Intervention

Handbook on Positive Development of Minority Children and Youth

Springer *This Handbook presents current research on children and youth in ethnic minority families. It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth. It offers a succinct synthesis of where the field is and where it needs to go. It brings together an international group of leading researchers, and, in view of globalization and increased migration and immigration, it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context-specific. The Handbook examines the individual, family, peers, and neighborhood/policy factors that protect children and promote positive adaptation. It examines the factors that support children's social integration, psychosocial adaptation, and external functioning. Finally, it looks at the mechanisms that explain why social adaptation occurs.*

Children and the Law

An Interdisciplinary Approach with Cases, Materials and Comments

Oxford University Press *The study and practice of juvenile law is inherently interdisciplinary--a successful practitioner must understand not only the legal implications in the field, but also have a solid grounding in child psychology, child development, neuroscience, sociology, criminology, and social work. The best child-advocates in the law have a firm familiarity with and understanding of the value these other disciplines provide. Children and the Law is a unique coursebook that will revolutionize the way students learn and apply juvenile law. By incorporating the interdisciplinary topics necessary to understand the best practices in child law, author Katherine Federle has carefully selected a vast array of articles, studies, research, cases and statutes that allow students to best understand the law and also help bridge the divide between theory and practice. The book is separated into four main sections: Children and Crime, Children and Protection, Children and Restraints on Freedom, and Children and Decision-Making. Each section in Children and the Law also includes a series of questions, exercises, and problems that encourage students to critically examine legal doctrine and policy in light of available scientific and socio-scientific scholarship.*

Handbook for Achieving Gender Equity Through Education

Routledge *First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: Expertise – Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus – The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering. Global/Diversity Focus – Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented – All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material – Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.*

Safeguarding and Protecting Children, Young People and Families

A Guide for Nurses and Midwives

SAGE *Safeguarding and protecting the welfare of children is a statutory duty for all nurses and midwives. This book helps equip student nurses and midwives with the confidence, knowledge and skills needed for working with families to support and protect children. It covers the full spectrum of safeguarding work, from professional issues such as boundaries and confidentiality through to attachment and communication. Key features: -A clear explanation of the policy and key theories informing safeguarding work. -Consideration of the common challenges you are likely to face, such as vulnerability in pregnancy, domestic violence and parenting capacity. -Reflective activities and case histories which help you to develop and enhance your own practice. The book also considers multi-agency working and includes important coverage on professional issues like boundaries, confidentiality, referral and accountability. Written with clarity and accuracy, the authors have produced an important resource suitable for any nurse or midwife preparing to work with children and families.*

Addressing Adversity

Prioritising adversity and trauma-informed care for children and young people in England.

YoungMinds / Health Education England / Human-Experience / *An edited collection of papers published by YoungMinds and funded by Health Education England. With 1 in 3 adult mental health conditions related directly to adverse childhood experiences, it is vital that we understand the impact that adversity and trauma can have on the mental health and wellbeing of young people, and how we can strengthen resilience and support recovery. Addressing Adversity presents evidence, insight, direction and case studies for commissioners, providers and practitioners in order to stimulate further growth in adversity and trauma-informed care, and spark innovation and good practice across England. Section 1: Understanding adversity, trauma and resilience includes evidence and analysis of the impact that adverse childhood experiences and trauma have on children and young people's mental health and wider outcomes across the lifecourse. Section 2: Addressing childhood adversity and trauma includes insights from the NHS in England, organisations and clinicians working with children and young people who have experienced forms of adversity and trauma. Section 3: Emerging good practice includes insight, case studies and working examples of adversity and trauma-informed service models being developed across England. The collection ends with an agenda for change, calling on all Directors of Public Health, commissioners and providers to make adversity and trauma-informed care a priority in their locality.*

Preparing Educators to Engage Families

Case Studies Using an Ecological Systems Framework

SAGE Publications *Constant changes in education are creating new and uncertain roles for parents and teachers that must be explored, identified, and negotiated. Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework, Third Edition encourages readers to hone their analytic and problem-solving skills for use in real-world situations with students and their families. Organized according to Ecological Systems Theory (of the micro, meso, exo, macro, and chrono systems), this completely updated Third Edition presents research-based teaching cases that reflect critical dilemmas in family-school-community relations, especially among families for whom poverty and cultural differences are daily realities. The text looks at family engagement issues across the full continuum, from the early years through pre-adolescence.*

Handbook of School-Family Partnerships

Routledge *Family-school partnerships are increasingly touted as a means of improving both student and school improvement. This recognition has led to an increase in policies and initiatives that offer the following benefits: improved communication between parents and educators; home and school goals that are mutually supportive and shared; better understanding of the complexities impinging on children's development; and pooling of family and school resources to find and implement solutions to shared goals. This is the first comprehensive review of what is known about the effects of home-school partnerships on student and school achievement. It provides a brief history of home-school partnerships, presents evidence-based practices for working with families across developmental stages, and provides an agenda for future research and policy. Key features include: provides comprehensive, cross-disciplinary coverage of theoretical issues and research concerning family-school partnerships. describes those aspects of school-family partnerships that have been adequately researched and promotes their implementation as evidence-based interventions. charts cutting-edge research agendas & methods for exploring school-family partnerships. charts the implications such research has for training, policy and practice especially regarding educational disparities. This book is appropriate for researchers, instructors, and graduate students in the following areas: school counseling, school psychology, educational psychology, school leadership, special education, and school social work. It is also appropriate for the academic libraries serving these audiences.*

The Foundation for Success

Discussing Early Childhood Education and Care in America : Hearing Before the Committee on Education and the Workforce, U.S. House of Representatives, One Hundred Thirteenth Congress, Second Session, Hearing Held in Washington, DC, February 5, 2014

The Exceptional Child: Inclusion in Early Childhood Education

Cengage Learning *Filled with classic and current research about all aspects of educating young children with special needs, THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 8th Edition, discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment. The book's friendly and easy-to-use format is useful whether you are an educator or parent/caregiver. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.*

Encyclopedia of Adolescence

Springer Science & Business Media *The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the Encyclopedia of Adolescence – with entries presented in easy-to-access A to Z format – serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.*

Child and Family Advocacy

Bridging the Gaps Between Research, Practice, and Policy

Springer Science & Business Media *Current statistics on child abuse, neglect, poverty, and hunger shock the conscience—doubly so as societal structures set up to assist families are failing them. More than ever, the responsibility of the helping professions extends from aiding individuals and families to securing social justice for the larger community. With this duty in clear sight, the contributors to Child and Family Advocacy assert that advocacy is neither a dying art nor a lost cause but a vital platform for improving children's lives beyond the scope of clinical practice. This uniquely practical reference builds an ethical foundation that defines advocacy as a professional competency and identifies skills that clinicians and researchers can use in advocating at the local, state and federal levels. Models of the advocacy process coupled with first-person narratives demonstrate how professionals across disciplines can lobby for change. Among the topics discussed: Promoting children's mental health: collaboration and public understanding. Health reform as a bridge to health equity. Preventing child maltreatment: early intervention and public education Changing juvenile justice practice and policy. A multi-level framework for local policy development and implementation. When evidence and values collide: preventing sexually transmitted infections. Lessons from the legislative history of federal special education law. Child and Family Advocacy is an essential resource for researchers, professionals and graduate students in clinical child and school psychology, family studies, public health, developmental psychology, social work and social policy.*

Coronavirus: A Book for Children

Nosy Crow *What is the coronavirus, and why is everyone talking about it? Engagingly illustrated by Axel Scheffler, this approachable and timely book helps answer these questions and many more, providing children aged 5-10 and their parents with clear and accessible explanations about the coronavirus and its effects - both from a health perspective and the impact it has on a family's day-to-day*

life. With input from expert consultant Professor Graham Medley of the London School of Hygiene & Tropical Medicine, as well as advice from teachers and child psychologists, this is a practical and informative resource to help explain the changes we are currently all experiencing. The book is free to read and download, but Nosy Crow would like to encourage readers, should they feel in a position to, to make a donation to: https://www.nhscharitiestogether.co.uk/

Health for All Children

Oxford University Press, USA *The foundations of health and wellbeing are laid down in pregnancy and the early years. Health for all Children takes a life course approach to child health, starting in pregnancy and extending to the age of seven to include transition into school, and to cover the foundation years in education. This new edition summarizes the evidence supporting preventive health care and health promotion; providing an effective, community-based response to the needs of families and children. Each chapter summarizes evidence of effectiveness in the topic area, in health promotion, and in universal and selective interventions. The fifth edition starts in pregnancy and runs until age seven taking into account Government policies and different models of delivery of the child health programme. Evidence from all over the world is critically appraised and referenced to UK policy and practice. Health for all Children summarizes the evidence about 'why' and 'what works' in health promotion and health surveillance with children and families, providing guidance on how to implement and quality assure a programme, and the competencies needed. Each chapter includes 'learning links' to online training materials and e-learning for health, or to resources freely available to practitioners. This established, evidence-based book continues to be essential reading for all health professionals who work with children. It will also provide vital background knowledge for those charged with the responsibility of planning, commissioning, and monitoring child health.*

Growing Up Unequal

Gender and Socioeconomic Differences in Young People's Health and Well-being : Health Behaviour in School-Aged Children (HBSC) Study : International Report from the 2013/2014 Survey

World Health Organization *Countries included in the 2013/2014 survey data: Albania -- Armenia -- Austria -- Belgium (Flemish) -- Belgium (French) -- Bulgaria -- Canada -- Croatia -- Czech Republic -- Denmark -- England -- Estonia -- Finland -- France -- Germany -- Greece -- Greenland -- Hungary -- Iceland -- Ireland -- Israel -- Italy -- Latvia -- Lithuania -- Luxembourg -- Malta -- Netherlands -- Norway -- Poland -- Portugal -- Republic of Moldova -- Romania -- Russian Federation -- Scotland -- Slovakia -- Slovenia -- Spain -- Sweden -- Switzerland -- Ukraine -- Wales -- (former) Yugoslav Republic of Macedonia.*

Listening To Young Children

McGraw-Hill Education (UK) *This is a comprehensive resource that supports practitioners' and parents' understanding of what it means to include the voices of young children and to respond to what young children have to say.*

Rainbow Family Collections: Selecting and Using Children's Books with Lesbian, Gay, Bisexual, Transgender, and Queer Content

Selecting and Using Children's Books with Lesbian, Gay, Bisexual, Transgender, and Queer Content

ABC-CLIO *As one of the only highly praised resources on this important topic, this thoughtfully compiled book examines and suggests picture books and chapter books presenting LGBTQ content to children under the age of 12. • A foreword by K.T. Horning of the Cooperative Children's Book Center • An extensive bibliography of picture books, easy chapter books, nonfiction books and nonprint materials with LGBTQ content for children ages 12 and under • An index of key terms for each title provides easy access to titles representing a specific aspect of LGBTQ culture*

Make a Difference: Talk to Your Child about Alcohol

Government Printing Office *"Why develop a booklet about helping kids avoid alcohol?" Alcohol is a drug, as surely as cocaine and marijuana are. It's also illegal to drink under the age of 21. And it's dangerous. Kids who drink are more likely to: * Be victims of violent crime. * Have serious problems in school. * Be involved in drinking-related traffic crashes. This guide is geared to parents and guardians of young people ages 10 to 14. These suggestions are just that--suggestions. Trust your instincts. Choose ideas you are comfortable with, and use your own style in carrying out the approaches ou find useful. Your child looks to you for guidance and support in making life decisions--including the decision not to use alcohol .Audience: Parents, child counselors, educators, child psychologists, physicians, school guidance counselors, and teenagers may be interested in this resource. Related products: Other products related to Women's Health can be found here: https://bookstore.gpo.gov/catalog/health-benefits/womens-health Other products related to Alcoholism can be found here: https://bookstore.gpo.gov/catalog/health-benefits/alcoholism-smoking-substance-abuse Other products produced by National Institute on Alcohol Abuse and Alcoholism can be found here: https://bookstore.gpo.gov/agency/1720*

Public Health Reports

Drivers and Barriers to Educational Success

Evidence from the Longitudinal Study of Young People in England

African Americans in the U.S. Economy

Rowman & Littlefield Publishers *Over the last several decades, academic discourse on racial inequality has focused primarily on political and social issues with significantly less attention on the complex interplay between race and economics. African Americans in the U.S. Economy represents a contribution to recent scholarship that seeks to lessen this imbalance. This book builds upon, and significantly extends, the principles, terminology, and methods of standard economics and black political economy. Influenced by path-breaking studies presented in several scholarly economic journals, this volume is designed to provide a political-economic analysis of the past and present economic status of African Americans. The chapters in this volume represent the work of some of the nation's most distinguished scholars on the various topics presented. The individual chapters cover several well-defined areas, including black employment and unemployment, labor market discrimination, black entrepreneurship, racial economic inequality, urban revitalization, and black economic development. The book is written in a style free of the technical jargon that characterizes most economics textbooks. While the book is methodologically sophisticated, it is accessible to a wide range of students and the general public and will appeal to academicians and practitioners alike.*

Mental Health in the Digital Age

Grave Dangers, Great Promise

Oxford University Press, USA *The Internet and related technologies have reconfigured every aspect of life, including mental health. Although the negative and positive effects of digital technology on mental health have been debated, all too often this has been done with much passion and few or no supporting data. In Mental Health in the Digital Age, Elias Aboujaoude and Vladan Starcevic have edited a book that brings together distinguished experts from around the world to review the evidence relating to this area. The first part of the book addresses threats resulting from the growing reliance on, and misuse of, digital technology; it also looks at how some problematic behaviors and forms of psychopathology have been shaped by this technology. This section reviews problematic Internet and video game use, effects of violent video games on the levels of aggression and of online searches for health-related information on the levels of health anxiety, use of digital technology to harm other people, and promotion of suicide on the Internet. The second part of Mental Health in the Digital Age examines the ways in which digital technology has boosted efforts to help people with mental health problems. These include the use of computers, the Internet, and mobile phones to educate and provide information necessary for psychiatric treatment and to produce programs for psychological therapy, as well as use of electronic mental health records to improve care. Mental Health in the Digital Age is a unique and timely book because it examines comprehensively an intersection between digital technology and mental health and provides a state-of-the-art, evidence-based, and well-balanced look at the field. The book is a valuable resource and guide to an area often shrouded in controversy, as it is a work of critical thinking that separates the hype from the facts and offers data-driven conclusions. It is of interest particularly to mental health professionals, but also to general audience.*