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KEY=WORK - CARLIE WELLS

THE SURVIVAL GUIDE FOR NEWLY QUALIFIED CHILD AND FAMILY SOCIAL WORKERS

HITTING THE GROUND RUNNING

Jessica Kingsley Publishers This practical guide provides a wealth of suggestions to help you to hit the ground running in the early stages of your new career. It provides a range of strategies for managing your time and workload, and offers suggestions for finding support, coping with stress, maintaining job satisfaction and ways of handling difficult situations.

CHILD SURVIVAL, HEALTH AND SOCIAL WORK INTERVENTION

Concept Publishing Company

CHILD SURVIVAL AND SOCIAL WORK

CHILD SURVIVAL, HEALTH AND SOCIAL WORK INTERVENTION

CHILD SURVIVAL

ANTHROPOLOGICAL PERSPECTIVES ON THE TREATMENT AND MALTREATMENT OF CHILDREN

Springer Science & Business Media of older children, adults, and the family unit as a whole. These moral evaluations are, in turn, influenced by such external contingencies as popula tion demography, social and economic factors, subsistence strategies, house hold composition, and by cultural ideas concerning the nature of infancy and childhood, definitions of personhood, and beliefs about the soul and its immortality. MOTHER LOVE AND CHILD DEATH Of all the many factors that endanger the lives of young children, by far the most difficult to examine with any degree of dispassionate objectivity is the quality of parenting. Historians and social scientists, no less than the public at large, are influenced by old cultural myths about childhood inno cence and mother love as well as their opposites. The terrible power and significance attributed to maternal behavior (in particular) is a commonsense perception based on the observation that the human infant (specialized as it is for prematurity and prolonged dependency) simply cannot survive for very long without considerable maternal love and care. The infant's life depends, to a very great extent, on the good will of others, but most especially, of course, that of the mother. Consequently, it has been the fate of mothers throughout history to appear in strange and distorted forms. They may appear as larger than life or as invisible; as all-powerful and destructive; or as helpless and angelic. Myths of the maternal instinct compete, historically, witli -myths of a universal infanticidal impulse.

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

SURVIVAL STRATEGIES FOR PARENTING CHILDREN WITH BIPOLAR DISORDER

INNOVATIVE PARENTING AND COUNSELING TECHNIQUES FOR HELPING CHILDREN WITH BIPOLAR DISORDER AND THE CONDITIONS THAT MAY OCCUR WITH IT

Jessica Kingsley Publishers 'A definitve guide covering all aspects of Bipolar in children, from spotting the symptoms to getting the correct interventions to help cope with the condition. This book explains the Biological causes and helps to seperate the symptoms from those of other conditions including, Tourettes, Aspergers and ADHD, whilst acknowledging that the conditions can appear as co-morbid in some children. Full of practical help and support George Lynn discusses various case histories and how to cope as a parent, along with a guide to help the child learn strategies to live with Bipolar.' - adders.org 'The author, George Lynn, is a certified medical health counselor who has pioneered the usage of psychotherapy for adults and children with neuropsychological issues. When his own son was diagnosed with Tourette syndrome in 1991, he realized that personality can be powerfully impacted by brain chemistry independent of environment...The book is orientated for parents, but I believe many professionals can find helpful tips and information.' - International Journal of Adolescent Medical Health 'George T. Lynn's book, Survival Strategies for Parenting Children with Bipolar Disorder is a valuable resource for parents and those in the mental health profession. The author draws on his experience as a counselor to describe the symptoms of Bipolar Disorder and Bipolar Disorder co-existing with Asperger's Syndrome, Tourette's Disorder or ADHD. He provides a clear, comprehensive perspective on effectively parenting a child with bipolar disorder. He also explains what characteristics the disorders have in common and how they differ from each other. Lynn is skilled at developing the differential diagnosis of disorders that often have significant overlapping characteristics. In every chapter Lynn provides a comprehensive case history, parent survival strategies and simple, straightforward tips for 'surviving meltdowns.' He includes a section on brain physiology, medication management and school success. He gives practical advice about difficult decisions that parents often have to make, including when to call the police and the pros and cons of psychiatric hospitalization. With this book, George Lynn has made a major contribution in the area of parenting children with Bipolar Disorder. He successfully instructs the reader on how to understand and identify the

symptoms of these disorders and at the same time how to focus on the child's strengths or "gifts". He delivers a well written and interesting book that provides realistic solutions to difficult problems, and hope to families of these exceptional children.' - Metapsychology Online Review Up until five years ago, the professional community did not think that Bipolar Disorder occurred in children. Children with symptoms of Bipolar Disorder were diagnosed as 'severe ADHD', 'depressed' or 'Oppositional Defiant'. Now, as it is being increasingly diagnosed, George Lynn offers clear, practical advice on recognizing the symptoms, understanding medication and accessing the necessary support at school as well as the managing the day-to-day challenges of parenting a child with Bipolar Disorder. As it is frequently found in combination with ADHD, Tourette Syndrome and Asperger's Syndrome, the author draws on case-studies from his own psychotherapeutic practice to show what these conditions have in common, how they differ, and how they relate to each other. Survival Strategies for Parenting Children with Bipolar Disorder, tackles the most difficult decisions parents can face, including whether to involve police or consider hospitalization if their children are a danger to themselves and their families. At the same time, it emphasizes the positive qualities these children often have and illustrates how their gifts and abilities can build their self-esteem and help them function better in society. However severe the child's symptoms, George Lynn's book will provide guidance, support and inspiration for parents and carers as well as being a useful resource for professionals working with the families who suffer as a result of this disorder.

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BULLY BLOCKING

SIX SECRETS TO HELP CHILDREN DEAL WITH TEASING AND BULLYING

Jessica Kingsley Publishers This book is based on Field's 'Secrets of relating', a 6 step model that has proved successful in her work with young people. It provides activities with an emphasis on fun, helping children to understand their feelings and develop effective methods of counteracting bullying situations, including improving self-esteem and building support networks.

THE SURVIVAL GUIDE FOR NEWLY QUALIFIED SOCIAL WORKERS

HITTING THE GROUND RUNNING

Jessica Kingsley Pub This book gives social workers everything they need to know to succeed in the workplace as they move from student to newly qualified worker. Easy to read and practical it tackles the key challenges they are likely to face.

WORKING TO BE SOMEONE

CHILD FOCUSED RESEARCH AND PRACTICE WITH WORKING CHILDREN

Jessica Kingsley Publishers Working to be Someone presents an overview of worldwide research on working children that considers children's own views of employment in favour of adult-constructed arguments about child work. This book brings together contributions by internationally renowned researchers who are committed to a 'subject-orientated' approach as well as views and observations of activists from organizations that either work with child labour or support working children's movements. Chapters examine the traditionally widespread care and domestic work carried out by children, discuss localized explorations of working children - for example in Morocco, India and Europe - as well as consider work as a means for children to contribute economically to the family. Contributors also discuss children's movements and organizations in Africa, Asia and South America that claim work as a necessity for survival as well as a key to children's own agency and citizenship. This book is a key text for both academics and social work practitioners that encourages re-evaluation of the notion of childhood and understands the complex phenomenon of working children.

LOVING, HATING AND SURVIVAL

HANDBOOK FOR ALL WHO WORK WITH TROUBLED CHILDREN AND YOUNG PEOPLE

Routledge First published in 1997, Living in the Global Society reflects on the fundamental concept of global economy as the driving force for development, and examines how ethical values can direct this towards the welfare of humankind in a future where peace will reign. The contributions stem from an international conference held in Rome on 'Economic Growth, for What Kind of Future?'. The book examines four main themes: development and underdevelopment; globalization in the fields of economics, finance, trade, migration and culture; the shape of the world to come through management of resources and goods; and finally the challenge of globalization moving from fragmentation towards social growth based on cooperation and integration. It is suggested that only a civil society that is also developed at an international level can provide the basis for a true global democracy and true peace. This book asks, how far are we along the path towards its creation?

TOP TEN TIPS

A SURVIVAL GUIDE FOR FAMILIES WITH CHILDREN ON THE AUTISM SPECTRUM

AAPC Publishing A Survival Guide for Families with Children on Autism Spectrum

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Delene Kvasnicka www.survivalebooks.com AR 608-10 07/15/1997 CHILD DEVELOPMENT SERVICES , Survival Ebooks

CHILD LABOR

A WORLD HISTORY COMPANION

ABC-CLIO Consult this handy reference work when you need accurate, up to date information on subjects ranging from the effects of work on children's education to the use of child labor in Eastern Europe. * A-Z entries are also arranged by category * Numerous citations of contemporary books and studies

THE PALGRAVE HANDBOOK OF GLOBAL SOCIAL WORK EDUCATION

Springer Nature This handbook addresses the issues and challenges of the delivery of social work education in the contemporary world. It provides an authoritative overview of the key debates, switching the lens away from a Western-centric focus to engage with a much broader audience in countries that are in the process of modernization and professionalization, alongside those where social work education is more developed. Chapters tackle major challenges with respect to curriculum, teaching, practice, and training in light of globalization, providing a thorough examination of the practice of social work in diverse contexts. This handbook presents a contribution to the process of knowledge exchange which is essential to global social work education. It brings together professional knowledge and lived experience, both universal and local, and aims to be an essential reference for social work educators, researchers, and students.

SOCIAL SURVIVAL FOR CHILDREN

A TRAINER'S RESOURCE BOOK

Brunner-Routledge

PSYCHOANALYSIS, SOCIETY, AND THE INNER WORLD

EMBEDDED MEANING IN POLITICS AND SOCIAL CONFLICT

Taylor & Francis *Psychoanalysis, Society, and the Inner World* explores ideas from psychoanalysis that can be valuable in understanding social processes and institutions and in particular, how psychoanalytic ideas and methods can help us understand the nature and roots of social and political conflict in the contemporary world. Among the ideas explored in this book, of special importance are the ideas of a core self (Heinz Kohut and Donald Winnicott) and of an internal object world (Melanie Klein, Ronald Fairbairn). David Levine shows how these ideas, and others related to them, offer a framework for understanding how social processes and institutions establish themselves as part of the individual's inner world, and how imperatives of the inner world influence the shape of those processes and institutions. In exploring the contribution psychoanalytic ideas can make to the study of society, emphasis is placed on post-Freudian trends that emphasize the role of the internalization of relationships as an essential part of the process of shaping the inner world. The book's main theme is that the roots of social conflict will be found in ambivalence about the value of the self. The individual is driven to ambivalence by factors that exist simultaneously as part of the inner world and the world outside. Social institutions may foster ambivalence about the self or they may not. Importantly, this book distinguishes between institutions on the basis of whether they do or do not foster ambivalence about the self, shedding light on the nature and sources of social conflict. Institutions that foster ambivalence also foster conflict at a societal level that mirrors and is mirrored by conflict over the standing of the self in the inner world. Levine makes extensive use of case material to illuminate and develop his core ideas. *Psychoanalysis, Society, and the Inner World* will appeal to psychoanalysts and to social scientists interested in psychoanalytic ideas and methods, as well as students studying across these fields who are keen to explore social and political issues.

THE SURVIVAL GUIDE FOR NEWLY QUALIFIED SOCIAL WORKERS IN ADULT AND MENTAL HEALTH SERVICES

HITTING THE GROUND RUNNING

Jessica Kingsley Publishers Formal education has finally ended, you've passed your exams and you're getting started as a newly qualified social worker (NQSWS). As you make the transition from student to fully fledged practitioner, you'll soon discover a whole host of challenges as you hit the ground running in your new career. This handbook will guide you through the initial hurdles you will face in this transitional phase, helping you to fully understand your role and how to meet the requirements of NQSWS status. The book explores the practicalities of starting work in a new organisation and the professional demands particular to adult and mental health services, such as working jointly with other professions and maintaining your professional identity. A range of strategies are provided for staying motivated, managing stress and developing support networks. The authors also explore the role of supervision and critical reflection, and give advice on continuing professional development. This survival guide is an essential support to students, newly qualified social workers, practice educators and post-qualification practitioners specialising in adult and mental health services.

THE CHILD SURVIVAL AND INFECTIOUS DISEASE PROGRAM

ACHIEVEMENTS AND CHALLENGES FOR THE FUTURE : HEARING BEFORE THE COMMITTEE ON INTERNATIONAL RELATIONS, HOUSE OF REPRESENTATIVES, ONE HUNDRED SIXTH CONGRESS, FIRST SESSION, APRIL 15, 1999

PUBLIC HEARINGS ON INTERNATIONAL CHILD LABOR

CHILDREN TODAY

UNDERSTANDING EARLY CHILDHOOD: ISSUES AND CONTROVERSIES

McGraw-Hill Education (UK) *Understanding Early Childhood* is an introductory text for students on early years courses which offers broad and insightful perspectives across a range of themes on the ways in which we understand and study young children.

RETHINKING CHILDREN'S RIGHTS

ATTITUDES IN CONTEMPORARY SOCIETY

A&C Black Explores attitudes towards and experiences of children's rights in light of current developments, and considers the future impact that the current changes will have. >

DECONSTRUCTING DEVELOPMENTAL PSYCHOLOGY

Taylor & Francis In this completely revised and updated edition, *Deconstructing Developmental Psychology* interrogates the assumptions and practices surrounding the psychology of child development, providing a critical evaluation of the role and contribution of developmental psychology within social practice. Since the second edition was published, there have been many major changes. This book addresses how shifts in advanced capitalism have produced new understandings of children, and a new (and more punitive) range of institutional responses to children. It engages with the paradoxes of childhood in an era when young adults are increasingly economically dependent on their families, and in a political context of heightened insecurity. The new edition includes an updated review of developments in psychological theory (in attachment, evolutionary psychology, theory of mind, cultural-historical approaches), as well as updating and reflecting upon the changed focus on fathers and fathering. It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research. Coverage has been expanded to include more material on child rights debates, and a new chapter addresses practice dilemmas around child protection, which engages even more with the "raced" and gendered effects of current policies involving children. This engaging and accessible text provides key resources to inform better professional practice in social work, education and health contexts. It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge. It will be essential reading for anyone working with children, or concerned with policies around children and families. It was also be of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups, as well as parents and policy makers.

A STUDY OF COGNITIVE AND SOCIAL DEVELOPMENT IN WORKING AND SCHOOL CHILDREN

LAP Lambert Academic Publishing If a child performs a work according to his natural abilities and creative potentialities, it is conducive to his healthy growth, but if it is imposed upon the child due to the needs of his family and exploitation by the employers, it becomes harmful for the development of his personality. Labour, in case of children, is harmful because they spend their energy for the purpose of survival instead of spending it to nurture their latent powers. Childhood is regarded as the precious years of the opportunity when reasonable intellectual, social and personal development takes place. The child, who is working full time to support his family, does not get any school education. Early education is universally recognised as crucial for the optimal development of the child. Due to long hours of involvement with work, working children have no time for any kind of schooling, most of the psychological and social needs of these children are very little satisfied. Are they different from the normal school-going children or can they benefit from education. Hence a need was felt to study the cognitive and social development of working children in comparison with a school-going child.

SAFEGUARDING AND PROMOTING THE WELL-BEING OF CHILDREN, FAMILIES AND COMMUNITIES

Jessica Kingsley Publishers Improving the well-being of children is more effective when social care professionals work with the children's parents, families and communities. This collection brings together innovative interventions designed to nurture children's health and welfare, and analyses which types of programmes are most effective and why. The contributors explore the impact of poverty on children's development and assess national initiatives set up to assess and reduce need. They present examples from the UK, US, Canada and Australia of specific interventions to counter or prevent difficulties in the domains of child development, parenting capacity and wider environmental factors. Many contributions demonstrate the importance of engaging with service users and helping communities to shape and direct their own programmes for change. The final section of the book presents useful approaches to assessing and evaluating services. Demonstrating the need for close inter-agency collaboration and 'joined up' services, this book is essential reading for policy makers, managers and practitioners in child welfare agencies, and social work academics and students.

CHILD LABOUR

Gyan Publishing House The book gives an overview of the nature and extent of the problem of child labour, and the consequences for the victims. These volumes discuss in details the Shocking scene of child labour, Reforms in child labour, Challenges of measuring child labour, Children and prostitution, Global response to child labour, Action against child labour, Educational strategies to eliminate child labour, Natural disaster and child labour. It also discusses sympathetically economic exploitation of children.

MAKING SENSE OF CHILD SEXUAL EXPLOITATION

EXCHANGE, ABUSE AND YOUNG PEOPLE

Policy Press Providing fresh insight into child sexual exploitation (CSE), this book uses the voices of children and young people who have experienced sexual exploitation, and the practitioners who have worked with them, to challenge the dominant discourse around CSE.

VULNERABLE CHILDREN

GLOBAL CHALLENGES IN EDUCATION, HEALTH, WELL-BEING, AND CHILD RIGHTS

Springer Science & Business Media They are laborers, soldiers, refugees, and orphans. In areas of the world torn by poverty, disease, and war, millions of children are invisible victims, deprived of home, family, and basic human rights. Their chances for a stable adult life are extremely slim. The powerful interdisciplinary volume Vulnerable Children brings a global child-rights perspective to the lives of indigenous, refugee, and minority children in and from crisis-prone regions. Focusing on self-determination, education, security, health, and related issues, an international panel of scholars examines the structural and political sources of children's vulnerabilities and their effects on development. The book analyzes intervention programs currently in place and identifies challenges that must be met at both the community and larger policy levels. These chapters also go a long way to explain the often-blurred line between vulnerability and resilience. Included in the coverage: Dilemmas of rights-based approaches to child well-being in an African cultural context. Poverty and minority children's education in the U.S.: case study of a Sudanese refugee family. The heterogeneity of young children's experiences in Kenya and Brazil. A world tour of interventions for children of a parent with a psychiatric illness. An exploration of fosterage of Owambo orphans in Namibia. UNICEF in Colombia: defending and nurturing childhood in media, public, and policy discourses. Vulnerable Children is a must-have volume for researchers, graduate students, and clinicians/professionals/practitioners across a range of fields, including child and school psychology, social work, maternal and child health, developmental psychology, anthropology, sociology, social policy, and public health.

ASSIGNING RESPONSIBILITY FOR CHILDREN'S HEALTH WHEN PARENTS AND AUTHORITIES DISAGREE: WHOSE CHILD?

Springer Nature This book provides a multidisciplinary analysis of the potential conflict between a government's duty to protect children and a parent(s)' right to raise children in a manner they see fit. Using philosophical, bioethical, and legal analysis, the author engages with key scholars in pediatric decision-making and individual and religious rights theory. Going beyond the parent-child dyad, the author is deeply concerned both with the interests of the broader society and with the appropriate limits of government interference in the private sphere. The text offers a balance of individual and population interests, maximizing liberty but safeguarding against harm. Bioethics and law professors will therefore be able to use this text for both a foundational overview as well as specific, subject-level analysis. Clinicians such as pediatricians and gynecologists, as well as policy-makers can use this text to achieve balance between these often competing claims. The book is written by a physician with practical and theoretical knowledge of the subject, and deep sympathy for the parental and family perspectives. As such, the book proposes a new way of evaluating parental and state interventions in children's' healthcare: a refreshing approach and a useful addition to the literature.

RESEARCH HANDBOOK ON CHILD MIGRATION

Edward Elgar Publishing The scope and complexity of child migration have only recently emerged as a critical factors in global migration. This volume assembles for the first time a richly interdisciplinary body of work, drawing on contributions from renowned scholars, eminent practitioners and prominent civil society advocates from across the globe and from a wide range of different mobility contexts. Their invaluable pedagogical tools and research documents demonstrate the urgency and breadth of this important new aspect of international human mobility in our global age.

CONSTRUCTING THE CHILD WORK EXPERIENCES

RELATIONAL PROCESSES AMONG THE CHILDREN OF MONTE ALBAN, MEXICO

It is a well-known fact that children in non-western societies make an important contribution to their families' survival. This thesis examines the characteristics of working children in a Mexican urban community, contributing to childhood studies that claim that children can be regarded in their own right. It argues that children are active agents in participating and constructing their working experiences through daily relationships. As it is expected by society, working children adapt to the needs and values of their local community when engaging in productive activities. However, this also allows them to reinterpret and negotiate their status within their society. By analysing the ethnographic material collected during fieldwork in a Mexican shanty town, this study examines from an integral approach, the notions children have of work, family and relationships in participating in daily survival. Everyday activities and testimonies were recorded using observant participation, structured, semi-structured and informal interviews, in domestic and non-domestic places. Children of both genders, between the ages of 8 and 16 years, as well as other relatives and friends, were interviewed in order to understand how children perceive and negotiate their place within the household and beyond it. Children's daily endeavours and group discussions were recorded so as to reconstruct children's and adults' life histories, to compare working experiences of diverse generations and to trace their social networks. The main key finding is that working children in Oaxaca occupy a dynamic role in participating in family survival. This allows them to create a set of experiences and to compare them to individuals of their own and other generations. Hence, the proposal adds to the approach that children are not passive subjects, but active agents, with critical points of view, elaborating their own experiences. This study also deduces children are able to express their active role when establishing relationships on their own initiative, i.e., by strengthening existing social networks or creating their own, or by consolidating peers' and friends' groups. In this sense, the children of this study are involved in a series of complex networks of relationships. It is through their relationships children integrate and shape their own knowledge, while participating in household survival and negotiating the demands of their households and local society. Thus, children's working experiences are not always restrictive or compelling. According to this thesis' findings, children can creatively construct them, expressing a variety of views, which count from positive, negative, and ambivalent.

PUBLIC HEARING ON INTERNATIONAL CHILD LABOR

STORIES OF PAIN, TRAUMA, AND SURVIVAL

A SOCIAL WORKER'S EXPERIENCES AND INSIGHTS FROM THE FIELD

National Assn of Social Workers Press This volume is filled with anecdotal examples of social work with individuals and groups in a variety of settings that include nonprofit agencies, child welfare services, and veteran's health care. Each story is followed by the author's personal and professional insights on how these experiences have informed her practice. She created this work in response to the need for undergraduate and graduate students to hear about real-life experiences working with traumatized clients and for new social workers experiencing the "baptism by fire" as they enter the profession. The author's main message to all social workers is that they can be more effective by getting "back to basics" and staying in touch with the core values of the profession. She notes that one of the most important services that social workers can provide is to be fully present in "witnessing the pain" of a traumatized client. She feels that the self-knowledge and compassion that emerge from this mindfulness make all the difference in working with clients who are overwhelmed by difficult circumstances.

THE CHILD'S WORLD

THE COMPREHENSIVE GUIDE TO ASSESSING CHILDREN IN NEED

Jessica Kingsley Publishers Rev. ed. of: The child's world: assessing children in need. 2001.

RESOURCES IN EDUCATION

CHILDREN AND SPIRITUALITY

SEARCHING FOR MEANING AND CONNECTEDNESS

Jessica Kingsley Publishers Brendan Hyde identifies four characteristics of children's spirituality: the felt sense, integrating awareness, weaving the threads of meaning, and spiritual questing. These characteristics can be observed in children if those who work with them know what to look for and are alert to the time, place and space in which children find themselves. This book provides ways in which schoolteachers and parents can nurture and foster these particular characteristics of children's spirituality. It also considers two factors, material pursuit and trivialising, which may inhibit children's expression of their spirituality. Children and Spirituality will be of great interest to educators, policy makers, parents, and others who work with and seek to nurture the spirituality of children.

AGENDA

THE STATE OF THE WORLD'S CHILDREN 2001

UNICEF Drawing on reports from the world over, this details the lives of parents and daily caregivers who are striving, in the face of war and poverty, to protect the rights and meet the needs of young children from birth to the age of 3.