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KEY=SERVICE - JAMARCUS COMPTON

RESEARCH FOR WHAT?

MAKING ENGAGED SCHOLARSHIP MATTER

IAP Research on service-learning and community engagement has exploded over the past decade. It is a field now characterized by increasing methodological and theoretical sophistication, vast quantitative and qualitative studies, interdisciplinary research, myriad subjects, and the internationalization of scholarship. The papers in this volume were selected from nearly 100 presentations made at the 2009 annual conference of the International Association for Research on Service Learning and Community Engagement held in Ottawa, Canada's national capital. The conference theme, *Research for What?* emphasized fundamental questions, namely: to what extent is rigorous research uncovering best practices in, and demonstrating the positive results of, service-learning on teaching, learning and building better communities? The papers examine such themes through lenses that include the application of theory to practice, K-12 and university-based service-learning, interdisciplinary initiatives, and international service-learning. The introduction provides an overview of the very recent, but remarkable, growth of service-learning in Canada, and the conclusion, written by the recipient of the Association's annual Distinguished Researcher Award, discusses major developments, and continuing challenges, in service-learning research.

DEVELOPING REFLECTIVE PRACTICE

A GUIDE FOR MEDICAL STUDENTS, DOCTORS AND TEACHERS

John Wiley & Sons The ability to reflect on practice is a fundamental component of effective medical practice. In a sector increasingly focused on professionalism and patient-centred care, *Developing Reflective Practice* is a timely publication providing practical guidance on how to acquire the reflective skills necessary to become a successful clinician. This new title draws from a wide range of theoretical and practical multidisciplinary perspectives to assist students, practitioners and educators in embedding reflection in everyday activities. It also offers structures and ideas for more purposeful and meaningful formal reflections and professional development. *Developing Reflective Practice*: Focuses on the developing practitioner and their lifelong learning and the development of professional identity through reflection Provides practical how-to information for students, practitioners and educators, including realistic case examples and practice-based hints and tips Examines and explains the theoretical and conceptual approaches to reflective practice, including its models and frameworks.

SERVICE-LEARNING ESSENTIALS

QUESTIONS, ANSWERS, AND LESSONS LEARNED

John Wiley & Sons Service-Learning Essentials is the resource you need to help you develop high-quality service-learning experiences for college students. Written by one of the field's leading experts and sponsored by Campus Compact, the book is the definitive work on this high-impact educational practice. Service-learning has been identified by the Association of American Colleges and Universities as having been widely tested and shown to be beneficial to college students from a wide variety of backgrounds. Organized in an accessible question-and-answer format, the book responds clearly and completely to the most common questions and concerns about service-learning. Each chapter addresses issues related to individual practice as well as to the collective work of starting and developing a service-learning center or program, with examples drawn from a variety of disciplines, situations, and institutional types. The questions range from basic to advanced and the answers cover both the fundamentals and complexities of service-learning. Topics include: Determining what service-learning opportunities institutions should offer How to engage students in critical reflection in academic courses and in cocurricular experiences Best practices for developing and sustaining mutually beneficial campus-community partnerships Integrating service-learning into the curriculum in all disciplines and at all levels, as well as various areas of student life outside the classroom Assessing service-learning programs and outcomes The dilemmas of service-learning in the context of power and privilege The future of service-learning in online and rapidly globalizing environments Service-learning has virtually limitless potential to enable colleges and universities to meet their goals for student learning while making unique contributions to addressing unmet local, national, and global needs. However, in order to realize these benefits, service-learning must be thoughtfully designed and carefully implemented. This easy-to-use volume contains everything faculty, leaders, and staff members need to know about service-learning to enhance communities, improve higher education institutions, and educate the next generation of citizens, scholars, and leaders.

PREPARING STUDENTS FOR COMMUNITY-ENGAGED SCHOLARSHIP IN HIGHER EDUCATION

IGI Global Community-engaged scholarship is an equitable and democratic approach to scholarship that seeks to identify and solve community-based problems. Community-engaged scholars aim to serve the public good by developing and sustaining community-campus partnerships built on trust, reciprocity, and mutual benefit. As universities orient themselves towards serving the public good, they face a number of challenges: faculty and students may not possess the competencies or commitment to build fruitful community partnerships, graduate and undergraduate students may lack the necessary training and mentorship required to develop their identity as community-engaged scholars, and institutional leaders may not know how to motivate faculty and students for this ambitious and challenging endeavor. Unless these challenges are addressed, universities will fail to prepare the next generation of community-engaged scholars. *Preparing Students for Community-Engaged Scholarship in Higher Education* is an essential research book that explores how faculty and academic leaders can create learning opportunities and intellectual cultures that support the development of community-engaged scholars. Additionally, it will examine how university coursework can help undergraduate and graduate students to develop the knowledge, skills, and commitments necessary for productive and responsible community-engaged scholarship. Featuring a range of topics such as mentorship, higher education, and service learning, this book is ideal for higher education faculty, university leaders, deans, chairs, educators, administrators, policymakers, curriculum designers, academicians, researchers, and students.

CASES ON ONLINE TUTORING, MENTORING, AND EDUCATIONAL SERVICES: PRACTICES AND APPLICATIONS

PRACTICES AND APPLICATIONS

IGI Global "This book examines the rapidly developing sector of online tutoring and mentoring, featuring case studies of the adaptation of university-based programs for tutoring and mentoring"--Provided by publisher.

QUICK HITS FOR SERVICE-LEARNING

SUCCESSFUL STRATEGIES BY AWARD-WINNING TEACHERS

Indiana University Press Service-learning, the integration of classroom instruction with community service projects, is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities. *Quick Hits for Service-Learning* presents more than 80 examples of innovative curricula, developed by educators in a wide range of disciplines, designed to combine community service with instruction and reflection. Seven chapters offer tips for classroom activities that focus on the education of children and youth; civic awareness, engagement, and

activism; language, literature, and communication; global studies and local outreach to exceptional populations; the study of history, the social sciences, and the arts; business, industry, and the health sciences; and the teaching of research and other "tools of the trade." Brimming with ideas that busy faculty members can easily adapt to their own classrooms, this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas.

REFLECTIVE PRACTICE IN NURSING

Learning Matters Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

LEARNING THROUGH COMMUNITY ENGAGEMENT

VISION AND PRACTICE IN HIGHER EDUCATION

Springer This book charts the development of a whole-institution approach to university-community engagement at a modern Australian university, highlighting the pivotal role that curriculum renewal can play in organizational transformation. It describes how Macquarie University's PACE (Professional and Community Engagement) program developed and fostered a culture of learning that has been at the center of academic renewal, differentiation, and institutional change. It details the development of the PACE pedagogical model, the establishment of the network of stakeholder relationships which underpin it, and the embedding of the model across the whole institution. Authored by those directly involved in the change project, this book tells the story of PACE, its achievements, challenges, success factors and future directions. A series of dovetailing contributions by leading international scholars of university-community engagement set the PACE story in its global context. This book adds to the scholarship of learning through community engagement, provides international perspectives on trends and issues in university-community engagement, contributes to a broader understanding of the practice and pedagogy of community engagement, and discusses the challenges and opportunities of implementing and sustaining change in the higher education sector.

MAKING THE SUSTAINABLE UNIVERSITY

TRIALS AND TRIBULATIONS

Springer Nature This book documents strategies for universities engaging sustainability challenges through the education of global citizens on topics such as climate change, habitat alteration, species loss, resource depletion and contamination, food access and sovereignty, economic equity, and energy use. Different disciplines and operational units often have disparate ideas in mind when they work toward advancing sustainability. For example, some disciplines focus on environmental challenges (identifying impacts to ecosystems, mitigation and remediation strategies), some on greening of industrial and commercial practices while others address social equity—often there is little effort to connect these pieces especially while considering economic impacts. This book examines how Florida Gulf Coast University has attempted to infuse sustainability across curricula and operations as an integrated concept and our successes and shortcomings are instructional for sustainability practitioners on college campuses and other industries in a wide audience.

ECOLOGY IN TRANSPORT: PROBLEMS AND SOLUTIONS

Springer Nature This book analyzes how transport influences the ecology of various regions. Integrating perspectives and approaches from around the globe, it examines the use of different types of engines and fuels, and assesses the impact of vehicle design on the environment. The book also addresses the effect of the transport situation in agglomerations on their environmental safety. Various types of environmental impacts are considered, from traditional emissions to noise and vibration. Presenting scientific advances from 7 European countries, the book appeals to experts, teachers and students, as well as to anyone interested in the environmental aspects of the transport industry.

COMMUNITY SERVICES INTERVENTION

AN INTRODUCTION TO DIRECT PRACTICE

Routledge Community Services Intervention provides a comprehensive introduction to the theory, models and principles of practice for direct social casework. It introduces the history and context of professional practice, provides a step-by-step guide to the key skills, demonstrates how theory supports intervention processes and outlines how to work with other professionals to assist clients to achieve best possible outcomes. Reflecting the broad spectrum of casework settings and the need to take client diversity into account, it addresses: community care for the aged; people with a disability; people with mental health issues; acute health settings; injury management and insurance; correctional services; court systems; child and youth welfare; drug and alcohol work; at-risk populations in schools; managed care; and employment programs. With case studies, reflective practice questions, and templates for reports and assessments, *Community Services Intervention* is an ideal introductory student text. 'Good practical advice that expands on theoretical approaches; a fantastic learning resource.' -Suewellyn Kelly, community consultant and VET educator, Queensland 'The evidence base in all areas of the content is thorough, well grounded in theory and clearly articulated throughout this useful and practical text.'- Dianne Sutherland, TAFE NSW Riverina Institute

SERVICE-LEARNING IN HIGHER EDUCATION IN AFRICA

Cambridge Scholars Publishing This book will help stakeholders in higher education appreciate service-learning as an innovative and active approach with the potential to enrich students' learning experiences, while adding value to the service mission of higher education. The approach not only links academic learning to everyday life, but also exposes students to a variety of opportunities for the development of life and career skills. The book will serve to bring university teaching out of the clouds and restore in students' minds the connection between what they are learning and the people their education is meant to help. The approach advocated here will serve to have a long-term and salutary effect on the whole nature of university learning. When students are given the opportunity to participate actively in the learning process, which includes civic engagement, they will be able to learn not only theoretically, but also experientially through practice, as experience is generally one of the best ways to learn.

CITIZENS IN EUROPE

CIVIC ACTIVISM AND THE COMMUNITY DEMOCRATIC EXPERIMENT

Springer Science & Business Media In the Community-building process, citizens are the most invoked and feared, but at the same time the least known subject. This lack of knowledge nourishes the citizens' detachment from the European Union and itself emerged in well known cases such as the French and Dutch referenda on the Constitutional Treaty or the public concern towards the EU policy on immigration. This gap is true especially for active citizenship organizations operating in the European policy making, not only in Brussels, but also and above all at national and local levels, and this book is aimed at filling this knowledge gap. The book is divided into two parts. The first part of the book focuses on the way in which the literature on EU governance and citizenship and on participatory democracy deals with citizen activism in public policy making. The second part discusses a number of empirical research projects on civic activism in Europe. This book aims, on the one hand, to bridge the academic debate to more policy oriented debates in which active citizenship organizations and policy makers are involved; and, on the other hand, to bridge theoretical discussion of the nature of the EU with the empirical literature based on the study of civic activism in Europe and at the national level. The distinctiveness of the book is that it tries to overcome both the "methodological nationalism" that affects the research and public debate on the EU, the normative attitude of most part of European studies in favor of an approach aimed at describing phenomena, and the habit of dealing with civic associations in Europe by referring only to the "Brussels Civil Society," making it of interest to both policy makers as well as students and scholars in European Studies, Political Science, Sociology and International Relations.

REGIONAL CONFERENCE ON SCIENCE, TECHNOLOGY AND SOCIAL SCIENCES (RCSTSS 2014)

BUSINESS AND SOCIAL SCIENCES

Springer This book features more than 95 papers that were presented at the bi-annual Regional Conference on Science, Technology and Social Sciences, RCSTSS 2014, which was organized by Universiti Teknologi MARA Pahang. It covers topics ranging from communications studies, politics, psychology, education, religious studies as well as business and economics. The papers, which have been carefully reviewed, include research conducted by academicians locally, regionally and globally. They detail invaluable insights on the important roles played by the various disciplines in science, technology and social sciences. Coverage includes accounting, art and design, business, communication, economics, education, finance, humanity, information management, marketing, music, religion, social sciences and tourism. Throughout, clear illustrations, figures and diagrams complement the research. The book is a significant point of reference to academicians and students who want to pursue further research in their respective fields. It also serves as a platform to disseminate research findings as a catalyst to bring out positive innovations on the development of the region.

EDUCATION AND QUALITY OF LIFE OF SENIOR CITIZENS

Universitat Jaume I En la presente guía se ofrece, en primer lugar, los fundamentos sobre los que debe construirse cualquier acción educativa dirigida a estudiantes mayores, así como los conceptos básicos sobre calidad de vida relacionada con las personas mayores y las necesidades y riesgos específicos de las personas mayores, así como las oportunidades y potencialidades existentes. El incremento de la esperanza de vida y de la salud logra que los mayores sean un grupo cada vez más significativo en nuestra sociedad europea; actualmente no solo viven más años y son más activos sino también poseen mayor nivel de formación e inquietudes.

EUROPEAN UNION HEALTH LAW

THEMES AND IMPLICATIONS

Cambridge University Press A contextual analysis of the internal logics of EU health law through four themes: consumerism; (human) rights; interactions between equality, solidarity and competition; and risk. Leading authors in the emergent field explain the interactions and implications of EU health law through thematic reinterpretation of the law in context in key substantive areas, such as the regulation of health research, access of patients to high quality care, health care professional regulation, organisation and funding of health care services, and public health. This book offers a fresh perspective and thorough understanding of EU health law through individual and collective or systemic perspectives, and covers health law both within the EU and globally. Essential reading for anyone interested in health law in any EU Member State or in global health law.

HANDBOOK OF RESEARCH ON THE GLOBAL EMPOWERMENT OF EDUCATORS AND STUDENT LEARNING THROUGH ACTION RESEARCH

IGI Global The year 2020 brought an unprecedented worldwide health crisis through the COVID-19 pandemic that has been affecting all sectors, including education. There were questions surrounding the effectiveness of online trainings for teachers, online teaching practices, the motivation and engagement of students, and the quality of learning and education in these times. Action research emerged to address these concerns, being a systematic process of inquiry using reflection within a cyclical model of planning, acting, implementing, evaluating, and continuous reflection. This method of research is employed with the expertise and passion from educators to better enhance online practices and education while using authentic learning and experiences. Using collaboration, social advocacy, and action research, there is the opportunity to advance teaching for students, families, and communities without a physical context involved. The Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research explores successful teaching and learning skills through the method of action research and intersects it with online learning in order to uncover best teaching practices in online platforms. This book showcases educational professionals' action research for solutions in advancing teaching and learning, the practical benefits of action research, recommendations for improving online teaching and learning, and a focus on professional growth as well as social justice advocacy. It highlights important topics including student learning, teacher collaboration, authentic learning, advocacy, and action research in both K-12 and higher education settings. This book is ideal for inservice and preservice teachers, administrators, teacher educators, practitioners, researchers, academicians, and students interested in how action research is improving and advancing knowledge on the best teaching practices for online education.

SERVICE DELIVERY SYSTEMS FOR INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES AND THEIR FAMILIES ACROSS THE LIFESPAN

Academic Press International Review of Research in Developmental Disabilities, Volume 54 shares the latest research on the interactions between families of individuals with intellectual and developmental disabilities and service delivery systems. Chapters discuss Strengthening service access for children of color with autism spectrum disorders, Assessing the service impact of early intervention on young children with IDD and their families, Family-professional partnership with refugee families whose children have disabilities, Post high school transition for individuals with Down syndrome, Supporting families and school professionals to be engaged partners in the transition to adulthood for young adults with disabilities, amongst other timely topics. Provides the most recent scholarly research in the study of developmental disabilities Contains a vast range of perspectives, with many topics covered Presents an excellent resource for academic researchers

HANDBOOK OF COMMUNITY WELL-BEING RESEARCH

Springer This Handbook brings together foundational and leading-edge research exploring dimensions of improving quality of life in communities of place. Social indicators and other assessment techniques will be explored, including from the framework of community perspectives which is concerned with enhancing quality of life for community members. As part of this trans-disciplinary work, participation, engagement, and empowerment will be key concepts presented. Along with capacity building and service provision, these elements influence community well-being and will be considered along with subjective and objective assessment approaches. Researchers from around the globe share their work on this important topic of community well-being, bringing together a diverse array of disciplinary perspectives. Those working in the areas of public policy, community development, community and social psychology, urban and regional planning, and sustainable development will find this volume particularly useful for the array of approaches presented.

INTERNATIONAL RESEARCH HANDBOOK ON VALUES EDUCATION AND STUDENT WELLBEING

Springer Science & Business Media Informed by the most up-to-date research from around the world, as well as examples of good practice, this handbook analyzes values education in the context of a range of school-based measures associated with student wellbeing. These include social, emotional, moral and spiritual growth – elements that seem to be present where intellectual advancement and academic achievement are being maximized. This text comes as ‘values education’ widens in scope from being concerned with morality, ethics, civics and citizenship to a broader definition synonymous with a holistic approach to education in general. This expanded purview is frequently described as pedagogy relating to ‘values’ and ‘wellbeing’. This contemporary understanding of values education, or values and wellbeing pedagogy, fits well with recent neuroscience research. This has shown that notions of cognition, or intellect, are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for. In other words, the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person – social, emotional, moral, spiritual and intellectual, is the pedagogical target. Teachers and educationalists will find that this handbook provides evidence, culled from both research and practice, of the beneficial effects of such a ‘values and wellbeing’ pedagogy.

SOCIAL SERVICES DISRUPTED

CHANGES, CHALLENGES AND POLICY IMPLICATIONS FOR EUROPE IN TIMES OF AUSTERITY

Edward Elgar Publishing This book revives the discussion on public social services and their redesign, with a focus on services relating to care and the social inclusion of vulnerable groups, providing rich information on the changes that occurred in the organisation and supply of public social services over the last thirty years in different European places and service fields. Despite the persisting variety in social service models, three shared trends emerge: public sector disengagement, ‘vertical re-scaling’ of authority and ‘horizontal re-mix’ in the supply system. The consequences of such changes are evaluated from different perspectives – governance, social and territorial cohesion, labour market, gender – and are eventually deemed ‘disruptive’ in both economic and social terms. The policy implications of the restructuring are also explored. This title will be Open Access on Elgaronline.com.

ENCYCLOPEDIA OF ADOLESCENCE

Springer Science & Business Media The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the Encyclopedia of Adolescence - with entries presented in easy-to-access A to Z format - serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

PROCEEDINGS OF THE 13TH INTERNATIONAL CONGRESS ON MATHEMATICAL EDUCATION

ICME-13

Springer This book is open access under a CC BY 4.0 license. The book presents the Proceedings of the 13th International Congress on Mathematical Education (ICME-13) and is based on the presentations given at the 13th International Congress on Mathematical Education (ICME-13). ICME-13 took place from 24th- 31st July 2016 at the University of Hamburg in Hamburg (Germany). The congress was hosted by the Society of Didactics of Mathematics (Gesellschaft für Didaktik der Mathematik - GDM) and took place under the auspices of the International Commission on Mathematical Instruction (ICMI). ICME-13 brought together about 3,500 mathematics educators from 105 countries, additionally 250 teachers from German speaking countries met for specific activities. Directly before the congress activities were offered for 450 Early Career Researchers. The proceedings give a comprehensive overview on the current state-of-the-art of the discussions on mathematics education and display the breadth and deepness of current research on mathematical teaching-and-learning processes. The book introduces the major activities of ICME-13, namely articles from the four plenary lecturers and two plenary panels, articles from the five ICMI awardees, reports from six national presentations, three reports from the thematic afternoon devoted to specific features of ICME-13. Furthermore, the proceedings contain descriptions of the 54 Topic Study Groups, which formed the heart of the congress and reports from 29 Discussion Groups and 31 Workshops. The additional important activities of ICME-13, namely papers from the invited lecturers, will be presented in the second volume of the proceedings.

EDUCATIONAL RESEARCHERS AND THE REGIONAL UNIVERSITY

AGENTS OF REGIONAL-GLOBAL TRANSFORMATIONS

Springer This book showcases a compilation of research partnerships produced by the Federation University Gippsland School of Education. Through this book, readers will gain valuable insights into how education research initiatives can help adapt to an age characterized by massive regional/global economic, environmental, identity, cultural and social shifts. The respective chapters address the universal human and researcher condition in a regional setting, highlighting how individuals and groups are seeking to achieve transformation with their regional, educational research. On the whole, the compilation showcases a specific university in a regional context that is now responding to change by rejuvenating, reinventing, re-envisioning and rethinking its research, its identity and its relationality.

EDUCATING TEACHERS AND TOMORROW'S STUDENTS THROUGH SERVICE-LEARNING PEDAGOGY

IAP Service-learning is a powerful method of teaching and learning that has been used effectively for more than two decades. This volume contributes further to the Advances in Service-Learning Research series that focuses upon service-learning in teacher education. Research and theory indicate that knowledge of service-learning pedagogy and how to implement it in teacher candidates' future classrooms can enhance field experiences of teacher education and the civic mission of schools. However, research also reminds us that that the practice of service-learning is nuanced and complex. No two service-learning experiences are alike, yet universal characteristics across service-learning experiences define its essence and distinction. It is through research that digs deep into these nuanced issues that we can learn more about the different characteristics of the experience that define service-learning and guide implementation. The preface provides an interview with Andy Furco, an early advocate of service-learning and noted leader who has fostered service-learning in K-12 and higher education throughout the United States and across the globe. Andy Furco's commentary offers an historical overview of the field as well as how the field can advance, providing insights for those new to the field as well as those who have engaged in service-learning. The preface and thirteen chapters together provide empirical and conceptual support for including service-learning. Concurrently, this scholarship provides guidance for implementing service-learning in teacher preparation and in K-12 education. Interrelated themes include self efficacy, connections with communities, diversity, and program development in teacher education.

MEN AND THEIR DOGS

A NEW UNDERSTANDING OF MAN'S BEST FRIEND

Springer The healing power of the bond between men and dogs is explored in this unique book. Three important themes emerge: attachment, loss, and continued bonds with canine companions for males across the life span and from various contextual backgrounds. The contributors replace common assumptions with needed context pertaining to men's emotions and relationships, starting with the impact of gender norms on attachment, and including robust data on how canine companionship may counter Western culture socialization. The chapters engage readers with details pertaining to ways in which dogs help men develop stable, caring relationships, process feelings, and cope with stress - within a variety of environments including home, school and treatment programs for veterans, prisoners, and youth. The book also address men's loss of companion animals, and the need for building new ways of sustaining the memory and meaning of the bond in males' lives, referred to as a "continuing bond." From these various vantage points, therapeutic insights and relevant findings bring a new depth of understanding to this compelling topic. Included in the coverage: Masculine gender role conflict theory, research, and practice: implications for understanding the human-animal bond in males' lives. At-risk youth and at-risk dogs helping one another. An examination of human-animal interaction as an outlet for healthy masculinity in prison. Exploring how the human-animal bond affects men's relational capacity to make and sustain meaningful attachment bonds with both human and animal companions. Older adults and companion animals: physical and psychological benefits of the bond. Continuing the bonds with animal companions: implications for men grieving the loss of a dog. Probing the deeper concepts behind "man's best friend," Men and Their Dogs provides a rich clinical understanding of this timeless bond, and should be of special interest to health psychologists, clinical psychologists, academicians, social workers, nurses, counselors, life coaches and dog lovers.

THE HANDBOOK OF PRACTICE AND RESEARCH IN STUDY ABROAD

HIGHER EDUCATION AND THE QUEST FOR GLOBAL CITIZENSHIP

Routledge Co-published with the Association for American Colleges and Universities (AAC&U) If we are all becoming global citizens, what then are our civic responsibilities? Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission. A key strategy for realizing this goal is study abroad. After all, there may be no better way for students to acquire the knowledge, skills, and attitudes required to become effective change-agents in international contexts. The Handbook of Practice and Research in Study Abroad is a comprehensive survey of the field. Each chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up-to-date research, theory and practice. This contributed volume brings together expert academics, senior administrators, practitioners of study abroad, and policy makers from across the United States, Canada and other part of the world, who meticulously address the following questions: What do we mean by global citizenship and global competence? What are the philosophical, pedagogical and practical challenges facing institutions as they endeavor to create global citizens? How is study abroad and global citizenship compatible with the role of the academy? What are the institutional challenges to study abroad, including those related to ethics, infrastructure, finances, accessibility, and quality control? Which study abroad programs can be called successful? The Handbook of Practice and Research in Study Abroad is an indispensable reference volume for scholars, higher education faculty, study abroad professionals, policy makers, and the academic libraries that serve these audiences. It is also appropriate for a wide range of courses in Higher Education Master's and Ph.D. Programs.

QUANTITATIVE QUALITY OF SERVICE FOR GRID COMPUTING: APPLICATIONS FOR HETEROGENEITY, LARGE-SCALE DISTRIBUTION, AND DYNAMIC ENVIRONMENTS

APPLICATIONS FOR HETEROGENEITY, LARGE-SCALE DISTRIBUTION, AND DYNAMIC ENVIRONMENTS

IGI Global "This book provides research into parallel & distributed computing, high performance computing, and Grid computing"--Provided by publisher.

RESEARCH ANTHOLOGY ON SERVICE LEARNING AND COMMUNITY ENGAGEMENT TEACHING PRACTICES

IGI Global The need for more empathetic and community-focused students must begin with educators, as service-learning has begun to grow in popularity throughout the years. By implementing service and community aspects into the classroom at an early age, educators have a greater chance of influencing students and creating a new generation of service-minded individuals who care about their communities. Teachers must have the necessary skills and current information available to them to provide students with quality service learning and community engagement curricula. The Research Anthology on Service Learning and Community Engagement Teaching Practices provides a thorough investigation of the current trends, best practices, and challenges of teaching practices for service learning and community engagement. Using innovative research, it outlines the struggles, frameworks, and recommendations necessary for educators to engage students and provide them with a comprehensive education in service learning. Covering topics such as lesson planning, teacher education, and cultural humility, it is a crucial reference for educators, administrators, universities, lesson planners, researchers, academicians, and students.

COMMUNITY-BASED GLOBAL LEARNING

THE THEORY AND PRACTICE OF ETHICAL ENGAGEMENT AT HOME AND ABROAD

Stylus Publishing, LLC International education, service-learning, and community-based global learning programs are robust with potential. They can positively impact communities, grow civil society networks, and have transformative effects for students who become more globally aware and more engaged in global civil society – at home and abroad. Yet such programs are also packed with peril. Clear evidence indicates that poor forms of such programming have negative impacts on vulnerable persons, including medical patients and children, while cementing stereotypes and reinforcing patterns of privilege and exclusion. These dangers can be mitigated, however, through collaborative planning, design, and evaluation that advances mutually beneficial community partnerships, critically reflective practice, thoughtful facilitation, and creative use of resources. Drawing on research and insights from several academic disciplines and community partner perspectives, along with the authors' decades of applied, community-based development and education experience, they present a model of community-based global learning that clearly espouses an equitable balance between learning methodology and a community development philosophy. Emphasizing the key drivers of community-driven learning and service, cultural humility and exchange, seeking global citizenship, continuous and diverse forms of critically reflective practice, and ongoing attention to power and privilege, this book constitutes a guide to course or program design that takes into account the unpredictable and dynamic character of domestic and international community-based global learning experiences, the varying characteristics of destination communities, and a framework through which to integrate any discipline or collaborative project. Readers will appreciate the numerous toolboxes and reflective exercises to help them think through the creation of independent programming or courses that support targeted learning and community-driven development. The book ultimately moves beyond course and program design to explore how to integrate these objectives and values in the wider curriculum and throughout formal and informal community-based learning partnerships.

CRITICAL REFLECTION FOR NURSING AND THE HELPING PROFESSIONS

A USER'S GUIDE

Palgrave MacMillan Critical reflection, like all practice-based skills, can only be mastered by doing it. This practical user's guide takes the reader through a structured and coherent course in reflective practice, with frequent reflective writing exercises, discussion breaks and suggestions for further reading. With chapters on individual and group supervision, reflective writing, research and education, this book will be of interest to students and practitioners at all levels of nursing, midwifery, health visiting and social work.

HANDBOOK FOR TEACHING AND LEARNING IN GEOGRAPHY

Edward Elgar Publishing This exemplary Handbook provides readers with a novel synthesis of international research, evidence-based practice and personal reflections to offer an overview of the current state of knowledge in the field of teaching geography in higher education. Chapters cover the three key transitions – into, through, and out of higher education – to present a thorough analysis of the topic.

PROGRAMMING AND PLANNING IN EARLY CHILDHOOD SETTINGS

Cengage AU Programming & Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children's learning in early childhood settings. This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum. Chapters reflect ongoing discussions about what is meant by the terms 'planning' and 'programming' in the context of early childhood, what is authentic curriculum for young children, and effective teaching strategies to extend young children's learning. The strong focus on sociocultural theories of learning promotes awareness of children's diverse experiences, competencies and learning styles, and helps readers recognise the need for collaborative partnerships between educators, children and families in order to develop appropriate programs. Thoroughly revised and updated, this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers, and highlights connections to the school-based context. Numerous real-life examples, reflections, articles and case studies assist students to understand a variety of educational theories, philosophies and frameworks. Throughout the book there is a focus on the processes of reflection, evaluation and ongoing improvement.

EU HEALTH SYSTEMS AND DISTRIBUTIVE JUSTICE

TOWARDS NEW PARADIGMS FOR THE PROVISION OF HEALTH CARE SERVICES?

Routledge EU Health Systems and Distributive Justice uses theories of distributive justice to examine tensions created by the application of the Internal Market rules to the provision of health care services within the European Union. Using the concepts and principles embedded in the theories of egalitarianism and libertarianism, this book analyses the impact of the Internal Market rules on common values and principles shared by European health systems, such as universality, accessibility, equity and solidarity. This analysis is conducted using the specific issue of cross-border health care. This book makes innovative contributions to the study of the relationship between EU health systems and the Internal Market – it encompasses the analysis of all principles recognised by EU institutions as guiding principles of European health systems; it integrates human rights law and practice into the discussion of the EU Court of Justice's approach to patient mobility cases; and it assesses the potential impact of the Internal Market over EU health systems through the lens of distributive justice, looking at the underlying principles of these systems that are mostly concerned with social justice. Ultimately, this is not a book on EU law and health care, but it is a book on distributive justice, health care and the principles and policies guiding European health systems.

A LIGHT FOR MY PATH

PRAYING THE PSALMS ON THE WAY OF THE CROSS, LEADER'S GUIDE

LiturgyTrainingPublications Filled with practical advice for staging, preparing, and rehearsing the service, this Leader's Guide also offers tools for spiritual preparation and mystagogical reflection.

VOICES OF SOCIAL EDUCATION

A PEDAGOGY OF CHANGE

IAP There is only one place where social education can occur and flourish: through the voices that create a pedagogy of change. And it is these voices where the most exciting and provocative moments can occur for those of us who are passionate about education, teaching, social justice, equity, and love. As such, social education is a journey—an endeavor that makes us savor the experience of the journey more than the destination. And social education is a journey that is enhanced through educator and student voices because it occurs in the most important spaces of our personal and professional lives. It occurs in the hallways of the schools we teach, in the staff meetings we attend, in the mountain villages we venture to visit, in the places we work, and in the spaces we occupy. Moreover, social education is a unique kind of journey because it is a human experience that seldom occurs alone. It happens with our colleagues and our loved ones. It happens with our students, administrators, and other professionals who are fighting for the same things that we so fervently believe. In the end, social education occurs and flourishes in the trenches because it is the active pursuit of getting our hands dirty in our endless pursuit for a better and more just world. Social education is also a narrative, which takes on a different meaning for each one of us. This is because sooner or later each person that embarks into the journey of social education develops its own personal definition of what social education entails through his or her own personal landscape and knowledge. This personal landscape has been evolving since we were very young with some of the best examples of human courage and tenacity in the fight for social justice. *Voices of Social Education: A Pedagogy of Change* is a collection of personal stories. In this volume, academics, teachers, students, activists, and artists share their personal stories of triumph, tribulations, and courage in their daily fight for social justice and equality. The term social education is not defined as a set number of guidelines or a specific definition; we give the term an organic fluency to stress that social education is a point of encounter—a common space—where we can share with each other our experiences, values, and culture to form a more genuine and just social experience.

COMPUTATIONAL SCIENCE AND ITS APPLICATIONS - ICCSA 2006

INTERNATIONAL CONFERENCE, GLASGOW, UK, MAY 8-11, 2006, PROCEEDINGS, PART V

Springer The five-volume set LNCS 3980-3984 constitutes the refereed proceedings of the International Conference on Computational Science and Its Applications, ICCSA 2006. The volumes present a total of 664 papers organized according to the five major conference themes: computational methods, algorithms and applications high performance technical computing and networks advanced and emerging applications geometric modelling, graphics and visualization information systems and information technologies. This is Part V.

GROWING APART: RELIGIOUS REFLECTION ON THE RISE OF ECONOMIC INEQUALITY

MDPI This book is a printed edition of the Special Issue "Growing Apart: Religious Reflection on the Rise of Economic Inequality" that was published in *Religions*

EMERGING RESEARCH AND TRENDS IN INTERACTIVITY AND THE HUMAN-COMPUTER INTERFACE

IGI Global With a variety of emerging and innovative technologies combined with the active participation of the human element as the major connection between the end user and the digital realm, the pervasiveness of human-computer interfaces is at an all time high. *Emerging Research and Trends in Interactivity and the Human-Computer Interface* addresses the main issues of interest within the culture and design of interaction between humans and computers. By exploring the emerging aspects of design, development, and implementation of interfaces, this book will be beneficial for academics, HCI developers, HCI enterprise managers, and researchers interested in the progressive relationship of humans and technology.

CIVIL SOCIETY AND SOCIAL RESPONSIBILITY IN HIGHER EDUCATION

INTERNATIONAL PERSPECTIVES ON CURRICULUM AND TEACHING DEVELOPMENT

Emerald Group Publishing This volume explores different angles of sustainability, university corporate social responsibility, and the role of civil society in the context of education, with a focus on curriculum development and teaching.