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KEY=RESPONSIBILITY - HOOD ALIJAH

SOCIAL RESPONSIBILITY, ENTREPRENEURSHIP AND THE COMMON GOOD

INTERNATIONAL AND INTERDISCIPLINARY PERSPECTIVES

Palgrave Macmillan An exploration of the interplay between social responsibility, entrepreneurship and the common good which is organized into four sections: business and the common good; educating responsible entrepreneurs; corporate social responsibility (CSR) challenges and the common good; and CSR and entrepreneurship in emerging economies

ADVANCING SOCIAL PURPOSE IN ORGANIZATIONS: AN INTERDISCIPLINARY PERSPECTIVE

Frontiers Media SA

CORPORATE SOCIAL RESPONSIBILITY IN CHINA

A VISION, AN ASSESSMENT AND A BLUEPRINT

World Scientific Over the years, many corporations have been trying to determine what they can and should do to contribute to the sustainability of the economic, social and ecological environment within which they operate. Corporate social responsibility has become a key senior management issue worldwide and an increasingly debated topic in China. This book aims at helping companies operating in China to better assess and exercise their corporate social responsibility (CSR) in specific contexts. The purpose of this book is to show that CSR has a strong economic pay back in the long run, that it is a key success factor in nurturing corporate excellence, and that a sense of urgency and accrued inventiveness are required from companies operating in China. Cross-disciplinary in scope, the book aims at helping students and analysts in political science, governance, international relations and Chinese studies to understand and appreciate the unique role that firms play in shaping a new China. It focuses on the relationship between the state, civil society and corporations in the Chinese context. It researches the conditions under which this relationship might result in redefining China's developmental model. This practical, business-oriented book takes into account China's classical and contemporary thought on CSR. It is the result of a long research and collaborative process with several institutions and industry leaders .

INTERDISCIPLINARY HIGHER EDUCATION

PERSPECTIVES AND PRACTICALITIES

Emerald Group Publishing Offers a contemporary of our understanding and practice of interdisciplinary higher education. This book considers a range of theoretical perspectives on interdisciplinarity: the nature of disciplines, complexity, leadership, group working, and academic development.

INVESTIGATING SOCIAL PROBLEMS

SAGE "Given the complexity of the issues, the study of social problems requires, indeed demands, specialized focus by experts." -A. Javier Treviño Welcome to a new way of Investigating Social Problems. In this groundbreaking new text, general editor A. Javier Treviño, working with a panel of experts, thoroughly examines all aspects of social problems, providing a contemporary and authoritative introduction to the field. Each chapter is written by a specialist on that particular topic. This unique, contributed format ensures that the research and examples provided are the most current and relevant in the field. The chapters carefully follow a model framework to ensure consistency across the entire text and provide continuity for the reader. The text is framed around three major themes: intersectionality (the interplay of race, ethnicity, class, and gender), the global scope of many problems, and how researchers take an evidence-based approach to studying problems.

MIGRATIONS: INTERDISCIPLINARY PERSPECTIVES

Springer Science & Business Media This volume covers the most important contributions to and discussions at the international symposium Migrations: Interdisciplinary Perspectives (1-3, July, University of Vienna), organised by Renée Schroeder and Ruth Wodak which was dedicated to the multiple interdisciplinary dimensions of 'migrations', both from the viewpoints of the Social Sciences and Humanities as well as from the manifold perspectives of the Natural Sciences. The book is organized along the following dimensions: Urban Development and Migration Peer Relations in Immigrant Adolescents: Methodological Challenges and Key Findings Migration, Identity, and Belonging Migration in/and Ego Documents Debating Migration Fundamentals of Diffusion and Spread in the Natural Sciences and beyond Media Representations of Migrants and Migration Migration and the Genes

INTERDISCIPLINARY PERSPECTIVES ON INTERNATIONAL LAW AND INTERNATIONAL RELATIONS

THE STATE OF THE ART

Cambridge University Press This book brings together the most influential contemporary writers in the fields of international law and international relations to take stock of what we know about the making, interpretation, and enforcement of international law. The contributions to this volume critically explore what recent interdisciplinary work reveals about the design and workings of international institutions, the various roles played by international and domestic courts, and the factors that enhance compliance with international law.

GLOBAL PERSPECTIVES OF NANOSCIENCE AND ENGINEERING EDUCATION

Springer This book presents the perspectives of nanotechnology educators from around the world. Experts present the pressing challenges of teaching nanoscience and engineering to students in all levels of education, postsecondary and informal environments. The book was inspired by the 2014 NSF workshop for Nanoscience and Engineering Education. Since nanotechnology is a relatively new field, authors present recommendations for designing nanotechnology education programs. The chapters describe methods to teach

specific topics, such as probe microscopy, size and scale, and nanomaterial safety, in classrooms around the world. Other chapters describe the ways that organizations like NNIN and the NISE Network have influenced informal nanotechnology education. Information technology plays a growing role in all types of education and several chapters are devoted to describing ways how educators can use online curricula for teaching nanotechnology to students from preschool to graduate school.

TOWARDS AN INTERDISCIPLINARY PERSPECTIVE ON THE LIFE COURSE

Elsevier Despite the well-established consensus on the need for an interdisciplinary research paradigm to understand the unfolding of human lives within their social context, existing empirical research rarely embraces this belief. This volume aims at examining the feasibility and hurdles of interdisciplinarity specific to given research fields by bringing together leading North-American and European researchers in sociology, psychology, social psychology and social demography, all highly concerned with fostering an interdisciplinary perspective for the study of the human life course. The contributions are organized along four major axes, three of them substantive (agency and structure, transitions, and biographical re-constructions) and one methodological (methodological innovations), leaving ample leeway for the contributions to address the specific gains and difficulties of empirical interdisciplinary research within their particular domain. The editors introduce the volume by discussing general features, theoretical linkages, and transversal substantive themes of interdisciplinarity in life course research. Likewise, the volume is ended by the editors' conclusions based on the contributions; they single out major challenges and difficulties for the interdisciplinary study of the life course, together with some promising research meant to address such difficulties and improve current knowledge about the life course. The volume speaks to both experienced scholars and graduate students of the life course. Advanced scholars will benefit from the latest in life course research domains and from a comprehensive overview of life course methodologies. Graduate students of the life course will find in the book an original introduction to many empirical aspects of life course research and to the application of innovative methods to various research settings, as well as rich bibliographical references from the research literature in English, German and French.

INTERDISCIPLINARY PERSPECTIVES ON VIRTUAL PLACE-BASED LEARNING

Springer Nature This book explores how virtual place-based learning and research has been interpreted and incorporated into learning environments both within and across disciplinary perspectives. Contributing authors highlight the ways in which they have employed a variety of methodologies to engage students in the virtual exploration of place. In the process, they focus on the approaches they have used to bring the real world closer through virtual exploration. Chapters examine how the resources of the urban environment have been tapped to design student research projects within the context of an interdisciplinary course. In this way, authors highlight how virtual place-based learning has employed the tools of mapping and data visualization, information literacy, game design, digital storytelling, and the creation of non-fiction VR documentaries. This book makes a valuable contribution to the literature, offering a model of how the study of place can be employed in creative ways to enhance interdisciplinary learning.

INTERDISCIPLINARY PERSPECTIVES ON TRUST

TOWARDS THEORETICAL AND METHODOLOGICAL INTEGRATION

Springer This timely collection explores trust research from many angles while ably demonstrating the potential of cross-discipline collaboration to deepen our understanding of institutional trust. Citing, among other things, current breakdowns of trust in prominent institutions, the book presents a multilevel model identifying universal aspects of trust as well as domain- and context-specific variations deserving further study. Contributors analyze similarities and differences in trust across public domains from politics and policing to medicine and science, and across languages and nations. Innovative strategies for measuring and assessing trust also shed new light on this essentially human behavior. Highlights of the coverage: Consensus on conceptualizations and definitions of trust: are we there yet? Differentiating between trust and legitimacy in public attitudes towards legal authority. Examining the relationship between interpersonal and institutional trust in political and health care contexts. Trust as a multilevel phenomenon across contexts. Institutional trust across cultures. The "dark side" of institutional trust. With its stimulating array of concepts and applications, *Interdisciplinary Perspectives on Trust* will attract a varied audience, among them experts in political science, criminal justice, psychology, law, economics, healthcare, sociology, public administration, cross-cultural studies, and business administration.

INTERDISCIPLINARY PLACE-BASED LEARNING IN URBAN EDUCATION

EXPLORING VIRTUAL WORLDS

Springer This book focuses on the interdisciplinary incorporation of place-based learning in faculty teaching strategies at the New York City College of Technology. Contributing authors highlight their creative use of the unique urban environment of Brooklyn, illustrating the integration of urban resources into student research projects and activities in the context of an interdisciplinary course. Beginning with a reflection on the interrelationship between learners and nature, built and virtual environments, contributors then examine the experience of students and faculty in interdisciplinary projects in architecture, the geosciences, economics, computer science, the humanities and medicine. The volume concludes with a synthesis of best practices from these projects, focused on virtual place-based learning. This scholarly book makes a valuable contribution to the literature, offering a model of creative employment of urban spaces to enhance experiential interdisciplinary learning and demonstrating the potential educator application in diverse urban institutions elsewhere.

THE ROUTLEDGE COMPANION TO INTERNATIONAL MANAGEMENT EDUCATION

Routledge Crises and scandals in the world of international management have brought a new spotlight onto how the subject is taught, studied and understood. There has been a plethora of literature on international management, but a lack of focus on how international management education (IME) can be shaped to respond to existing and future global business challenges. The *Routledge Companion to International Management Education* gathers together contributors from academia, industry and university administration involved in IME, to: introduce the domain of IME; describe the emerging state in new geographical areas; discuss the major issues and debates revolving around IME; explore the linkage of technology and international management, and shed light on the future of IME. The diverse background of the contributors provides a global perspective that challenges the dominant Anglo-American view, with up-to-date specific insights originating from their indigenous view points, which has often been neglected and inadequately covered. The volume answers important questions, such as: Do we need a vision in IME? What is the current state of IME? How has IME grown in emerging market segments? What roles does technology play in its recent development? The volume provides thought-provoking reading for educators, administrators, policy makers, human resources professionals and researchers. It will also give future international management students a glimpse of IME from a global inside-out perspective.

INTERDISCIPLINARY COMMUNITY DEVELOPMENT

INTERNATIONAL PERSPECTIVES

Routledge Workers from various diverse disciplines such as geography, public policy, administration, social work, education, public health and so on are joining together to address complex social issues such as poverty, health, peace building, the environment and others. *Interdisciplinary Community Development: International Perspectives* is a unique look at the innovations in interdisciplinary community development around the world. Leading experts from various disciplines explore the latest research, programs, and innovative approaches to promote strategies that enable social justice.

INTEGRATION OF ENGINEERING EDUCATION AND THE HUMANITIES: GLOBAL INTERCULTURAL PERSPECTIVES

PROCEEDINGS OF THE CONFERENCE INTEGRATING ENGINEERING EDUCATION AND HUMANITIES FOR GLOBAL INTERCULTURAL PERSPECTIVES, 20-22 APRIL 2022, ST. PETERSBURG, RUSSIA

Springer Nature This book tackles the problems of engineering students and teachers while developing language skills through language education, transforming students' mind-set through cultural studies, developing students' intellectual abilities and personal qualities, and the use of information technologies in order to enhance the educational process. The *International Conference Integration of Engineering Education and the Humanities: Global Intercultural Perspectives* will take place 20-22 April 2022. It will be organized

by Peter the Great Saint Petersburg Polytechnic University (Saint Petersburg, Russia) in collaboration with Research Centre Kairos (Tomsk, Russia). The event aims to raise discussions around a variety of aspects related to the integration of the humanities into engineering education. As such, the book will be of interest to the teachers, researchers and institutional leaders looking for the latest insights, experiences and research results on the topic.

ENHANCING COMMUNICATION & COLLABORATION IN INTERDISCIPLINARY RESEARCH

SAGE Publications Enhancing Communication & Collaboration in Interdisciplinary Research, edited by Michael O'Rourke, Stephen Crowley, Sanford D. Eigenbrode, and J. D. Wulfhorst, is a volume of previously unpublished, state-of-the-art chapters on interdisciplinary communication and collaboration written by leading figures and promising junior scholars in the world of interdisciplinary research, education, and administration. Designed to inform both teaching and research, this innovative book covers the spectrum of interdisciplinary activity, offering a timely emphasis on collaborative interdisciplinary work. The book's four main parts focus on theoretical perspectives, case studies, communication tools, and institutional perspectives, while a final chapter ties together the various strands that emerge in the book and defines trend-lines and future research questions for those conducting work on interdisciplinary communication.

CULTURE AND LAW

MULTIDISCIPLINARY CROSS-FERTILIZATION OF VIEWS ON THE END OF LIFE

Nomos Verlag Die Beantwortung der rechtlichen Fragen, die mit dem Lebensende zusammenhängen, unterliegt starken kulturellen und religiösen Einflüssen. Zu berücksichtigen sind zudem medizinische, philosophische und historische Aspekte. Wegen der engen Verbindung von Recht und Kultur wurden Länder mit unterschiedlichen kulturellen und religiösen Hintergründen für eine vergleichende Studie zu Fragen des Lebensendes ausgewählt. In Frankreich, Deutschland und der Schweiz mit einem kontinentalen Rechtssystem, in Großbritannien mit einem common law System, in Indien und Japan üben die verschiedenen Religionen und Kulturen einen wichtigen Einfluss auf die Modernisierung der einschlägigen Rechtsvorschriften aus. Das Buch behandelt die jüngsten Gesetzesänderungen und die Entwicklungen in den in die Untersuchung einbezogenen Länder. Mit Beiträgen von Florence Bellivier, Kartina A. Choong, Birgit Daiber, Jeanne Mesmin d'Estienne, Geraldine Demme, Michael Eichberger, Sophie Garcelon, Uwe Hellmann, Tetsu Isobe, Haluna Kawashima, Tobias Lettl, Volker Lipp, Prasannanshu Prasannanshu, Kerstin Peglow, Anand N. Raut, Stephanie Rohlfing-Dijoux, Angie Schneider und Louis-Charles Viosat.

INTRODUCTION TO INTERDISCIPLINARY STUDIES

SAGE Publications The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct, conceptual, and practical. Completely updated to reflect advances in the literature on research, learning, and assessment, the book describes the role of both disciplines and interdisciplinarity within the academy, and how these have evolved. Authors Allen F. Repko, Rick Szostak, and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics, complex problems, or themes that span multiple disciplines.

HUMANS IN OUTER SPACE - INTERDISCIPLINARY PERSPECTIVES

Springer Science & Business Media Following the first comprehensive transdisciplinary dialogue on humans in outer space which resulted in "Humans in Outer Space - Interdisciplinary Odysseys", the European Science Foundation (ESF), the European Space Agency (ESA), and the European Space Policy Institute (ESPI) have continued and deepened this transdisciplinary dialogue, which can now be found in Humans in Outer Space - Interdisciplinary Perspectives. Going further than regarding humans as better-than-robot tools for exploration, it investigates the human quest for odysseys beyond Earth's atmosphere and reflects on arising issues related to Europe's role among the States conducting human exploration. It provides perspectives related to governance, management of space exploration, space settlements, the role of astronauts in the future as well as related to the encounter of extraterrestrial life.

ANCIENT TEXTILE PRODUCTION FROM AN INTERDISCIPLINARY PERSPECTIVE

HUMANITIES AND NATURAL SCIENCES INTERWOVEN FOR OUR UNDERSTANDING OF TEXTILES

Springer Nature

GLOBAL ISSUES AND INNOVATIVE SOLUTIONS IN HEALTHCARE, CULTURE, AND THE ENVIRONMENT

IGI Global Despite the development of environmental initiatives, healthcare, and cultural assimilation in today's global market, significant problems in these areas remain throughout various regions of the world. As countries continue to transition into the modern age, areas across Asia and Africa have begun implementing modern solutions in order to benefit their individual societies and keep pace with the surrounding world. Significant research is needed in order to understand current issues that persist across the globe and what is being done to solve them. Global Issues and Innovative Solutions in Healthcare, Culture, and the Environment is an essential reference source that discusses worldwide conflicts within healthcare and environmental development as well as modern resolutions that are being implemented. Featuring research on topics such as health insurance reform, sanitation development, and cultural freedom, this book is ideally designed for researchers, policymakers, physicians, government officials, sociologists, environmentalists, anthropologists, academicians, practitioners, and students seeking coverage on global societal challenges in the modern age.

SOLVING COMPLEX OCEAN CHALLENGES THROUGH INTERDISCIPLINARY RESEARCH: ADVANCES FROM EARLY CAREER MARINE SCIENTISTS

Frontiers Media SA The Topic Editors Stephanie Brodie, Christopher Cvitanovic, Maria Grazia Pennino, Jon Lopez and André Frainer declare that they are members of the IMBeR (Integrated Marine Biosphere Research) network and IMeCaN (Interdisciplinary Marine Early Career Network) and are collaborating with the IMBeR research community.

INTERDISCIPLINARY TEACHING ABOUT EARTH AND THE ENVIRONMENT FOR A SUSTAINABLE FUTURE

Springer Interdisciplinary Teaching about the Earth and Environment for a Sustainable Future presents the outcomes of the InTeGrate project, a community effort funded by the National Science Foundation to improve Earth literacy and build a workforce prepared to tackle environmental and resource issues. The InTeGrate community is built around the shared goal of supporting interdisciplinary learning about Earth across the undergraduate curriculum, focusing on the grand challenges facing society and the important role that the geosciences play in addressing these grand challenges. The chapters in this book explicitly illustrate the intimate relationship between geoscience and sustainability that is often opaque to students. The authors of these chapters are faculty members, administrators, program directors, and researchers from institutions across the country who have collectively envisioned, implemented, and evaluated effective change in their classrooms, programs, institutions, and beyond. This book provides guidance to anyone interested in implementing change—on scales ranging from a single course to an entire program—by infusing sustainability across the curriculum, broadening access to Earth and environmental sciences, and assessing the impacts of those changes.

PROMOTING INTERDISCIPLINARITY IN KNOWLEDGE GENERATION AND PROBLEM SOLVING

IGI Global Interdisciplinary research is a method that has become efficient in accelerating scientific discovery. The integration of such processes in problem solving and knowledge generation is a vital part of learning and instruction. Promoting Interdisciplinarity in Knowledge Generation and Problem Solving is a pivotal reference source for the latest scholarly research on interdisciplinary projects from around the world, highlighting the broad range of circumstances in which this approach can be effectively used to solve problems and generate new knowledge. Featuring coverage on a number of topics and perspectives such as industrial design, ethnographic methods, and methodological pluralism, this publication is ideally designed for academicians, researchers, and students seeking current research on the promotion of interdisciplinarity for knowledge production.

SUSTAINABLE CONSUMPTION AND THE GOOD LIFE

INTERDISCIPLINARY PERSPECTIVES

Routledge What does it mean to live a good life in a time when the planet is overheating, the human population continues to steadily reach new peaks, oceans are turning more acidic, and fertile soils the world over are eroding at unprecedented rates? These and other simultaneous harms and threats demand creative responses at several levels of consideration and action. Written by an international team of contributors, this book examines in-depth the relationship between sustainability and the good life. Drawing on wealth of theories, from social practice theory to architecture and design theory, and disciplines, such as anthropology and environmental philosophy, this volume promotes participatory action-research based approaches to encourage sustainability and wellbeing at local levels. It covers topical issues such the politics of prosperity, globalization, and indigenous notions of "the good life" and happiness". Finally it places a strong emphasis on food at the heart of the sustainability and good life debate, for instance binding the global south to the north through import and exports, or linking everyday lives to ideals within the dream of the good life, with cookbooks and shows. This interdisciplinary book provides invaluable insights for researchers and postgraduate students interested in the contribution of the environmental humanities to the sustainability debate.

MONSTERS IN SOCIETY: AN INTERDISCIPLINARY PERSPECTIVE

BRILL

AN INTERDISCIPLINARY APPROACH TO EARLY CHILDHOOD EDUCATION AND CARE

PERSPECTIVES FROM AUSTRALIA

Taylor & Francis An Interdisciplinary Approach to Early Childhood Education and Care explores early childhood education and care in Australia from a variety of perspectives, highlighting the complexity of working within the field and the need for a truly interdisciplinary approach. It argues that only a holistic understanding of each perspective will allow a clear future for early childhood education within Australia, and that all government parties should provide better outcomes around policy and provision to ensure the support and development of the sector. Chapters offer insights into how children and families are positioned in educational reform by examining current government policy, as well as individual and collective initiatives. Key paradigms considered include positivist, behavioural, developmental, economic, sociocultural, and postmodern models. Garvis and Manning identify challenges to the field and propose improvements needed to develop an interdisciplinary approach to help close the disadvantage gap on educational outcomes. With recommendations aimed at stakeholders within different disciplines, it is hoped that this book will encourage significant improvements to early childhood education and care within Australia. Providing important insights into the landscape of early childhood education and care, this book will promote new ways of thinking of policy and provision development for the future. As such, it will be of interest to researchers, academics, and postgraduate students in the fields of early years education, education policy and politics, and sociology of education, as well as those studying childcare alongside economics, criminology and sociology.

INTERDISCIPLINARY RESEARCH

PROCESS AND THEORY

SAGE Publications The Second Edition of Interdisciplinary Research: Process and Theory reflects the substantial research on all aspects of interdisciplinarity that has been published since the appearance of the First Edition in 2008. How to do interdisciplinary research is no longer the neglected topic that it once was. This book also reflects feedback from faculty and students who have used the first edition. As in the previous edition, the goal is to provide a comprehensive and systematic presentation of the interdisciplinary research process and the theory that informs it for not only students, but also for individual mature scholars and interdisciplinary teams. The book emphasizes the relationship between theory, research, and practice in an orderly framework so that the reader can more easily understand the nature of the interdisciplinary research process.

POLICY TRANSFER IN GLOBAL PERSPECTIVE

Taylor & Francis The world of public policy is becoming increasingly small due to dramatic changes in global communications, political and economic institutional structures, and to nation states themselves. This book evaluates the implications of these changes and challenges for both the study and the practice of policy transfer, and provides a unique understanding of the relationship between systemic globalizing forces and the increasing scope and intensity of policy transfer activity. It provides: an explanation of policy transfer as a process of organizational learning; an insight into how and why such processes are studied by policy scientists; an evaluation of its use by policy practitioners; and the first published collection of policy transfer case studies between developed countries, from developed to developing countries, and from developing countries.

ADVANCING INTERDISCIPLINARY APPROACHES TO INTERNATIONAL RELATIONS

Springer This edited volume breaks new ground by innovatively drawing on multiple disciplines to enhance our understanding of international relations and conflict. The expansion of knowledge across disciplines and the increasingly blurred boundaries in the real world both enable and demand thinking across intellectual borders. While multidisciplinary and interdisciplinary are prominent buzz words, remarkably few books advance them. Yet doing so can sharpen and expand our perspective on academic and real world issues and problems. This book offers the most comprehensive treatment to date and is an invaluable resource for students, scholars and practitioners.

GENDER AND HUMOR

INTERDISCIPLINARY AND INTERNATIONAL PERSPECTIVES

Routledge In the mid-seventies, both gender studies and humor studies emerged as new disciplines, with scholars from various fields undertaking research in these areas. The first publications that emerged in the field of gender studies came out of disciplines such as philosophy, history, and literature, while early works in the area of humor studies initially concentrated on language, linguistics, and psychology. Since then, both fields have flourished, but largely independently. This book draws together and focuses the work of scholars from diverse disciplines on intersections of gender and humor, giving voice to approaches in disciplines such as film, television, literature, linguistics, translation studies, and popular culture.

THE CHALLENGES OF CAPITALISM FOR VIRTUE ETHICS AND THE COMMON GOOD

INTERDISCIPLINARY PERSPECTIVES

Edward Elgar Publishing The evolution of modern capitalist society is increasingly being marked by an undeniable and consistent tension between pure economic and ethical ways of valuing and acting. This book is a collaborative and cross-disciplinary contribution that challenges the assumptions of capitalist business and society. It ultimately reflects on how to restore benevolence, collaboration, wisdom and various forms of virtuous deliberation amongst all those who take part in the common good, drawing inspiration from European history and continental philosophical traditions on virtue.

INTERDISCIPLINARY KNOWLEDGE ORGANIZATION

Springer This book proposes a novel approach to classification, discusses its myriad advantages, and outlines how such an approach to classification can best be pursued. It encourages a collaborative effort toward the detailed development of such a classification. This book is motivated by the increased importance of interdisciplinary scholarship in the academy, and the widely perceived shortcomings of existing knowledge organization schemes in serving interdisciplinary scholarship. It is designed for scholars of classification research, knowledge organization, the digital environment, and interdisciplinarity itself. The approach recommended blends a general classification with domain-specific classification practices. The book reaches a set of very strong conclusions: -Existing classification systems serve interdisciplinary research and teaching poorly. -A novel approach to classification, grounded in the phenomena studied rather than disciplines, would serve interdisciplinary scholarship much better. It would also have advantages for disciplinary scholarship. The productivity of scholarship would thus be increased. -This novel approach is entirely feasible. Various concerns that might be raised can each be addressed. The broad outlines of what a new classification would look like are developed. -This new approach might serve as a complement to or a substitute for existing classification systems. -Domain analysis can and should be employed in the pursuit of a general classification. This will be particularly important with respect to interdisciplinary domains. -Though the impetus for this novel approach comes from interdisciplinarity, it is also better suited to the needs of the Semantic Web, and a digital environment more generally. Though the primary focus of the book is on classification systems, most chapters also address how the analysis could be extended to thesauri and ontologies. The possibility of a universal thesaurus is explored. The classification proposed has many of the advantages sought in ontologies for the Semantic Web. The book is therefore of interest to scholars working in these areas as well.

PHYSICS EDUCATION FOR STUDENTS: AN INTERDISCIPLINARY APPROACH

Bentham Science Publishers Physics Education for Students: An Interdisciplinary Approach is a compilation of reviews that highlight new approaches and trends in teaching and learning specific topics on physics to high school and university students. The reviews cover different areas of physics education (laboratory activities, mathematics, philosophy and history) and the ways that learning outcomes can be improved. These distinguished areas can generate complexities and difficulties for students in learning some concepts since the same topics are often presented while following approaches that do not highlight the existing correlations among the involved disciplines. The reviewers discuss an integrated framework for readers with the objective to promote the inclusion of specific laboratory activities and mathematics contents for physics courses addressed to university students, with evidence of the importance of combining a historical and philosophical approach as well. Specific topics in this book include the benefits of active learning in physics education, dialogic best practices in science education, research-based proposals on optical spectroscopy in secondary schools, didactic principles and e-learning in physics and expansive framing in physics laboratories. Physics Education for Students: An Interdisciplinary Approach, with its selection of expert reviews is an interesting read for academics and researchers involved in STEM education, at the school or college level.

IRELAND'S GREAT FAMINE

INTERDISCIPLINARY PERSPECTIVES

Univ College Dublin Press "These essays by Ireland's leading economic historian range widely over topics associated with the Ireland's Great Famine of 1846-52. Ireland's Great Famine includes four previously unpublished essays, together with others assembled from a wide range of publications in different fields. Some have been co-authored by other leading scholars. Taken together, the essays give a full account of the famine, its effects, what was and was not done to alleviate it, how it compares with other (especially modern third world) famines, and how successive scholars have tackled these matters. This will become a standard reference in both Irish history and the international field of famine studies."--BOOK JACKET.

GLOBAL HEALTH CARE

ISSUES AND POLICIES

Jones & Bartlett Publishers In a healthcare system that is rapidly changing, Global Healthcare Issues and Policies presents students with up-to-date information on topics such as culture, religion and health; health research; ethics and health; reproductive health; infectious diseases; chronic diseases; nutrition; mental health; environmental health; aging; ambulatory care; economics and health care; health care insurance; and more. Each chapter includes objectives, key terms, cultural, religious, economic and political influences on chapter topics, case studies, review questions, and current research.

GLOBAL HEALTH COLLABORATION

CHALLENGES AND LESSONS

Springer This stimulating open access volume details the innovative work of the Pan Institution Network for Global Health in creating collaborative research-based answers to large-scale health issues. Equitable partnerships among member universities representing North America, Africa, Asia, and Europe reverse standard cross-national dynamics to develop locally relevant responses to health challenges as well as their underlying disparities. Case studies focusing on multiple morbidities and effects of urbanization on health illustrate open dialogue in addressing HIV, maternal/child health, diabetes, and other major concerns. These instructive examples model collaborations between global North and South as meaningful steps toward the emerging global future of public health. Included in the coverage: Building sustainable networks: introducing the Pan Institution Network for Global Health Fostering dialogues in global health education: a graduate and undergraduate approach Provider workload and multiple morbidities in the Caribbean and South Africa Project Redemption: conducting research with informal workers in New York City Partnership and collaboration in global health: valuing reciprocity Global Health Collaboration will interest faculty working within the field of global health; scholars within public health, health policy, and cognate disciplines; as well as administrators looking to develop international university partnerships around global health and graduate students in the areas of global health, health administration, and public health and related social sciences (e.g., sociology, anthropology, demography).

WORKERS AND THE GLOBAL INFORMAL ECONOMY

INTERDISCIPLINARY PERSPECTIVES

Routledge The global financial crisis and subsequent increase in social inequality has led in many cases to a redrawing of the boundaries between formal and informal work. This interdisciplinary volume explores the role of informal work in today's global economy, presenting economic, legal, sociological, historical, anthropological, political and cultural perspectives on the topic. Workers and the Global Informal Economy explores varying definitions of informality in the backdrop of neo-liberal market logic, exploring how it manifests itself in different regions around the world, and its relationship with formal work. This volume demonstrates how neo-liberalism has been instrumental in accelerating informality and has resulted in the increasingly precarious position of the informal worker. Using different methodological approaches and regional focuses, this book considers key questions such as whether workers exercise choice over their work; how constrained such choices are; how social norms shape such choices; how work affects their well-being and agency; and what role culture plays in the determination of informality. This interdisciplinary collection will be of interest to policy-makers and researchers engaging with informality from different disciplinary and regional perspectives.

INTERNATIONAL PERSPECTIVES ON DIVERSITY IN ELT

Springer Nature This edited book provides professionals in the field of English Language Teaching (ELT) with a situated and culturally-responsive account of diversity and inclusion in English language education, from primary to higher education and in a wide range of settings. The volume focuses on three overlapping areas: interculturality, special education needs, and gender. The chapters in each section seek to help readers reflect on the opportunities and challenges of diversity as a step towards inclusive practices, and raise awareness of critical topics across the curriculum and beyond by engaging in wider social issues. This book will be of interest to language teachers and teacher trainers, as well as scholars working in applied linguistics, higher education, intercultural studies, and

related fields.

COGNITION IN 3E: EMERGENT, EMBODIED, EXTENDED

MULTIDISCIPLINARY PERSPECTIVES

Springer Nature This book originated at a workshop by the same name held in May 2018 at the University of Pavia. The aim was to encourage a cross-disciplinary discussion on the limits of cognition. When venturing into cognitive science, notwithstanding the approach, one of the first riddles to be solved is the definition of cognition. Any definition immediately sparks the ascription debate: who/what cognizes? Definitions may appear either too loose, or too demanding. Are bacteria included? What about plants? Is it a human prerogative? We engage in the quest for artificial intelligence, but is artificial cognition already the case? And if it was a human prerogative, are we doing it all the time? Is cognition a process, or the sum of countless sub processes? Is it in the brain, or also in the body? Or does it go beyond the body? Where does it start? Where does it end? We tried answering these questions each from our own perspectives, as philosophers, ethnographers, psychologists and rhetoricians, handing each other our peculiar insight.